Graduate Certificate in Education (TESOL) - FOR CONTINUING STUDENTS ONLY (ED77)

Year offered: 2011
Admissions: Yes
CRICOS code: 014019G
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic Fees (indicative): 2011: CSP $2,721 per semester (indicative)
International Fees (indicative): 2011: $10,000 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline coordinator: Course Administration: Sian Rodgie educationenq@qut.edu.au (07) 3138 3947
Campus: Kelvin Grove

Course Overview
FOR CONTINUING STUDENTS ONLY. The basic structure of the Graduate Certificate in Education consists of four (4) units. You are required to complete the two (2) ED77 core units: CLN608 and CLN612, plus two (2) option units.

You are expected to enrol in the two core units first, and are responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may result in financial and academic penalties. Domestic students are permitted to enrol in a minimum of one unit per semester if they wish. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence or risk being discontinued from the course. International students must enrol in four (4) units per semester to meet the ESOS and visa requirements.

Course Coordinator: Dr Karen Woodman, Block E Room 121, Email: karen.woodman@qut.edu.au.

Administration Officer: Ms Sian Rodgie, Block A215, Kelvin Grove, Ph 07 3138 3947, Email educationenq@qut.edu.au.

Leave of Absence
If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an 'Online L form', which can be found on the Student Services Forms web page. International students must lodge an 'LI form' to apply for a leave of absence. In ED77, Students will be granted one semester of leave without special circumstances, but are still required to finish the course in the two year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

Further information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au
CLN640 Sociolinguistics  
CLN642 Grammar For Teachers  
CLN654 Grammar, Text Types and Modes of Delivery  
EDN603 Facilitated Study Unit  
EDN604-1 Facilitated Study Unit  
EDN604-2 Facilitated Study Unit  
EDN611 Professional Applications of Research  
EDN612 Conducting Innovative Educational Research

Units available in Semester 2

CLN608 Second Language Acquisition  
CLN612 Principles Of Second Language Methodology  
CLN613 Second Language Curriculum Design Options  
CLN615 Directed Reading In Second Language Education  
CLN616 Language Assessment In TESOL  
CLN617 Personalised Language Development  
CLN652 Literacies For English Language Learners  
EDN603 Facilitated Study Unit  
EDN604-1 Facilitated Study Unit  
EDN604-2 Facilitated Study Unit  
EDN611 Professional Applications of Research  
EDN612 Conducting Innovative Educational Research

Units available in Summer Semester

CLN615 Directed Reading In Second Language Education  
CLN620 Language And Culture  
CLN641 From Theory To Practice - Practical Applications In The TESOL Classroom  
EDN603 Facilitated Study Unit  
EDN604-1 Facilitated Study Unit  
EDN604-2 Facilitated Study Unit

Potential Careers:
Educator, English Teacher, Teacher, TESOL Teacher.

UNIT SYNOPSES

CLN608 SECOND LANGUAGE ACQUISITION
Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1 and 2011 SEM-2

CLN612 PRINCIPLES OF SECOND LANGUAGE METHODOLOGY
This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1 and 2011 SEM-2

CLN613 SECOND LANGUAGE CURRICULUM DESIGN OPTIONS
This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-2

CLN615 DIRECTED READING IN SECOND LANGUAGE EDUCATION
This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth.

Assumed knowledge: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol  
Other requisites: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol.  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM
CLN616 LANGUAGE ASSESSMENT IN TESOL
This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

CLN617 PERSONALISED LANGUAGE DEVELOPMENT
Language learning is a lifelong task. This unit allows teachers to take a program of language development aimed at improving their level of proficiency and enhancing their cultural awareness. Students wishing to take this unit should discuss options with the coordinator.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

CLN618 TECHNOLOGY AND SECOND LANGUAGE LEARNING
The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

CLN620 LANGUAGE AND CULTURE
This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture, and examines how this relationship can be explored in the TESOL context.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SUM-1

CLN640 SOCIOLINGUISTICS
This unit is an introduction to sociolinguistics, the study of language as social process and practice. Topics covered include the following: language functions and varieties; regional and social dialects, styles and registers; pidgin and Creole languages; language as social practice; discourse; speech communities; language and power; sociolinguistics and language teaching.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

CLN641 FROM THEORY TO PRACTICE - PRACTICAL APPLICATIONS IN THE TESOL CLASSROOM
This unit focuses on Communicative Language Teaching (CLT). It extends students' knowledge of the general trends in methodology learned in CLN612, by providing a theoretical basis for CLT and various opportunities to apply the theoretical framework to classroom practice.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2011 SUM-1

CLN642 GRAMMAR FOR TEACHERS
This unit assists language teachers develop a better understanding of grammar and its place in the teaching and learning of a second language. Participants will develop their own language awareness and explore a range of strategies and techniques for the effective integration of grammar instruction into language programs.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

CLN652 LITERACIES FOR ENGLISH LANGUAGE LEARNERS
The aim of this unit is to provide you with opportunities to build theoretical knowledge of English language literate practices and development of multilinguals; formulate positions on controversies of English literacy education relevant in your field; and apply these understandings to professional problems of curriculum, pedagogy or assessment of interest to you.

**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2011 SEM-2

CLN654 GRAMMAR, TEXT TYPES AND MODES OF DELIVERY
This unit provides opportunities to investigate grammatical knowledge appropriate to a range of singular and multimodal text types and to (de)construct text according to that knowledge. Participants will explore their own multimodal text interests through advanced studies in grammar.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2011 SEM-1

CLN655 LANGUAGE ASSESSMENT IN TESOL
This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

EDN603 FACILITATED STUDY UNIT
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

EDN604 FACILITATED STUDY UNIT
See EDN604-1.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2011 SEM-1, 2011 SEM-2
and 2011 SUM

**EDN604 FACILITATED STUDY UNIT**
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

**EDN611 PROFESSIONAL APPLICATIONS OF RESEARCH**
The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.

**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**EDN612 CONDUCTING INNOVATIVE EDUCATIONAL RESEARCH**
The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.

**Prerequisites:** EDN611  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2