Bachelor of Education Studies (Primary TEFL) - Offshore (ED47)

**Year offered:** 2011  
**Admissions:** Yes  
**CRICOS code:** 053492C  
**Course duration (full-time):** 4 years  
**International Fees (indicative):** Offshore Course  
**International Entry:** This course is available offshore to qualified students in Malaysia  
**Total credit points:** 384  
**Standard credit points per full-time semester:** 48  
**Course coordinator:** Dr Jo Carr and Dr Erika Hepple  
**Campus:** Kelvin Grove

**Course overview.**  
Only available to a specified cohort.

**Course structure for students who commenced in 2009 or 2010.**

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<td>EDZ021</td>
<td>Primary School Music (Complementary Studies)</td>
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<td>EDZ022</td>
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<td>EDZ023</td>
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<td>EDB352</td>
<td>Classroom-Based Research: TESOL Methodology 2</td>
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<td>EDB353</td>
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**Pathway Electives**  
Students will undertake five elective units from the pathways listed below.

**List 1A**  
CLB007 | Learning Literacy by Design |
CLB049 | The Global Teacher |
CLB347 | Teaching English as an Additional Language |
CLB441 | Children's Literature |
EAB361 | Storytelling In Early Childhood |
MDB030 | Understanding and Educating Gifted Learners |
SPB004 | Teaching Students with Learning Difficulties |
SPB012 | Classroom and Behaviour Management |

**List 1B**  
MDB349 | Excursions in Mathematical Reasoning |
## Course structure for students who commenced in 2008

### Year 1 - Semester 1 IPBA
- EDZ002 Philosophy of Malaysian Education
- EDZ001 Human Development
- EDZ003 Linguistics for the Language Teacher
- EDZ004 Malaysian Studies 1: Competency in the Malay Language

### Year 1 - Semester 2 IPBA
- EDZ005 Classroom Management
- EDZ006 Learning and the Learner
- EDZ007 Introduction to ELT Methodology
- EDZ008 Malaysian Studies 2: Ethics and Civilisation

### Year 2 - Semester 1 QUT
- EDB350 English for Teachers
- EDB006 Learning Networks
- CLB320 Studies In Language
- CLB452 Media Literacy And The School

### Year 2 - Semester 2 QUT
- EDB351 TESOL Methodology 1
  - Choose one elective from Pathway Studies
  - Choose one elective from Pathway Studies
  - Choose one elective from Pathway Studies

### Year 3 - Semester 1 QUT
- EDB010 Field Studies: Development and Learning in the Teaching of English
- EDB352 Classroom-Based Research: TESOL Methodology 2
- EDB353 TESOL Materials and Curriculum Development

## Pathway Electives
Choose one elective from Pathway Studies

### Year 3 - Semester 2 QUT
- CLB006 Teaching Reading and Writing
- EDB354 Resources, Design and Evaluation for English as a Foreign Language
- EDB355 Comparative Curriculum Study

### Year 4 - Semester 1 IPBA
- EDZ009 Professional Development: Research Project A
- EDZ010 Curriculum Studies
- EDZ011 Linking Theory and Practice in the Language Classroom
- EDZ012 Assessment in English Language Teaching

### Year 4 - Semester 2 IPBA
- EDZ013 Teaching Practice

### Pathway Electives
- Students will undertake five elective units from the pathways listed below.
  - List 1A
    - CLB347 Teaching English as an Additional Language
    - CLB441 Children's Literature
    - MDB030 Understanding and Educating Gifted Learners
    - SPB004 Teaching Students with Learning Difficulties
    - EAB361 Storytelling In Early Childhood
  - List 1B
    - Mathematics, Science and ICT.
    - MDB349 Excursions in Mathematical Reasoning
    - MDB397 Digital Media in Education
    - EAB022 Early Childhood Science Education
    - EAB023 Mathematical Explorations in Early Childhood
    - EAB422 Information and Communication Technologies and the Young Child
  - List 1C
    - Music
    - KMB107 Sound, Image, Text
    - KDB109 Funk, Tap and all that Jazz
      - Visual Arts
    - KVB104 Photomedia and Artistic Practice
    - KVB103 Australian Art
    - KVB108 Contemporary Asian Visual Culture
UNIT SYNOPSES

CLB006 TEACHING READING AND WRITING
New basics emerge in literacy education. The privileged status of print as the almost exclusive basis to literacy has diminished. Postmodern media culture is powerful and pervasive, and knowledge communication today is as much through multimedia as it is through the single medium of print. This unit acknowledges that children now form their early concepts about literacy from textual environments that are considerably more complex than for those of their predecessors. Contemporary language and literacy education must base its practices on texts from a range of technologies, involving different media, and in recognition of diverse contexts and social purposes for communicating.

Credit points: 12  Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-2

CLB007 LEARNING LITERACY BY DESIGN
You are required to engage with socio-critical and inclusive principles and practices relating to language and literacy education. You will plan for literacy development in a range of contexts, and examine how strategic practice is linked to particular theories of language and literacy development.

Prerequisites: CLB006  Credit points: 12  Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-1

CLB049 THE GLOBAL TEACHER
This unit enhances the skills of educators to design curriculum and pedagogy in ways that address global citizenship and educational and human rights.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

CLB320 STUDIES IN LANGUAGE
This unit addresses the following topics: the language basis in current approaches to the teaching of English; nature and function of language; the dynamics involved in interactive situations; the appropriateness of language forms used in various social contexts; the educational implications of linguistic diversity within the community; the recognition of the developmental features of adolescent language.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

CLB347 TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE
This elective unit for students in all teaching specialisations will develop understanding of specific language and learning needs of students for whom English is a second language. It deals with differences in first and second language development, professional implications of significant policy initiatives related to second language learners, and issues in analysis, assessment and cross-cultural communication. Participants will also investigate language demands of their own area of specialisation and develop appropriate teaching techniques and resources.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

CLB441 CHILDREN'S LITERATURE
This unit provides students with the opportunity to extend their knowledge of children's literature written by both Australian and overseas writers. It examines traditional and emerging genres, develops critical approaches to texts, and considers ways of using children's literature in the classroom.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-2

CLB452 MEDIA LITERACY AND THE SCHOOL
The unit aims to equip future teachers with an understanding of media literacy that they can apply to their own professional growth and incorporate into an educational environment. Aspects of media techniques and practices, relationships between culture and meaning; nature of an audience, and concepts of agents and industry will be explored.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

EAB022 EARLY CHILDHOOD SCIENCE EDUCATION
This unit examines the importance of developing children's creativity, curiosity, problems solving skills and sense of wonder and appreciation of the environment, in the exploration of science. The unit focuses on the different approaches to teaching science and the development of positive attitudes for life long learning while taking into account children's cultural and diverse backgrounds.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

EAB023 MATHEMATICAL EXPLORATIONS IN EARLY CHILDHOOD
Mathematics is considered to be an essential learning area in the early childhood curriculum, as preparation for life, work and critical participation in society. Mathematics can also provide personal enjoyment.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

EAB361 STORYTELLING IN EARLY CHILDHOOD
A major consideration for the teacher of early childhood is to provide children with rich experiences of 'storying'. This unit introduces students to the following: the value of storytelling with young children; the selection of appropriate children's literature suitable for storytelling; various storytelling
strategies in terms of their impact on a young audience; the use of appropriate props for storytelling; ways of integrating storytelling across the curriculum.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-2

EAB422 INFORMATION AND COMMUNICATION TECHNOLOGIES AND THE YOUNG CHILD
This unit includes the following: selection, use and critical evaluation of computers and associated software, and related technologies in early childhood programs, linking technology and problem-solving; applications and use of computers and associated software for language, number and problem-solving; creating teaching materials.

Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2011 SEM-2

EDB006 LEARNING NETWORKS
This unit explores the concept of learning networks: interacting social and technical systems that lead to collective sense-making and knowledge construction. Topics include the nature and use of Information and Communication Technologies (ICTs), learning theories and technologies and socio-technical practices in learning networks.

Antirequisites: CLB341, MDB385 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and Caboolture Teaching period: 2011 SEM-1

EDB010 FIELD STUDIES: DEVELOPMENT AND LEARNING IN THE TEACHING OF ENGLISH
This unit has the dual purpose of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and enabling you, as educators, to promote similar development in your learners. This unit will contribute to the overall aims of the BEd by giving attention to two sets of teacher practitioner attributes. In the first set, emphasis is on your personal and professional development in the course and the second set, the emphasis is on the attributes required of educators to facilitate learning in their students.

Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-1

EDB350 ENGLISH FOR TEACHERS
This unit aims to continue the development of participants' own language proficiency and intercultural competence and to further develop their understandings of the importance of effective and appropriate use of language in successful TESOL classrooms.

Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-1

EDB351 TESOL METHODOLOGY 1
This unit is designed to help TESOL teachers to develop a range of understandings so that they can plan and implement effective TESOL programs for young learners and interpret and manage the classroom as a complex social environment for teaching and learning.

Prerequisites: EDB350 (can be enrolled in the same teaching period) Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-2

EDB352 CLASSROOM-BASED RESEARCH: TESOL METHODOLOGY 2
Language teachers are required to make informed pedagogical decisions which are response to the learning needs of their students and to the curriculum frameworks of the context in which they work. This unit extends the understandings and strategies developed TESOL Methodology 1 and encourages participants to expand their pedagogical repertoire as they refine their own developing teaching philosophy.

Prerequisites: EDB350 and EDB351 Corequisites: EDB353 Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-1

EDB353 TESOL MATERIALS AND CURRICULUM DEVELOPMENT
Effective language teachers working with young children need to be able to critically analyse, evaluate, develop and generate course materials and activities that engage young learners and support their language development in a principled and coherent fashion across the teaching period.

Prerequisites: EDB350 and EDB351 Corequisites: EDB352 Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-1

EDB354 RESOURCES, DESIGN AND EVALUATION FOR ENGLISH AS A FOREIGN LANGUAGE
This unit improves and expands the English language of participants. Helps them to select, develop and critically analyse resources in which EFL teachers of young children can work with resources in teaching/learning contexts.

Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-2

EDB355 COMPARATIVE CURRICULUM STUDY
Students in this unit will consider varying orientations to curriculum as a framework from which they can understand their own and others’ education systems. In particular they will be able to examine curriculum and contexts in Malaysia and Australia.

Credit points: 12 Campus: Kelvin Grove Teaching period: 2010 SEM-2
EDB356 ASSESSMENT IN ENGLISH LANGUAGE TEACHING
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2011 SEM-2

EDB410 INTRODUCTION TO RESEARCH METHODS
This unit provides a foundation for understanding research design and methods in education. It focuses on reading, understanding and evaluating educational research both within and across different paradigms and on enabling students to develop their own plan for a small-scale research project. It includes the development of skills in understanding, appreciating, and using the processes and techniques of research. Students are made aware of the variety of research cultures and theoretical perspectives, to become informed consumers of the research findings of others.
Other requisites: Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2011 SEM-1 and 2011 SEM-2

EDZ001 HUMAN DEVELOPMENT
The unit is designed to develop in the student a basic understanding of the nature and complexity of the growth and development from birth to adulthood with emphasis on primary/secondary school-age children.

Prerequisite(s): Nil Corequisite(s): Nil    Credit points: 12    Teaching period: 2007 SEM-1

EDZ002 PHILOSOPHY OF MALAYSIAN EDUCATION
This unit introduces students to the philosophy of Malaysian education including elements of Western and Islamic philosophical reasoning and its origins. Focus will be on the philosophy of Education and its purpose in achieving excellence in education.

Credit points: 12    Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa    Teaching period: 2010 SEM-1

EDZ003 LINGUISTICS FOR THE LANGUAGE TEACHER
Students are introduced to linguistics and its applications for language teachers, providing basic understandings about the nature and function of language, including phonology, morphology and syntax, as well as semantics. The student will be able to translate their understanding of language into effective classroom practice.
Credit points: 12    Teaching period: 2010 SEM-1

EDZ009 PROFESSIONAL DEVELOPMENT: RESEARCH PROJECT A
Teachers' professional knowledge is dynamic and constantly changing; and it is essential for beginning teachers to develop as lifelong learners and reflective practitioners, prepared to work in constantly changing social, economic and professional conditions. This unit covers topics related to the complex professional and personal dimensions of teachers’ work.
Credit points: 12    Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa    Teaching period: 2011 SEM-1

EDZ010 CURRICULUM STUDIES
This unit examines the meaning of curriculum in relation to the school context, state and national contexts, the broader socio-political context. Of central importance throughout is the idea of curriculum as an interactive process. The idea of curriculum as a process is emphasised, and the dynamic interplay between curriculum context, theory and practice is illustrated through the topics listed below.
Credit points: 12    Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa    Teaching period: 2011 SEM-1

EDZ011 LINKING THEORY AND PRACTICE IN THE LANGUAGE CLASSROOM
This unit examines the pedagogical frameworks underpinning classroom methodology. This final year unit will focus on linking theory and practice and on preparing students for forthcoming classroom teaching. It will include the practical preparation and implementation of lessons, drawing on and bringing into focus, relevant aspects of the programme.
Credit points: 12    Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa    Teaching period: 2011 SEM-1

EDZ012 ASSESSMENT IN ENGLISH LANGUAGE TEACHING
Students will examine the principles and purposes of assessment, different assessment modes and their implications for teaching and learning English and content areas in primary/secondary classroom contexts.
Credit points: 12    Teaching period: 2011 SEM-1

EDZ013 TEACHING PRACTICE
During the second semester of Year 4, you will carry out an extended period of practice teaching for a twelve week period in a Malaysian School. The Practice will focus on the teaching of English; however, you may be requested/given the opportunity to teach a second subject. During this extended field experience you will have the opportunity to develop the reflective dimension of your practice through the experience of implementing a small-scale research project.
Credit points: 48    Campus: Institut Perguruan Bahasa-Bahasa Antarabangsa    Teaching period: 2011 SEM-2
EDZ021 PRIMARY SCHOOL MUSIC (COMPLEMENTARY STUDIES)
Primary School Music paper is offered as a subject for young learners to require an understanding of musical concepts, singing, playing the recorder, producing short plays and integrating music with other subject areas. This unit will help develop a basic musical knowledge and understanding of how music can be used as a tool to enhance the teaching and learning of primary school children.

Credit points: 12  Teaching period: 2011 SEM-1

EDZ022 PLANNING AND TEACHING MATHEMATICS (COMPLEMENTARY STUDIES)
This unit is designed to help pre-service teachers to learn about planning and teaching mathematics in Malaysian primary school. The content of this unit will provide an opportunity for you to begin planning an effective mathematics lesson.

Credit points: 12  Teaching period: 2011 SEM-1

EDZ023 PRIMARY SCIENCE CURRICULUM AND PEDAGOGIES (COMPLEMENTARY STUDIES)
This unit is designed to help pre-service teachers to develop an understanding on issues of the Primary Science Education in Malaysia. It provides the opportunity to understand the Malaysian Primary Science Curriculum; its historical development, organisation, rationale, emphases and scopes. Best practices for effective science teaching will be explored in various learning strategies and methods that are used for primary science curriculum. The content of this unit is inclusive of strategies for adapting science instruction to the needs of learners from cultural diverse population, gender differences, learner differences and exceptional children with physical disabilities, gifted and talented in the classroom through curriculum development.

Credit points: 12  Teaching period: 2011 SEM-1

EDZ024 RESEARCH PROJECT
Credit points: 12

KDB109 FUNK, TAP AND ALL THAT JAZZ
American and Western European popular and music theatre dances from the late 1900s to the present form the content base of this unit, drawing on three of the following styles: funk, tap, jazz and/or hip-hop. Dance technique and style pertinent to each dance form is taught in the practical classes, while in the theory component of the unit this content is interrogated through historical and cultural perspectives.

Assumed knowledge: Entry to this unit is subject to evidence of a high level of physical fitness, with no existing injuries. Hence, you may be required to obtain a physiotherapist report & have it approved by the unit coordinator before you will be permitted to enrol.  

Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

KMB107 SOUND, IMAGE, TEXT
This unit focuses on the rich and varied relationship between sound and image in a number of media and artforms, including film, music video, theatre, installation, mixed media performance and many more.

Equivalents: KMB638  Credit points: 12  Contact hours: 2.5 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-2

KVB103 AUSTRALIAN ART
This unit focuses on Australian art over the course of the twentieth century, including the contemporary period. It gives you an understanding of the national, cultural and social frameworks within which this art has been produced and introduces a number of artists, artistic movements and issues within Australian art. It also considers the nature of indigenous art and its contribution to the complexity of Australian cultural identity. All of these issues are presented in order to help you understand the important role of Australian art as an expression of our cultural values throughout the twentieth century.

Equivalents: KVB702  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

KVB104 PHOTOMEDIA AND ARTISTIC PRACTICE
This unit aims to provide you with an understanding of the aesthetic aspects of various photomedia concepts and processes and the artistic use of genres. It also aims to give you proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

Antirequisites: KKB020, KKP420, KVP402, KJP420  Equivalents: KVB509  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

KVB108 CONTEMPORARY ASIAN VISUAL CULTURE
This unit considers the influences of historical visual arts, backgrounds, philosophical beliefs and trade on the symbolism, forms, techniques and uses of various artifacts in contemporary Asian visual art practice.
Equivalents: KVB444  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

**MDB030 UNDERSTANDING AND EDUCATING GIFTED LEARNERS**
This elective addresses the education of gifted students by exploring the appropriate curriculum interventions necessary to meet their specific needs. Some 10-15% of students are identified as gifted and these require specialist educational interventions to ensure that the curriculum offers the appropriate challenge to develop their potential and to avoid boredom, frustration or underachievement. In order to establish appropriate curriculum and pedagogical approaches an understanding of the nature of giftedness is also necessary.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

**MDB349 EXCURSIONS IN MATHEMATICAL REASONING**
This unit includes the following: the concept of thinking and intelligence; the nature of mathematical thinking during the first half of this century; modern ideas on the nature of mathematical thinking; the thinking skills movement and programs designed to foster thinking; analysis of children's thinking in solving mathematical problems; analysis of students' 'everyday cognition' together with their thinking in mathematical situations.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

**MDB397 DIGITAL MEDIA IN EDUCATION**
This unit addresses the following: understanding multimedia and multimedia systems; application of multimedia in education and training; multimedia authoring software; designing and creating multimedia applications for educational environments.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

**SPB004 TEACHING STUDENTS WITH LEARNING DIFFICULTIES**
This unit integrates a basic understanding and application of learning theory as it applies to exceptional populations. It focuses on approaches to teaching particular exceptional groups and provides an opportunity for development of specialist skills and resources in one of the following areas: (a) students with learning difficulties; (b) gifted students; (c) students with low incidence disabilities, for example hearing impaired, visually impaired or physically handicapped; (d) behaviourally or emotionally disturbed students.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

**SPB012 CLASSROOM AND BEHAVIOUR MANAGEMENT**
This unit integrates concepts of behaviour development, management and discipline within a defensible pattern of classroom management and appropriate curricula processes.

Credit points: 12  Campus: Internet, Kelvin Grove, External and Caboolture  Teaching period: 2011 SEM-1, 2011 6TP4, 2011 SEM-2 and 2011 SUM