Bachelor of Education (Adult and Workplace Education) (ED54)

Year offered: 2010
Admissions: No
CRICOS code: 046302F
Course duration (full-time): 2 Years
Course duration (part-time): 4 Years
Course duration (external): 2 Years Full-time, 4 Years Part-time
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
Domestic Entry: See ED84 Bachelor of Adult and Community Learning
Total credit points: 384 (192 granted on entry)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Kelvin Grove and External

Full-time Course Structure

**Semester 1**
- SPB026 Adult Education In The Workplace And Community
- EDB400-1 Field Experience 1 (Stage 1)
- EDB401-1 Field Experience 2 (Stage 1)
- SPB027 Orientation to Adult and Workplace Programs
- SPB029 Instructional Strategies for Adult and Workplace Education

**Semester 2**
- CLB304 Context Of Adult And Workplace Education
- SPB028 The Group in Adult and Workplace Education
- SPB023 Adult Learning and Development
- EDB400-2 Field Experience 1 (Stage 2)
- EDB401-2 Field Experience 2 (Stage 2)

**Semester 3**
- EDB402 Field Experience 3
- SPB030 Programming in Adult and Workplace Education
- SPB034 Organisation and Administration of Adult and Workplace Education
- Education Studies Elective

**Semester 4**
- Education Studies Elective
- Curriculum Studies Elective
- SPB025 The Individual in Adult and Workplace

Potential Careers:
Community Education Officer, Human Resource Developer, TAFE Teacher, Teacher, Trainer.

UNIT SYNOPSISES

**CLB304 CONTEXT OF ADULT AND WORKPLACE EDUCATION**
This unit investigates and analyses of the contemporary contexts of workplace and community education. Specific attention is given to the changing nature of such contexts and to the implications of this for the workplace and communities. For example, changes in the global and national economy, the labour market and work, technology, the family and community, demographics, and policy are explored through an historical and critical approach. Issues raised by such changes (access, equity and participation, credentialing, competency recognition, and the unintended consequences of policy) are key points of investigation.

**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External

**EDB402 FIELD EXPERIENCE 3**
In Part 5 (In-Field), students learn how to implement a training program for a target group. This involves planning a series of training sessions to meet the requirements of a target group. During Part 6 (In-Field), students learn the requirements for planning assessment in a specific context, how to determine evidence requirements, select appropriate assessment methods and develop assessment tools in specific contexts. Students also learn how to employ the above components in practice.

**Prerequisite(s):** EDB400  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 20 day placement; pre- and post-tutorials  
**Campus:** External  
**Teaching period:** 2006 SEM-1 and 2006 SEM-2

**EDB403 FIELD EXPERIENCE 4**
In Part 7 (In-Field), students learn how to review assessment procedures in specific contexts, such as those stated in Part 6, check the consistency of the assessment decision, and report review findings. During Part 8 (Private Study), students reflect upon what they have learnt from Parts 2-7, how they overcame barriers/problems of learners in the training/education context, and how these experiences should assist them to become effective...
trainers/educators.

**Prerequisite(s):** EDB400, EDB401, EDB402

**Corequisite(s):** Nil  

**Contact hours:** 20 day placement; pre- and post-tutorials  

**Campus:** External

---

**SPB023 ADULT LEARNING AND DEVELOPMENT**

This unit addresses the psychological foundations of human learning and development with special emphasis on adults. Contemporary theories and research issues such as cognition and learning, the effect of motivation on learning, understanding group dynamics, self/identity development, and creating effective learning environments are explored.

**Campus:** External

---

**SPB025 THE INDIVIDUAL IN ADULT AND WORKPLACE EDUCATION**

This unit involves tailoring instruction to the needs and strengths of individuals and acquiring confidence in planning, organising and implementing learning experiences. The focus ranges from setting up initial meetings to creating responsive positive learning environments and evaluating outcomes in terms of individual learners.

**Prerequisite(s):** Nil  

**Corequisite(s):** Nil  

**Credit points:** 12  

**Campus:** External  

**Teaching period:** 2006 SEM-2

---

**SPB026 ADULT EDUCATION IN THE WORKPLACE AND COMMUNITY**

The nature of all common forms of adult education, with particular emphasis on workplace and community settings; analyses key concepts and views of leading adult educators, and relates them to current attempts in Australia to provide effective forms of post-compulsory education and training.

**Contact hours:** 3 per week

---

**SPB027 ORIENTATION TO ADULT AND WORKPLACE PROGRAMS**

This unit introduces basic concepts in curriculum and curriculum processes for contemporary adult, workplace and community education. It considers the nature of programs; investigating needs, competencies and outcomes; planning learning opportunities; participant assessment and program evaluation.

**Campus:** External

---

**SPB028 THE GROUP IN ADULT AND WORKPLACE EDUCATION**

This unit provides an introduction to the theory relating to groups and explores processes which occur in adult groups. Participants deal with practical applications for educational settings, with special emphasis on developing facilitating skills.

**Corequisite(s):** SPB029  

**Campus:** External

---

**SPB029 INSTRUCTIONAL STRATEGIES FOR ADULT AND WORKPLACE EDUCATION**

This unit involves the exploration of theories and practices related to effective instructional strategies in diverse settings; introduction to skills and concepts required by competent practitioners in formal and non-formal teaching and learning settings within workplaces and communities.

**Corequisite(s):** SPB027  

**Campus:** Kelvin Grove and External

---

**SPB030 PROGRAMMING IN ADULT AND WORKPLACE EDUCATION**

This unit addresses important aspects of responsive programming for adult and workplace education. It covers the planning implementation, evaluation and reflection components of program development, design and delivery.

**Prerequisite(s):** SPB029  

**Credit points:** 12  

**Contact hours:** 3 per week  

**Campus:** Kelvin Grove and External  

**Teaching period:** 2006 SEM-1

---

**SPB034 ORGANISATION AND ADMINISTRATION OF ADULT AND WORKPLACE EDUCATION**

Adult and workplace educators are responsible for the effective planning, organisation and management of a broad spectrum of training modules, courses and programs. This unit assists the adult and workplace educator to explore, analyse and apply strategic planning and HRM processes within diverse organisational contexts. Emphasis is placed on an understanding of the concepts and theories associated with enhancing learning at work, and human resource management, in order to guide effective practice.

**Prerequisite(s):** SPB026, CLB304  

**Corequisite(s):** Nil  

**Credit points:** 12  

**Contact hours:** 3 per week  

**Campus:** Kelvin Grove and External  

**Teaching period:** 2006 SEM-1