Bachelor of Education (Preservice) (Early Childhood) (ED53)

Year offered: 2010
Admissions: No
CRICOS code: Not required
Course duration (external): 5 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
Total credit points: 384 (192 awarded upon entry to the course)
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Ailwood
Campus: External

Blue Card
As soon as you enter your enrolment program for the course, you must either submit your Blue Card application to the QUT Student Centre immediately, or if you already hold a valid Blue Card, submit an authorisation form to the Student Centre so that you may be registered with the Commission as a QUT student. You must hold a Blue Card that is registered with QUT to undertake activities in any unit which involves contact with children, including the required field studies blocks.
If you do not apply for a Blue Card or application for a renewal of a Blue Card allowing sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 16 weeks for the Commission to issue the Card. The application form is available at the Student Services website.

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

Year one, semester one
EAP533 Change In Children: Birth To Eight Years
EAB364 Academic And Professional Communication

Year one, semester two
EAB011 Early Childhood Curriculum: Arts 1
EAB006 Leadership and Management in Early Childhood Services

Year two, semester one
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB346 Early Childhood Curriculum: Science, Society And The Environment

Year two, semester two
EAB009 Early Childhood Language, Literacies and Communication 2
EAB005 Inclusion in Early Childhood Settings

Year three, semester one
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
CLB402 Issues In Indigenous Education

Year three, semester two
EDB012 Early Childhood Field Studies 2: Practising Education in the Field
EAB445 Applied Studies Of Children In Early Childhood Contexts

Year four, semester one
SPB002 Psychology of Teaching and Learning
EAB017 The Early Childhood Professional

Year four, semester two
EDB003 Teaching and Learning Studies 3: Practising Education
EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

UNIT SYNOPSIS

CLB402 ISSUES IN INDIGENOUS EDUCATION
This unit addresses the following topics: factors influencing the position of Aborigines and Torres Strait Islanders in Australian society; government policies; indigenous cultures and education; current initiatives; participation of indigenous communities in policies and programs.
Credit points: 12 Contact hours: 3 per week Campus: External

EAB005 INCLUSION IN EARLY CHILDHOOD SETTINGS
This unit aims to promote an understanding and valuing of inclusive educational programs and practices for working with young children with special needs in diverse early childhood settings. Students are expected to develop knowledge of behavioural and developmental characteristics presented by young children with specific needs, as well as understand principles and practices related to assessment, planning and implementation of
educational programs for these children.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

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**EAB006 LEADERSHIP AND MANAGEMENT IN EARLY CHILDHOOD SERVICES**

Early childhood settings, including primary schools, operate by using site-based management practices that rely heavily on participation by teachers, staff from all levels of the organisation, and parents. Early childhood teachers need excellent leadership and management strategies to participate effectively in group decision-making for the development of high quality programs and services. They also need an understanding of how management structures impact on programs and service provision. This understanding, together with a high level of personal power, helps individual teachers influence and lead decisions about what happens in early childhood settings.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

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**EAB009 EARLY CHILDHOOD LANGUAGE, LITERACIES AND COMMUNICATION 2**

In this unit a literacy as social practice approach is examined critically. Students explore matters related to instructional experiences, literacy resources and materials, diversity, and partnerships with children's families. Although print will be the focus in reading and writing instruction, image/graphic text will be a significant consideration, so that literacy practices reflect new and changing ways of operating with texts.

Teachers use pedagogies and assessment that provide opportunities for success for all students, particularly those individuals and groups who may perform at lower levels of proficiency.

**Prerequisites:** EAB008  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2010 SEM-2

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**EAB011 EARLY CHILDHOOD CURRICULUM: ARTS 1**

We are surrounded by visual images, in many cases much more powerful than any other form of communication. It is important that we are aware of how these images are working on us, and for that, we need to be visually literate. Childhood cultures are made up of interwoven narratives and commodities. The arts enable young children to give form to thought, to develop multiliteracies for exploring and expressing ideas and feelings through representation. This unit examines the characteristic features of the early childhood arts curriculum, its philosophical and theoretical underpinnings, beliefs about the nature of the learner, the child/teacher relationship, and the educational process.

**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2010 SEM-2

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**EAB017 THE EARLY CHILDHOOD PROFESSIONAL**

This unit involves students in drawing together and analysing information from a variety of disciplines and historical perspectives with a view to developing an understanding and knowledge that will provide them with a basis for creating and evaluating an integrated curriculum in early childhood settings.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1, 2010 6TP2 and 2010 6TP4

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**EAB027 EARLY CHILDHOOD MATHEMATICS EDUCATION 1: BIRTH TO SIX YEARS**

This unit aims to develop concepts that are foundational to understandings in early childhood mathematics, and to generally enhance students' understandings, attitudes, values and skills in relation to early childhood mathematics, supported by concrete materials and computer environments. This unit will also investigate teaching methods and key sequences for developing concepts and skills for number, space, measurement, chance and data, and patterns and algebra.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1

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**EAB346 EARLY CHILDHOOD CURRICULUM: SCIENCE, SOCIETY AND THE ENVIRONMENT**

Students deepen their understanding of concepts pertinent to science, studies of society and environment, and health. They also learn to critique and broaden their views of science, and understand a range of appropriate inquiry-based approaches relevant to these areas and to apply these approaches to learning in the sciences for young children.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2006 SEM-1 and 2006 SEM-2

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**EAB364 ACADEMIC AND PROFESSIONAL COMMUNICATION**

The unit includes the following: the development of an understanding of the general processes of communication in an academic and professional contexts; application of information literacy skills to a range of print and electronic sources; conventions for communicating using a range of academic text-types using print and electronic media; key concepts relating to the study topic: Families in Context.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-1
EAB445 APPLIED STUDIES OF CHILDREN IN EARLY CHILDHOOD CONTEXTS
This unit includes the following: synthesis of individual students knowledge from the previous foundation units; development of skills in preparation and conduct of debates and case study reporting; children with special needs; social, personal, and professional issues in the provision of early childhood education and services. 
Prerequisite(s): EAB444 Corequisite(s): EAB444  
Credit points: 12  Contact hours: 4 per week  Campus: External  Teaching period: 2006 SEM-2

EAB533 CHANGE IN CHILDREN: BIRTH TO EIGHT YEARS
This unit includes the following: techniques for observing and analysing child behaviour and development; major theories of child development; cognitive, language, social, physical and emotional development in children birth to age eight.  
Prerequisite(s): Nil Corequisite(s): Nil  Campus: External

EDB003 TEACHING AND LEARNING STUDIES 3: PRACTISING EDUCATION
Education is a social and cultural activity. This unit provides a sociological and cultural studies framework that provides an insightful explanation of how education in its various sites is constructed and organised. The unit includes a socio-cultural analysis of an educational site which will be undertaken in conjunction with the Field Studies unit. 
Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and Caboolture  Teaching period: 2010 SEM-2

EDB012 EARLY CHILDHOOD FIELD STUDIES 2: PRACTISING EDUCATION IN THE FIELD
Designated Unit  
This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the second set of teaching experiences, in a graduated sequence over the course of the BEd.  
In this second unit of the professional practices strand, students will focus upon program planning and implementation in settings for children in lower primary. Students will focus upon teaching in lower primary school classrooms, with an emphasis in the development of knowledge of relevant policies and resources in curriculum provision. An emphasis will be maintained on understanding Early Childhood approaches to curriculum. 
Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EDB014 EARLY CHILDHOOD FIELD STUDIES 4: PROFESSIONAL WORK OF TEACHERS - INDUCTION INTO THE FIELD
Designated Unit  
This final early childhood practice unit is designed to provide a means of transition from the role of the tertiary student to that of a professional early childhood practitioner who is able to work across diverse settings. Students are encouraged to engage in reflection about their professional development and their future career paths and options.  
Prerequisites: EDB011, EDB012 and EDB013  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2