Bachelor of Early Childhood (ED44)

Year offered: 2011
Admissions: No
CRICOS code: Not required
Course duration (external): 2 years (Part-time)
Domestic Fees (indicative): 2011: CSP $2,721 per semester (indicative)
Total credit points: 288 (192 awarded upon entry to the course)
Standard credit points per part-time semester: 24
Course coordinator: Dr Sue Walker
Campus: External

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

EAP533 Change in Children: Birth to Eight Years
EAB364 Academic And Professional Communication
EAB006 Leadership and Management in Early Childhood Services
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAB011 Early Childhood Curriculum: Arts 1
EAB013 Early Childhood Society Environment and Health Education
EAB005 Inclusion in Early Childhood Settings
EAB008 Early Childhood Language, Literacies and Communication 1
OR
EAB009 Early Childhood Language, Literacies and Communication 2

Potential Careers:
Child Care Professional, Government Officer.

UNIT SYNOPSES

EAB005 INCLUSION IN EARLY CHILDHOOD SETTINGS
This unit aims to promote an understanding and valuing of inclusive educational programs and practices for working with young children with special needs in diverse early childhood settings. Students are expected to develop knowledge of behavioural and developmental characteristics presented by young children with specific needs, as well as understand principles and practices related to assessment, planning and implementation of educational programs for these children.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

EAB006 LEADERSHIP AND MANAGEMENT IN EARLY CHILDHOOD SERVICES
Early childhood settings, including primary schools, operate by using site-based management practices that rely heavily on participation by teachers, staff from all levels of the organisation, and parents. Early childhood teachers need excellent leadership and management strategies to participate effectively in group decision-making for the development of high quality programs and services. They also need an understanding of how management structures impact on programs and service provision. This understanding, together with a high level of personal power, helps individual teachers influence and lead decisions about what happens in early childhood settings.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

EAB008 EARLY CHILDHOOD LANGUAGE, LITERACIES AND COMMUNICATION 1
This is an introductory unit in which students examine literacies from contemporary perspectives. The focus is on young children learning literacies in family and community contexts in the years prior to formal schooling. Students are encouraged to appreciate each child’s journey as they encounter a range of multimodal practices that constitute literacies.

Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2011 SEM-1

EAB009 EARLY CHILDHOOD LANGUAGE, LITERACIES AND COMMUNICATION 2
In this unit a literacy as social practice approach is examined critically. Students explore matters related to instructional experiences, literacy resources and materials, diversity, and partnerships with children’s families. Although print will be the focus in reading and writing instruction, image/graphic text will be a significant consideration, so that literacy practices reflect new and changing ways of operating with texts.

Teachers use pedagogies and assessment that provide opportunities for success for all students, particularly those individuals and groups who may perform at lower levels of proficiency.

Prerequisites: EAB008  Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2011 SEM-2
EAB011 EARLY CHILDHOOD CURRICULUM: ARTS 1
We are surrounded by visual images, in many cases much more powerful than any other form of communication. It is important that we are aware of how these images are working on us, and for that, we need to be visually literate. Childhood cultures are made up of interwoven narratives and commodities. The arts enable young children to give form to thought, to develop multiliteracies for exploring and expressing ideas and feelings through representation. This unit examines the characteristic features of the early childhood arts curriculum, its philosophical and theoretical underpinnings, beliefs about the nature of the learner, the child/teacher relationship, and the educational process.

Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2011 SEM-2

EAB013 EARLY CHILDHOOD SOCIETY ENVIRONMENT AND HEALTH EDUCATION
This unit promotes a broad view of science. However, that includes the social sciences, health and environmental perspectives. Appropriate curriculum approaches that support a broader, more integrated view of science is a key goal.
Through this unit, students should achieve the following: develop a deepening of their own understandings of concepts pertinent to science, studies of society and environment, and health; learn to critique and broaden their views of science; understand a range of appropriate inquiry-based approaches relevant to these areas; learn to apply these approaches to facilitate young children's learning in the sciences.

Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1 and 2011 SEM-2

EAB027 EARLY CHILDHOOD MATHEMATICS EDUCATION 1: BIRTH TO SIX YEARS
This unit aims to develop concepts that are foundational to understandings in early childhood mathematics, and to generally enhance students'understandings, attitudes, values and skills in relation to early childhood mathematics, supported by concrete materials and computer environments. This unit will also investigate teaching methods and key sequences for developing concepts and skills for number, space, measurement, chance and data, and patterns and algebra.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1

EAB364 ACADEMIC AND PROFESSIONAL COMMUNICATION
The unit includes the following: the development of an understanding of the general processes of communication in an academic and professional contexts; application of information literacy skills to a range of print and electronic sources; conventions for communicating using a range of academic text-types using print and electronic media; key concepts relating to the study topic: Families in Context.

Credit points: 12  Contact hours: 3 per week  Campus: Internet and External  Teaching period: 2011 SEM-1