Graduate Certificate in Education (Teaching English as a Foreign Language - TEFL) (ED61)

Year offered: 2013
Admissions: Yes
CRICOS code: 014019G
Course duration (full-time): 4 months
Course duration (part-time): 1 year
Domestic Fees (indicative): 2013: CSP $3,000 (indicative) per Semester (48 credit points)

Student Services and Amenities Fee
You’ll need to pay the Student Services and Amenities Fee (SSAF) as part of your course costs. More information on the SSAF -  http://www.student.qut.edu.au/fees-and-finances/study-costs/fee-schedule/table-I-student-services-and-amenities-fee

Start month: February, July
Deferment allowed: No
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au.
Discipline coordinator: Course Administration - Sian Rodgie
Campus: Internet, Kelvin Grove and External
External delivery: Online
Attendance: Part-time, Full-time
Additional Requirements:

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

TEFL is only offered internally at Kelvin Grove Campus. For full-time students, the TEFL study area can only be taken in semester one.

Course highlights
- Ideal for students who want formal qualification for English teaching in countries where English is not the dominant language.
- Develop knowledge and skills that are specifically focussed on teaching English as a foreign language.
- Commonwealth Supported Places available for Australian citizens and permanent visa holders, and New Zealand citizens (subject to change).

Details:
Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course that is specifically focused on teaching English as a foreign language. If you are seeking a formal qualification for English teaching in countries where English is not the dominant language, this course is ideal for you.

The course will extend your understanding of the theories and principles of second language acquisition/learning that inform your classroom practice as second language educators and build on your knowledge of effective pedagogy for teaching English as a foreign language in different cultural contexts. A range of optional units will provide practical teaching skills and strategies, provide opportunities to build theoretical knowledge and formulate a position in an area of applied linguistics that is relevant to your professional context, and explore the creative teaching potential of technologies and interactive multimedia tools.

Career outcomes
This course will prepare you to teach English as a foreign language.

Structures and Units
In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:
- CLN608 Second Language Acquisition;
- CLN621 Principles of English as a Foreign Language (EFL) Methodology; and
- CLN622 Professional Practice in the EFL Context;
plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

ED61 TEFL IMPORTANT INFORMATION

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In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units: CLN608 Second Language Acquisition; CLN621
Principles of English as a Foreign Language (EFL) Methodology; and CLN622 Professional Practice in the EFL Context; plus one (1) TESOL/TEFL option unit. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

CLN621 and CLN622 are offered in INTERNAL mode only, at Kelvin Grove Campus.

TESOL/TEFL OPTION UNITS: Option units can be selected from the following TESOL/TEFL units: CLN613 Second language curriculum design options; CLN615* Directed Readings in Second Language Education; CLN616 Language assessment in TESOL; CLN617 Personalised language development (recommended for international students); CLN618 Technology and 2nd language learning; CLN620 Language and culture; CLN640 Sociolinguistics; CLN641 From theory to practice - practical applications in the TESOL classroom; and CLN642 Grammar for Second Language Teaching. *CLN615 will be offered at the discretion of the study area coordinator. The semester of offering for these units is listed in the ‘ED61 TEFL Units’ link below.

ORIENTATION: It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

For information about unit delivery types and course rules, please refer to the Current students tab, find your course, and select the Details tab.

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

ED61 TEFL Units

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<tr>
<th>Units available in Semester 1</th>
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<tbody>
<tr>
<td>CLN608 Second Language Acquisition</td>
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<tr>
<td>CLN621 Principles of English as a Foreign Language (EFL) Methodology</td>
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<td>CLN622 Professional Practice in the EFL Context</td>
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<td>CLN615 Directed Reading In Second Language Education</td>
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<tr>
<td>IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, <a href="mailto:lynette.may@qut.edu.au">lynette.may@qut.edu.au</a></td>
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<tr>
<td>CLN640 Sociolinguistics</td>
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<td>CLN642 Grammar for Second Language Teaching</td>
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<th>Units available in Semester 2</th>
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<tbody>
<tr>
<td>CLN608 Second Language Acquisition</td>
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<tr>
<td>CLN613 Second Language Curriculum Design Options</td>
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<tr>
<td>CLN615 Directed Reading In Second Language Education</td>
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<tr>
<td>IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, <a href="mailto:lynette.may@qut.edu.au">lynette.may@qut.edu.au</a></td>
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<td>CLN620 Language and Culture</td>
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<tr>
<th>Units available in Summer Semester</th>
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<td>CLN615 Directed Reading In Second Language Education</td>
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PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED.

ED61 TEFL Structure for International Students

<table>
<thead>
<tr>
<th>Semester 1 - Full-Time and Internal</th>
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<tbody>
<tr>
<td>CLN608 Second Language Acquisition</td>
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</table>
CLN621 Principles of English as a Foreign Language (EFL) Methodology

CLN622 Professional Practice in the EFL Context

CLN608; CLN621 and CLN622 are the three core units and must be taken as part of your four (4) units.

Please choose your final unit from the following:

CLN615 Directed Reading In Second Language Education

IMPORTANT: CLN615 requires study area coordinator permission. Please email Dr Lyn May, lynette.may@qut.edu.au

CLN640 Sociolinguistics

CLN642 Grammar for Second Language Teaching

Semester 2

Full-time TEFL is not available in Semester 2

Potential Careers:

TEFL teacher.

UNIT SYNOPSISES

CLN608 SECOND LANGUAGE ACQUISITION

Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the advancement of second language acquisition and learning.

Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2013 SEM-1 and 2013 SEM-2

CLN613 SECOND LANGUAGE CURRICULUM DESIGN OPTIONS

This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources.

Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2013 SEM-2

CLN615 DIRECTED READING IN SECOND LANGUAGE EDUCATION

This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth.

Assumed knowledge: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol  

Other requisites: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol.  

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2013 SEM-1, 2013 SEM-2 and 2013 SUM

CLN616 LANGUAGE ASSESSMENT IN TESOL

This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.

Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2013 SEM-2

CLN617 PERSONALISED LANGUAGE DEVELOPMENT

Language learning is a lifelong task. This unit allows teachers to take a program of language development aimed at improving their level of proficiency and enhancing their cultural awareness. Students wishing to take this unit should discuss options with the coordinator.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2013 SEM-2

CLN618 TECHNOLOGY AND SECOND LANGUAGE LEARNING

The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.

Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2013 SEM-2

CLN620 LANGUAGE AND CULTURE

This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture, and examines how this relationship can be explored in the TESOL context.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2013 SEM-2

CLN621 PRINCIPLES OF ENGLISH AS A FOREIGN LANGUAGE (EFL) METHODOLOGY
International students preparing to become English language teachers in EFL contexts require knowledge of current approaches to and issues in English language methodology. The key principles and concepts involved in language teachers’ decision-making relate to: theories of language, theories of language learning and teaching and social and cultural factors which influence both teachers and learners in language classrooms. This unit responds to the demand for more specifically EFL-oriented teacher preparation which caters to recent graduates from overseas contexts who have not yet begun their professional careers as EFL teachers.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2013 SEM-1

**CLN622 PROFESSIONAL PRACTICE IN THE EFL CONTEXT**

International students wishing to become EFL (English as a Foreign Language) teachers in their home contexts but have no prior teaching experience require a foundational orientation to both general classroom practice and EFL teaching strategies. This unit is designed to provide this primary orientation and introduction to the core principles and practices associated with teaching English in EFL contexts.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2013 SEM-1

**CLN640 SOCIOLINGUISTICS**

This unit is an introduction to sociolinguistics, the study of language as social process and practice. Topics covered include the following: language functions and varieties; regional and social dialects, styles and registers; pidgin and Creole languages; language as social practice; discourse; speech communities; language and power; sociolinguistics and language teaching.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2013 SEM-1

**CLN642 GRAMMAR FOR SECOND LANGUAGE TEACHING**

This unit assists language teachers develop a better understanding of grammar and its place in the teaching and learning of a second language. Participants will develop their own language awareness and explore a range of strategies and techniques for the effective integration of grammar instruction into language programs.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2013 SEM-1