Graduate Certificate in Education (ED61)

Year offered: 2010
Admissions: Yes
CRICOS code: 014019G
Course duration (full-time): 1 semester (subject to unit availability)
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,750 (indicative) per semester
Domestic Entry: February, July (Commonwealth Supported [HECS] places have been filled. Applications received from 24th April 2010 onwards will be considered for full fee tuition-paying places)
International Entry: February, July. International students on a student visa can only study in fulltime and internal - on campus mode
Assumed knowledge: Assume technical access
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts - (07) 313 83275; ag.roberts@qut.edu.au
Discipline coordinator: Course Administration - (07) 3138 3936, or sian.roddie@qut.edu.au
Campus: Internet and Kelvin Grove

Course Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (Please note that it is not possible to complete any of the study areas in full time mode, but a generic Graduate Certificate can be completed in one semester).

A generic Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. You have up to two (2) years to complete the course.

Entry Requirements

Applicants for the Graduate Certificate in Education must hold:
- An appropriate four year Bachelor degree or equivalent at a standard acceptable to the Executive Dean
OR
- A three year bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Please refer to the 'How to apply' link.

Study Areas

- Career Development
- Early Years
- Education Research: Theory and Practice
- Higher Education
- Information Communication Technology (ICT)
- Information-Learning Connections
- Leadership and Management
- Learning Innovation and Futures
- Studies in Literacy
- Teaching for Diversity: Disability and Learning Difficulties
- Vocational Education and Training

Students can also complete a ‘Generic’ GCert with no study area.

Visit the 'Course Structure' section below for unit and progression information.

How to Apply

Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under ‘Postgraduate admissions’; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the
original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with your application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Unit Deliveries
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

Class Codes
I-NET: The unit will be conducted through the QUT Blackboard site. Regular access to suitable computer and internet access is imperative.
INT: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact.
BLK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed following the block attendance.

Grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Change of Study Area
Students in this course are not permitted to change their Study Area via QUT Virtual. To request a change of Study Area submit a request via the on-line ‘CM Form online’, which can be found on the Student Services Forms web page.

Leave of Absence
If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an ‘Online L form’, which can be found on the Student Services Forms web page. International students must lodge an ‘L1 form’ to apply for a leave of absence. In ED61 Students will be granted one semester of leave without special circumstances, but are still required to finish the course in the two year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

ED61 COURSE OVERVIEW

The basic structure of the Graduate Certificate in Education consists of four (4) units. If you have chosen one of the eleven (11) study areas, you will be required to complete the four core units from that study area. (48 credit points) Students can also, if they wish, undertake a ‘generic’ (no study area) Graduate Certificate which consists of any four (4) units of their choice from the units offered in the study areas or from ED79 Master of Education. You are expected to enrol as per the standard structure outlined on Studyfinder, and are responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may result in financial and academic penalties.

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence or risk being discontinued from the course. If you wish to undertake Postgraduate level units from another course, faculty, or institution, and credit them to ED61, you will need permission, in writing, from the course coordinator, BEFORE you enrol in these units.

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.
Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

Generic Study Area

Students can elect to graduate with a Generic Graduate Certificate in Education, comprising any four units of study drawn from those listed above, or from the Master of Education ED79 course

Career Development

Career Development - IMPORTANT INFORMATION
PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling as your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

BLOCK DATES: If you are required to study SPN651, you should undertake it in your first semester of study. This unit is held in a one week ‘block’ of intensive study at QUT Kelvin Grove Campus, BEFORE semester begins. The Block dates for Career Development are as follows: Semester 1 – SPN651 Introductory Education Counselling 4 – 8 January, 2010; Semester 2 – SPN651 Introductory Education Counselling 28 June – 2 July, 2010 and SPN610 Advanced Educational Counselling 28 June – 2 July, 2010.

ACDS MODULES: The Australian Career Development Studies Modules can be found online at www.career.edu.au and are maintained through DEST. To satisfy this core unit, you are required to complete ‘Component 3’ (Modules 1, 2 and 3) and submit the completed assessment through QUT. When you are ready to submit, you should contact the study area coordinator (Ms Michele Moon: m.moon@qut.edu.au). You will also be required to complete a 4th Module and can obtain the details of this from Ms Moon. On satisfactory completion, Ms Moon will arrange for the unit EDN640 AUSTRALIAN CAREER DEVELOPMENT STUDIES to be credited to your transcript as ‘Advanced Standing’. There will be no grade awarded for this unit. A fee will be charged for the QUT assessment component.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

ACDS Modules

EDN40  ACDS MODULES: The Australian Career Development Studies Modules can be found online at www.career.edu.au and are maintained through DEST. To satisfy this core unit, you are required to complete ‘Component 3’ (Modules 1, 2 and 3) and submit the completed assessment through QUT. When you are ready to submit, you should contact the study area coordinator (Ms Michele Moon: m.moon@qut.edu.au). On satisfactory completion, Ms Moon will arrange for the unit EDN640 AUSTRALIAN CAREER DEVELOPMENT STUDIES to be credited to your transcript as ‘Advanced Standing’. There will be no grade awarded for this unit. A fee will be charged for the QUT assessment component.

Units available in Semester 1

SPN651  Introductory Educational Counselling

If you have had course coordinator permission, in writing, to have SPN651 waived, then complete SPN610 in semester 2. SPN651 is offered in both Block mode and internally for semester 1, and Block mode only in semester 2.

SPN618  Career Development and Professional Practice

Units available in Semester 2

SPN610  Advanced Educational Counselling

Note: It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester. The block units commence prior to the start of the normal semester (eg January, and June or July).

Early Years

Early Years

You are required to complete the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616.

Early Years study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

Units available in Semester 1

EAN601  Investigating Curriculum and Pedagogy in Early Childhood

EAN614  Arts and Sciences in Early Childhood

Units available in Semester 2

EAN601  Investigating Curriculum and Pedagogy in Early Childhood

EAN603  Child Development in Context
**EAN616**  Language, Literacies and Communication in Early Childhood

**Education Research: Theory and Practice**

You are required to complete the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3298, Mobile: 0413 485 957, Room E327.

**Units available in Semester 1**
- EDN604-1  Facilitated Study Unit
- EDN604-2  Facilitated Study Unit
- EDN612    Conducting Innovative Educational Research
  * Offered in INTERNAL mode only in semester 1

**Units available in Semester 2**
- EDN604-1  Facilitated Study Unit
- EDN604-2  Facilitated Study Unit
- EDN612    Conducting Innovative Educational Research
- EDN619    Educational Research: Design, Methodology and Analysis

**Higher Education**

You are required to complete the four (4) Higher Education core units: EDN626; EDN627; EDN629 and EDN630.

Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

**Units available in Semester 1**
- EDN626    Learning And Teaching In Higher Education
- EDN629    Online Design: Implications for Learning

**Units available in Semester 2**
- EDN627    Contexts And Issues In Higher Education
- EDN630    Curriculum Design, Assessment and Evaluation in Higher Education

**Information and Communication Technology (ICT)**

You are required to complete the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645.

Information and Communication Technology study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

**Units available in Semester 1**
- MDN643    Digital Perspectives
- MDN645    Digital Leadership: Policy and Planning For the Future

**Units available in Semester 2**
- MDN642    Digital Pedagogies
- MDN644    Digital Expectancies: Innovative Practices With Emerging Technologies

**Information-Learning Connections**

You are required to complete the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650.

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

**Units available in Semester 1**
- CLN601    Cyberlearning
- CLN603    Designing Spaces for Learning

**Units available in Semester 2**
- CLN647    Youth, Popular Culture, and Texts
- CLN650    Information-Learning Nexus

**Leadership and Management**

You are required to complete the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646.

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

**Units available in Semester 1**
- SPN625    Leadership Concepts, Theories and Issues
UNIT SYNOPSES

SPN645 Leadership, Policy and Change in Action

Units available in Semester 2
SPN626 Leading and Managing People
SPN646 Strategic Management

Learning Innovation and Futures

Units available in Semester 1
CLN601 Cyberlearning
EDN603 Facilitated Study Unit
CLN604 Globalisation and Educational Change
OR
CLN655 Contexts and Issues in Vocational Education

Learning Innovation and Futures

You are required to complete the four (4) Learning Innovations and Futures core units: CLN601; MDN642; EDN603; and CLN604 or CLN655.

Learning Innovations and Futures study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

Units available in Semester 2
MDN642 Digital Pedagogies
EDN603 Facilitated Study Unit

Studies in Literacy

Units available in Semester 1
CLN651 Multiliteracies and Communication: Purpose, Context and Audience
CLN654 Grammar, Text Types and Modes of Delivery

Studies in Literacy

You are required to complete the four (4) Studies in Literacy core units: CLN651; CLN652; CLN653; and CLN654.

Studies in Literacy study area coordinator: Dr Karen Dooley, k.dooley@qut.edu.au, (07) 3138 3430, Rm L119.

Units available in Semester 2
CLN652 Literacies For English Language Learners
CLN653 Disciplinary Literacies

Teaching for Diversity: Disability and Learning Difficulties

Units available in Semester 1
SPN644 Inclusive Education: Theory, Policy and Practice
SPN650 Introduction To Autistic Spectrum Disorder

Units available in Semester 2
SPN647 Understanding Reading and Writing Difficulties
SPN649 Supporting Learners With Behavioural Difficulties in the Inclusive Classroom

Vocation Education and Training

Vocation Education and Training

You are required to complete the four (4) Vocational Education and Training core units: CLN655; EDN603; SPN652; and SPN653.

Vocational Education and Training study area coordinator: Dr Sarojni Choy, s.choy@qut.edu.au, (07) 3138 3425, Room A316.

Units available in Semester 1
SPN653 Teaching, Learning and Assessing in Vocational Education and Training
CLN655 Contexts and Issues in Vocational Education
EDN603 Facilitated Study Unit

Units available in Semester 2
SPN652 Managing Vocational Education Programs
EDN603 Facilitated Study Unit

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Business Development Officer, Community Education Officer, Disability Services Worker, Educator, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Manager, TAFE Teacher, Teacher, Trainer, Youth Worker.

UNIT SYNOPSES
CLN601 CYBERLEARNING
This unit addresses the challenges, opportunities and implications for learning and teaching in dynamic, information-rich online environments. It enables students to: critically and creatively engage with contemporary concepts, technologies and practices for diverse educational, professional and information contexts, including school libraries; participate in an online learning community; collaborate in the design, development and evaluation of online learning resources.
Credit points: 12  Campus: External  Teaching period: 2010 SEM-1

CLN603 DESIGNING SPACES FOR LEARNING
This unit provides a foundation for understanding the complex relations among space, place and learning pedagogies appropriate to the design of innovative, adaptable supportive spaces for learning in future-oriented educational contexts.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1

CLN604 GLOBALISATION AND EDUCATIONAL CHANGE
This unit explores how different paradigms interpret globalisation, global change and the implications for education. It undertakes a comparative analysis of the impact of globalisation on schooling, higher education and the work of multilateral agencies in education across different national and local contexts. Also compared are the impacts of local, national and global forces on the shaping of cultural identities and citizenship. It discusses the implications of internationalisation and new learning technologies for future conceptions of education, for work preparation and for citizenship responsibilities, and uses a futures perspective to discuss the extent to which national education policies are meeting future educational needs.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLN647 YOUTH, POPULAR CULTURE, AND TEXTS
In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.
Credit points: 12  Campus: Internet and External  Teaching period: 2010 SEM-2

CLN650 INFORMATION-LEARNING NEXUS
This unit supports the critical, ethical and creative engagement of teacher-librarians, educators and information professionals with a diverse array of information, concepts, technologies, social networks, resources and practices pertinent to contemporary information-learning environments. The unit develops conceptual and strategic approaches to enable independent and connected learning via libraries and other information-rich learning sites.
Credit points: 12  Campus: Internet and External  Teaching period: 2010 SEM-2

CLN651 MULTILITERACIES AND COMMUNICATION: PURPOSE, CONTEXT AND AUDIENCE
The digital revolution in communication and information technologies has created new forms of literacy that have helped to produce a globalised world and text exchange that is more complex than it has ever been. The unit aims to provide you with opportunities to develop theoretical and applied literacies knowledge for a range of purposes and audiences and to apply multiliteracies pedagogy across professional contexts.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

CLN652 LITERACIES FOR ENGLISH LANGUAGE LEARNERS
The aim of this unit is to provide you with opportunities to build theoretical knowledge of English language literate practices and development of multilinguals; formulate positions on controversies of English literacy education relevant in your field; and apply these understandings to professional problems of curriculum, pedagogy or assessment of interest to you.
Credit points: 12  Campus: Internet and External  Teaching period: 2010 SEM-2

CLN653 DISCIPLINARY LITERACIES
To be literate within subject disciplines requires much more than reading and writing different genres. It is important to explore a variety of designs of meaning such as audio, visual, spatial, gestural and linguistic as they pertain to particular texts or media within disciplines. Disciplinary literacies are not only about learning established knowledge, but also about questioning it, relating it to life-worlds and offering alternatives as new knowledge is produced.
Credit points: 12

CLN654 GRAMMAR, TEXT TYPES AND MODES OF DELIVERY
This unit provides opportunities to investigate grammatical knowledge appropriate to a range of singular and multimodal text types and to (de)construct text according to that knowledge. Participants will explore their own
multimodal text interests through advanced studies in grammar.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1

**CLN655 CONTEXTS AND ISSUES IN VOCATIONAL EDUCATION**

This unit examines theoretical frameworks for understanding vocational education in international, national and local contexts. The educational and political nature of VE is explored, along with its impact on administrators, registered training organisations and other businesses. VE policies and procedures are now integral to most post-compulsory educational settings throughout the developed world.

**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2010 SEM-1

**EDN601 INVESTIGATING CURRICULUM AND PEDAGOGY IN EARLY CHILDHOOD**

The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of gender, culture and customs are essential to the consideration of the issues, and students will make active contributions to promoting codes of practice relevant to the specific professional area of education/learning.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDN603 CHILD DEVELOPMENT IN CONTEXT**

The aim of the unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of research findings to practice in early childhood education and other fields in which professionals work with children and families.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-2

**EDN614 ARTS AND SCIENCES IN EARLY CHILDHOOD**

The unit challenges students, as leaders in early childhood teaching and learning, to interrogate a broad range of ideas, principles and guidelines to assist them in making decisions about curriculum in the arts and sciences. It challenges students to engage with trans-disciplinary and cross-disciplinary knowledge and innovation.

**Credit points:** 12  **Campus:** Internet  **Teaching period:** 2010 SEM-1

**EDN616 LANGUAGE, LITERACIES AND COMMUNICATION IN EARLY CHILDHOOD**

The focus of this unit is to help students to understand recent research-based practices for literacy learning and teaching in the years before compulsory schooling and the early schools years. Emphasis is placed on a broad definition of literacy that highlights the importance of all children becoming active participants in society and of knowing and engaging in a range of literacy practices, rather than just learning a set of reading and writing "skills".

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-2

**EDN603 FACILITATED STUDY UNIT**

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**EDN604 FACILITATED STUDY UNIT**

See EDN604-1.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**EDN604 FACILITATED STUDY UNIT**

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

**Credit points:** 12  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**EDN612 CONDUCTING INNOVATIVE EDUCATIONAL RESEARCH**

The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.

**Prerequisites:** EDN611  **Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDN619 EDUCATIONAL RESEARCH: DESIGN, METHODOLOGY AND ANALYSIS**

In this unit, the dynamic interplay between educational theory and research will be emphasised with the intent of developing your skills and knowledge required by consumers and practitioners of educational research.

**Prerequisites:** EDN611  **Credit points:** 12  **Teaching period:** 2010 SEM-2

**EDN626 LEARNING AND TEACHING IN HIGHER EDUCATION**
This unit aims to develop the student's capacity to take a theoretically grounded approach to teaching and learning in higher education, specifically through increasing their knowledge of formal and informal theories of learning and teaching.

**Credit points:** 12  **Campus:** Internet  **Teaching period:** 2010 SEM-1

**EDN627 CONTEXTS AND ISSUES IN HIGHER EDUCATION**
This unit aims to provide students with opportunities to develop an understanding of a range of contemporary historical, policy and social issues that impact on higher education at institutional, school, department, course and individual levels.

**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2010 SEM-2

**EDN629 ONLINE DESIGN: IMPLICATIONS FOR LEARNING**
This unit aims to provide students with the opportunity to gain the knowledge, skills and confidence to use a variety of delivery methods appropriate to their post-secondary student cohort, and to be able to evaluate and critique each mode of delivery within a pedagogical framework, which is student-centred and context-specific.

**Credit points:** 12  **Campus:** Internet  **Teaching period:** 2010 SEM-1

**EDN630 CURRICULUM DESIGN, ASSESSMENT AND EVALUATION IN HIGHER EDUCATION**
The unit aims to introduce students to key concepts and practices underpinning contemporary curriculum design, development, assessment and evaluation in rapidly changing global and local contexts.

**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2010 SEM-2

**MDN642 DIGITAL PEDAGOGIES**
This unit includes a critical investigation of digital pedagogies and the changes they are making to the role of the teacher, and the interactions between students, teachers and subject content. The unit assists students in designing and moderating worthwhile learning experiences in online environments or physical environments that make use of digital technologies.

**Credit points:** 12  **Campus:** Internet  **Teaching period:** 2010 SEM-2

**MDN643 DIGITAL PERSPECTIVES**
This unit includes a comprehensive examination of relevant theory, research, policy, and/or practice in the mediation of learning and communication through technology. Students are encouraged to critique the rhetoric and reality of ICT integration in learning networks.

**Credit points:** 12  **Campus:** Internet  **Teaching period:** 2010 SEM-2

**MDN644 DIGITAL EXPECTANCIES: INNOVATIVE PRACTICES WITH EMERGING TECHNOLOGIES**
This unit will formalise understandings of digitally expectant learners and how emergent technologies can be used to meet their needs, preferences, attitudes and habits. It will investigate the nature and affordances of emergent technologies and apply this understanding to a learning context.

**Credit points:** 12  **Campus:** External  **Teaching period:** 2010 SEM-2

**MDN645 DIGITAL LEADERSHIP: POLICY AND PLANNING FOR THE FUTURE**
Digital leadership is much more than resource acquisition and management. The new opportunities and chances of digital learning have great significance for the future of our information and learning society. To be an effective leader one needs to look within and beyond their organisations to determine the right direction for action.

**Credit points:** 12  **Teaching period:** 2010 SEM-1

**SPN610 ADVANCED EDUCATIONAL COUNSELLING**
This unit provides students with an overview of major theories of counselling and to assist them in the development of a framework using one of these approaches that they may use as a basis for their counselling.

**Prerequisites:** SPN651  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**SPN618 CAREER DEVELOPMENT AND PROFESSIONAL PRACTICE**
This unit encourages learners to engage in lifelong learning and within the context of career development practice, lead innovations in the delivery of career development programs to a wide range of audience throughout the community.

**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2010 SEM-1

**SPN620 CAREER COUNSELLING**
This unit encourages learners to critically evaluate the perspectives to formulate a personal position with respect to their career counselling practice. Students have the opportunity to gain experience in the application of traditional and emerging career counselling processes, and to contribute to innovation in supporting the role of career counselling in a new career guidance context of career self-management.

**Prerequisites:** SPN651  **Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2010 SEM-2

**SPN625 LEADERSHIP CONCEPTS, THEORIES AND ISSUES**
The overall aim of this unit is to enhance the leadership understanding and capabilities for both current leaders and those aspiring to such positions in organisations today and in the future. This aim is set in a broader understanding of notions of shared and multiple leadership concepts.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1

SPN626 LEADING AND MANAGING PEOPLE
This unit enhances the understandings and capabilities of leaders and aspiring leaders to manage their organisation's human resources in rapidly changing and challenging contexts.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-2

SPN644 INCLUSIVE EDUCATION: THEORY, POLICY AND PRACTICE
Schools are a reflection of diversity within global and local education communities. An inclusive approach to education involves a critique of social values, priorities and the structures and institutions which they support. It involves the politics of recognition and is concerned with the serious issue of who is included and who is excluded within education and society generally.

Credit points: 12  Campus: External  Teaching period: 2010 SEM-1

SPN645 LEADERSHIP, POLICY AND CHANGE IN ACTION
The unit presents the theories and processes of educational change; organizational cultures and values and their influence on change; policy processes (development, implementation and evaluation); policy trends and change in educational contexts. The content around these topics will add to your understanding of the dynamics between leadership, culture and change, and the challenges for leaders. You will develop skills to make sense of and constructively respond to policies within organisational contexts.

Antirequisites: SPN627, SPN628  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

SPN646 STRATEGIC MANAGEMENT
Since 2000, there have been increasing demands from statutory bodies and other stakeholders for all organizations, whether schools, educational institutions, voluntary organizations, businesses or government departments, to be effective, efficient and transparently responsible. This unit will take a complex systems view using general systems theory, chaos theory and synergistics to analyse the processes educational organisations and other organisational settings use to maintain their strategic intent and to harness both continuous and discontinuous innovation.

Antirequisites: SPN637  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2

SPN647 UNDERSTANDING READING AND WRITING DIFFICULTIES
While the understanding and application of learning theory is essential to the teaching of all students, there will always be some for whom specialised approaches are required in order to maximise their potential. Accordingly, it is vitally important for teachers to develop their knowledge and skills so that they can meet the needs of diverse literacy learners in a flexible, problem-solving manner using evidence-based approaches to instruction.

Antirequisites: SPN614  Credit points: 12  Campus: External  Teaching period: 2010 SEM-2

SPN649 SUPPORTING LEARNERS WITH BEHAVIOURAL DIFFICULTIES IN THE INCLUSIVE CLASSROOM
Teachers’ concerns about classroom management are intensified by the inclusion of students with additional needs. Behaviours associated with low engagement, learning difficulties, attention and activity disorders, autism spectrum disorders, and moderate to severe disabilities present major challenges for classroom teachers. Accordingly, sound knowledge of effective classroom management practices and the ability to work collaboratively with support personnel to plan and provide appropriate behaviour management programs are essential.

Credit points: 12  Campus: External  Teaching period: 2010 SEM-2

SPN650 INTRODUCTION TO AUTISTIC SPECTRUM DISORDER
The aims of this unit are to assist you as classroom and specialist teachers, school counsellors and guidance officers to deepen your knowledge in the area of Autistic Spectrum Disorders and to develop your skills in identifying and supporting this group of students in an inclusive educational setting.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

SPN651 INTRODUCTORY EDUCATIONAL COUNSELLING
Perhaps the most potent message that can be extracted from many branches of applied psychology is that people of all ages yearn to be personally effective. Be they classroom teachers with discipline problems, failing students, or those who are dissatisfied in their work situation - unhappy people are seeking to satisfy unfulfilled hopes and aspirations. More importantly, perhaps, they seek happiness and a sense of being able to direct their own destinies. This unit focuses on issues and topics implicit in the above.
Antirequisites: SPB006  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

SPN652 MANAGING VOCATIONAL EDUCATION PROGRAMS
The unit will enhance your understanding of practical management requirements for VET program development, implementation and meeting regulatory requirements. Also, appreciating the changes and development of VET, you will gain knowledge about implications of the change, change management and drawing on this knowledge to embrace innovation in VET.
Credit points: 12  Campus: External  Teaching period: 2010 SEM-2

SPN653 TEACHING, LEARNING AND ASSESSING IN VOCATIONAL EDUCATION AND TRAINING
Within this unit you will become critically-informed about the academic needs of the vocational learner. This unit will also provide you with a comprehensive understanding of theoretical underpinnings and the processes involved in developing vocational education courses together with teaching, learning and assessment approaches that are appropriate to vocational education contexts.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1