Bachelor of Education Studies (Primary TEFL) - Offshore (ED47)

Year offered: 2010
Admissions: Yes
CRICOS code: 053492C
Course duration (full-time): 4 years
International Fees (indicative): Offshore Course
International Entry: This course is available offshore to qualified students in Malaysia
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Jo Carr and Dr Erika Hepple
Campus: Kelvin Grove and Institut Perguruan Ilmu Khas

Course overview.
Only available to a specified cohort.

Course structure for students who commenced in 2009 or 2010

Year 1 - Semester 1 IPIK
EDZ002 Philosophy of Malaysian Education
EDZ001 Human Development
EDZ003 Linguistics for the Language Teacher
Choose one of
EDZ021 Primary School Music (Complementary Studies)
EDZ022 Planning and Teaching Mathematics (Complementary Studies)
EDZ023 Primary Science Curriculum and Pedagogies (Complementary Studies)

Year 1 - Semester 2 IPIK
EDZ005 Classroom Management
EDZ006 Learning and the Learner
EDZ007 Introduction to ELT Methodology
EDZ008 Malaysian Studies 2: Ethics and Civilisation

Year 2 - Semester 1 QUT
EDB350 English for Teachers
EDB006 Learning Networks
CLB320 Studies In Language
CLB452 Media Literacy And The School

Year 2 - Semester 2 QUT
EDB351 TESOL Methodology 1
CLB006 Teaching Reading and Writing
Choose one elective from Pathway Studies
Choose one elective from Pathway Studies

Year 3 - Semester 1 QUT
EDB010 Field Studies: Development and Learning in the Teaching of English
EDB352 Classroom-Based Research: TESOL Methodology 2
Choose one elective from Pathway Studies
Choose one elective from Pathway Studies

Year 3 - Semester 2 QUT
EDB354 Resources, Design and Evaluation for English as a Foreign Language
EDB353 TESOL Materials and Curriculum Development
EDB356 Assessment in English Language Teaching
Choose one elective from Pathway Studies

Year 4 - Semester 1 IPIK
EDZ009 Professional Development: Research Project A
EDZ010 Curriculum Studies
EDZ011 Linking Theory and Practice in the Language Classroom
EDZ024 Research Project

Year 4 - Semester 2 IPIK
EDZ013 Teaching Practice
Choose one elective from Pathway Studies

Pathway Electives
Students will undertake five elective units from the pathways listed below.
List 1A
CLB347 Teaching English as an Additional Language
CLB441 Children's Literature
MDB030 Understanding and Educating Gifted Learners
SPB004 Teaching Students with Learning Difficulties
EAB361 Storytelling In Early Childhood
List 1B
Mathematics, Science and ICT.
MDB349 Excursions in Mathematical Reasoning
MDB397 Digital Media in Education
EAB022 Early Childhood Science Education
EAB023 Mathematical Explorations in Early Childhood
Course structure for students who commenced in 2008

Year 1 - Semester 1 IPBA
EDZ002 Philosophy of Malaysian Education
EDZ001 Human Development
EDZ003 Linguistics for the Language Teacher
EDZ004 Malaysian Studies 1: Competency in the Malay Language

Year 1 - Semester 2 IPBA
EDZ005 Classroom Management
EDZ006 Learning and the Learner
EDZ007 Introduction to ELT Methodology
EDZ008 Malaysian Studies 2: Ethics and Civilisation

Year 2 - Semester 1 QUT
EDB350 English for Teachers
EDB006 Learning Networks
CLB320 Studies In Language
CLB452 Media Literacy And The School

Year 2 - Semester 2 QUT
EDB351 TESOL Methodology 1
Choose one elective from Pathway Studies
Choose one elective from Pathway Studies
Choose one elective from Pathway Studies

Year 3 - Semester 1 QUT
EDB010 Field Studies: Development and Learning in the Teaching of English
EDB352 Classroom-Based Research: TESOL Methodology 2
EDB353 TESOL Materials and Curriculum Development
Choose one elective from Pathway Studies

Year 3 - Semester 2 QUT
EDB354 Resources, Design and Evaluation for English as a Foreign Language
EDB355 Comparative Curriculum Study
CLB006 Teaching Reading and Writing
Choose one elective from Pathway Studies

Year 4 - Semester 1 IPBA
EDZ009 Professional Development: Research Project A
EDZ010 Curriculum Studies
EDZ011 Linking Theory and Practice in the Language Classroom
EDZ012 Assessment in English Language Testing

Year 4 - Semester 2 IPBA
EDZ013 Teaching Practice

Pathway Electives
Students will undertake five elective units from the pathways listed below.
List 1A
CLB347 Teaching English as an Additional Language
CLB441 Children's Literature
MDB030 Understanding and Educating Gifted Learners
SPB004 Teaching Students with Learning Difficulties
EAB361 Storytelling In Early Childhood

List 1B
Mathematics, Science and ICT.
MDB349 Excursions in Mathematical Reasoning
MDB397 Digital Media in Education
EAB022 Early Childhood Science Education
EAB023 Mathematical Explorations in Early Childhood
EAB422 Information and Communication Technologies and the Young Child

List 1C
Music
KMB107 Sound, Image, Text
KDB109 Funk, Tap and all that Jazz
Visual Arts
KVB104 Photomedia and Artistic Practice
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
**Course structure for students who commenced in 2007**

### Year 1 - Semester 1 IPBA
- **EDZ002** Philosophy of Malaysian Education
- **EDZ001** Human Development
- **EDZ003** Linguistics for the Language Teacher
- **EDZ004** Malaysian Studies 1: Competency in the Malay Language

### Year 1 - Semester 2 IPBA
- **EDZ005** Classroom Management
- **EDZ006** Learning and the Learner
- **EDZ007** Introduction to ELT Methodology
- **EDZ008** Malaysian Studies 2: Ethics and Civilisation

### Year 2 - Semester 1 QUT
- **EDB350** English for Teachers
- **EDB006** Learning Networks
- **CLB320** Studies In Language
- **CLB452** Media Literacy And The School

### Year 2 - Semester 2 QUT
- **EDB351** TESOL Methodology 1
  - Choose one elective from Pathway Studies
- **EDB352** Classroom-Based Research: TESOL Methodology 2
- **EDB353** TESOL Materials and Curriculum Development
- **MDB006** Teaching Primary Science

### Year 3 - Semester 1 QUT
- **EDB010** Field Studies: Development and Learning in the Teaching of English
- **EDB352** Classroom-Based Research: TESOL Methodology 2
- **EDB353** TESOL Materials and Curriculum Development
- **MDB006** Teaching Primary Science

### Year 3 - Semester 2 QUT
- **EDB354** Resources, Design and Evaluation for English as a Foreign Language
- **EDB355** Comparative Curriculum Study
  - Choose one elective from Pathway Studies

### Year 4 - Semester 1 IPBA
- **EDZ009** Professional Development: Research Project A
- **EDZ010** Curriculum Studies
- **EDZ011** Linking Theory and Practice in the Language Classroom

**UNIT SYNOPSISES**

**CLB006 TEACHING READING AND WRITING**
New basics emerge in literacy education. The privileged status of print as the almost exclusive basis to literacy has diminished. Postmodern media culture is powerful and pervasive, and knowledge communication today is as much through multimedia as it is through the single medium of print. This unit acknowledges that children now form their early concepts about literacy from textual environments that are considerably more complex than for those of their predecessors. Contemporary language and literacy education must base its practices on texts from a range of...
technologies, involving different media, and in recognition of diverse contexts and social purposes for communicating.

**Credit points:** 12  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2010 SEM-2

### CLB320 STUDIES IN LANGUAGE

This unit addresses the following topics: the language basis in current approaches to the teaching of English; nature and function of language; the dynamics involved in interactive situations; the appropriateness of language forms used in various social contexts; the educational implications of linguistic diversity within the community; the recognition of the developmental features of adolescent language.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### CLB347 TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE

This elective unit for students in all teaching specialisations will develop understanding of specific language and learning needs of students for whom English is a second language. It deals with differences in first and second language development, professional implications of significant policy initiatives related to second language learners, and issues in analysis, assessment and cross-cultural communication. Participants will also investigate language demands of their own area of specialisation and develop appropriate teaching techniques and resources.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

### CLB441 CHILDREN'S LITERATURE

This unit provides students with the opportunity to extend their knowledge of children's literature written by both Australian and overseas writers. It examines traditional and emerging genres, develops critical approaches to texts, and considers ways of using children's literature in the classroom.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-2

### CLB452 MEDIA LITERACY AND THE SCHOOL

The unit aims to equip future teachers with an understanding of media literacy that they can apply to their own professional growth and incorporate into an educational environment. Aspects of media techniques and practices, relationships between culture and meaning; nature of an audience, and concepts of agents and industry will be explored.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

### EAB022 EARLY CHILDHOOD SCIENCE EDUCATION

This unit examines the importance of developing children's creativity, curiosity, problems solving skills and sense of wonder and appreciation of the environment, in the exploration of science. The unit focuses on the different approaches to teaching science and the development of positive attitudes for life long learning while taking into account children's cultural and diverse backgrounds.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

### EAB023 MATHEMATICAL EXPLORATIONS IN EARLY CHILDHOOD

Mathematics is considered to be an essential learning area in the early childhood curriculum, as preparation for life, work and critical participation in society. Mathematics can also provide personal enjoyment.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

### EAB361 STORYTELLING IN EARLY CHILDHOOD

A major consideration for the teacher of early childhood is to provide children with rich experiences of 'storying'. This unit introduces students to the following: the value of storytelling with young children; the selection of appropriate children's literature suitable for storytelling; various storytelling strategies in terms of their impact on a young audience; the use of appropriate props for storytelling; ways of integrating storytelling across the curriculum.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

### EAB422 INFORMATION AND COMMUNICATION TECHNOLOGIES AND THE YOUNG CHILD

This unit includes the following: selection, use and critical evaluation of computers and associated software, and related technologies in early childhood programs, linking technology and problem-solving; applications and use of computers and associated software for language, number and problem-solving; creating teaching materials.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

### EDB006 LEARNING NETWORKS

This unit explores the concept of learning networks: interacting social and technical systems that lead to collective sense-making and knowledge construction. Topics include the nature and use of Information and Communication Technologies (ICTs), learning theories and technologies and socio-technical practices in learning networks.

**Antirequisites:** CLB341, MDB385  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2010 SEM-1
EDB010 FIELD STUDIES: DEVELOPMENT AND LEARNING IN THE TEACHING OF ENGLISH
This unit has the dual purpose of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and enabling you, as educators, to promote similar development in your learners. This unit will contribute to the overall aims of the BEd by giving attention to two sets of teacher practitioner attributes. In the first set, emphasis is on your personal and professional development in the course and the second set, the emphasis is on the attributes required of educators to facilitate learning in their students.  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

EDB350 ENGLISH FOR TEACHERS
This unit aims to continue the development of participants' own language proficiency and intercultural competence and to further develop their understandings of the importance of effective and appropriate use of language in successful TESOL classrooms.  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

EDB351 TESOL METHODOLOGY 1
This unit is designed to help TESOL teachers to develop a range of understandings so that they can plan and implement effective TESOL programs for young learners and interpret and manage the classroom as a complex social environment for teaching and learning.  
Prerequisites: EDB350 (can be enrolled in the same teaching period)  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

EDB352 CLASSROOM-BASED RESEARCH: TESOL METHODOLOGY 2
Language teachers are required to make informed pedagogical decisions which are response to the learning needs of their students and to the curriculum frameworks of the context in which they work. This unit extends the understandings and strategies developed TESOL Methodology 1 and encourages participants to expand their pedagogical repertoire as they refine their own developing teaching philosophy.  
Prerequisites: EDB350 and EDB351  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

EDB353 TESOL MATERIALS AND CURRICULUM DEVELOPMENT
Effective language teachers working with young children need to be able to critically analyse, evaluate, develop and generate course materials and activities that engage young learners and support their language development in a principled and coherent fashion across the teaching period.  
Prerequisites: EDB350 and EDB351  
Corequisites: EDB352  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

EDB354 RESOURCES, DESIGN AND EVALUATION FOR ENGLISH AS A FOREIGN LANGUAGE
This unit improves and expands the English language of participants. Helps them to select, develop and critically analyse resources in which EFL teachers of young children can work with resources in teaching/learning contexts.  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

EDB355 COMPARATIVE CURRICULUM STUDY
Students in this unit will consider varying orientations to curriculum as a framework from which they can understand their own and others’ education systems. In particular they will be able to examine curriculum and contexts in Malaysia and Australia.  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

EDB356 ASSESSMENT IN ENGLISH LANGUAGE TEACHING
Credit points: 12

EDZ001 HUMAN DEVELOPMENT
The unit is designed to develop in the student a basic understanding of the nature and complexity of the growth and development from birth to adulthood with emphasis on primary/secondary school-age children.  
Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Teaching period: 2007 SEM-1

EDZ002 PHILOSOPHY OF MALAYSIAN EDUCATION
This unit introduces students to the philosophy of Malaysian education including elements of Western and Islamic philosophical reasoning and its origins. Focus will be on the philosophy of Education and its purpose in achieving excellence in education.  
Credit points: 12  
Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  
Teaching period: 2010 SEM-1

EDZ003 LINGUISTICS FOR THE LANGUAGE TEACHER
Students are introduced to linguistics and its applications for language teachers, providing basic understandings about the nature and function of language, including phonology, morphology and syntax, as well as semantics. The student
will be able to translate their understanding of language into effective classroom practice.

Credit points: 12  Teaching period: 2010 SEM-1

EDZ009 PROFESSIONAL DEVELOPMENT: RESEARCH PROJECT A

Teachers' professional knowledge is dynamic and constantly changing; and it is essential for beginning teachers to develop as lifelong learners and reflective practitioners, prepared to work in constantly changing social, economic and professional conditions. This unit covers topics related to the complex professional and personal dimensions of teachers’ work.

Credit points: 12  Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  Teaching period: 2010 SEM-1

EDZ013 TEACHING PRACTICE

During the second semester of Year 4, you will carry out an extended period of practice teaching for a twelve week period in a Malaysian School. The Practice will focus on the teaching of English; however, you may be requested/given the opportunity to teach a second subject. During this extended field experience you will have the opportunity to develop the reflective dimension of your practice through the experience of implementing a small-scale research project.

Credit points: 48  Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa  Teaching period: 2010 SEM-2

EDZ021 PRIMARY SCHOOL MUSIC (COMPLEMENTARY STUDIES)

Primary School Music paper is offered as a subject for young learners to require an understanding of musical concepts, singing, playing the recorder, producing short plays and integrating music with other subject areas. This unit will help develop a basic musical knowledge and understanding of how music can be used as a tool to enhance the teaching and learning of primary school children.

Credit points: 12  Teaching period: 2010 SEM-1

EDZ022 PLANNING AND TEACHING MATHEMATICS (COMPLEMENTARY STUDIES)

This unit is designed to help pre-service teachers to learn about planning and teaching mathematics in Malaysian primary school. The content of this unit will provide an opportunity for you to begin planning an effective mathematics lesson.

Credit points: 12  Teaching period: 2010 SEM-1

EDZ023 PRIMARY SCIENCE CURRICULUM AND PEDAGOGIES (COMPLEMENTARY STUDIES)

This unit is designed to help pre-service teachers to develop an understanding on issues of the Primary Science Education in Malaysia. It provides the opportunity to understand the Malaysian Primary Science Curriculum; its historical development, organisation, rationale, emphases and scopes. Best practices for effective science teaching will be explored in various learning strategies and methods that are used for primary science curriculum. The content of this unit is inclusive of strategies for adapting science instruction to the needs of learners from cultural diverse population, gender differences, learner differences and exceptional children with physical disabilities, gifted and talented in the classroom through curriculum development.

Credit points: 12  Teaching period: 2010 SEM-1
Australian art as an expression of our cultural values throughout the twentieth century.

Equivalents: KVB702  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

KVB104 PHOTOMEDIA AND ARTISTIC PRACTICE
This unit aims to provide you with an understanding of the aesthetic aspects of various photomedia concepts and processes and the artistic use of genres. It also aims to give you proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

Equivalents: KVB509  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

KVB108 CONTEMPORARY ASIAN VISUAL CULTURE
This unit considers the influences of historical visual arts, backgrounds, philosophical beliefs and trade on the symbolism, forms, techniques and uses of various artifacts in contemporary Asian visual art practice.

Equivalents: KVB444  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

MDB006 TEACHING PRIMARY SCIENCE
Becoming scientific and technologically literate contributes to learners' capabilities as life-long learners by providing them with the knowledge and dispositions to question systematically their natural environment. In the prerequisite unit about Mathematics and Science Foundations, grounding in some basic concept areas that help to explain children's everyday experiences of the natural world and an understanding of the nature of science was explored. In this unit the opportunity is presented for students to develop exciting and innovative science programs at all levels of the primary school with a focus on developing scientific skills and abilities to retrieve and explore new scientific knowledge.

Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and Caboolture  Teaching period: 2010 SEM-1

MDB030 UNDERSTANDING AND EDUCATING GIFTED LEARNERS
This elective addresses the education of gifted students by exploring the appropriate curriculum interventions necessary to meet their specific needs. Some 10-15% of students are identified as gifted and these require specialist educational interventions to ensure that the curriculum offers the appropriate challenge to develop their potential and to avoid boredom, frustration or underachievement. In order to establish appropriate curriculum and pedagogical approaches an understanding of the nature of giftedness is also necessary.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

MDB349 EXCURSIONS IN MATHEMATICAL REASONING
This unit includes the following: the concept of thinking and intelligence; the nature of mathematical thinking during the first half of this century; modern ideas on the nature of mathematical thinking; the thinking skills movement and programs designed to foster thinking; analysis of children's thinking in solving mathematical problems; analysis of students' 'everyday cognition' together with their thinking in mathematical situations.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

MDB397 DIGITAL MEDIA IN EDUCATION
This unit addresses the following: understanding multimedia and multimedia systems; application of multimedia in education and training; multimedia authoring software; designing and creating multimedia applications for educational environments.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

SPB004 TEACHING STUDENTS WITH LEARNING DIFFICULTIES
This unit integrates a basic understanding and application of learning theory as it applies to exceptional populations. It focuses on approaches to teaching particular exceptional groups and provides an opportunity for development of specialist skills and resources in one of the following areas: (a) students with learning difficulties; (b) gifted students; (c) students with low incidence disabilities, for example hearing impaired, visually impaired or physically handicapped; (d) behaviourally or emotionally disturbed students.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2