## Bachelor of Education (Early Childhood)

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<tr>
<td><strong>Year</strong></td>
<td>2021</td>
</tr>
<tr>
<td><strong>QUT code</strong></td>
<td>ED39</td>
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<td><strong>QTAC code</strong></td>
<td>404162</td>
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<tr>
<td><strong>CRICOS</strong></td>
<td>080481D</td>
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<tr>
<td><strong>Duration</strong></td>
<td>4 years full time</td>
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<tr>
<td><strong>OP</strong></td>
<td>14</td>
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<tr>
<td><strong>Rank</strong></td>
<td>70</td>
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<tr>
<td><strong>Total credit points</strong></td>
<td>384</td>
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<tr>
<td><strong>International fee (indicative, subject to annual review)</strong></td>
<td>2021: $31,600 per year full-time (96 credit points)</td>
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<tr>
<td><strong>Course contact</strong></td>
<td>Freecall: 1800 181 848 (within Australia) Phone: +61 3 9627 4853 (outside Australia) Mon - Fri, 8.30am - 5pm</td>
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<td><strong>Campus</strong></td>
<td>Kelvin Grove</td>
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<td><strong>Start months</strong></td>
<td>February</td>
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We will ensure you can step into your career with confidence and continue to adapt to ongoing workforce changes and future opportunities. Some key inclusions in the course are:

- a deep understanding of early childhood learning and development
- curriculum and pedagogy knowledge and practices
- creating positive learning environments for young learners
- inclusion and diversity
- building positive relationships with parents, carers, communities and education stakeholders
- digital technologies
- entrepreneurial thinking and leadership
- innovation and creativity
- evaluation, research and assessment
- developing your professional identity
- global perspectives
- resilience.

### Why choose this course?

The early years are a time of rapid growth and development. Early relationships, interactions and experiences provide the foundation for everything that follows - school, work, life. Early childhood teachers make a significant and lasting contribution to a child’s education and lifelong learning. You will be supported by specialist early childhood academics and will experience real-world opportunities that prepare you to teach in early childhood.

Nationally, the number of early childhood teachers required in early childhood education and care services is expected to grow by 22% between 2018 and 2023, according to the Australian Government's Job Outlook (December 2019).

This puts you, as an early childhood graduate teacher, in the box seat for leadership in the early childhood education and care sector.

### Real-world learning

#### Professional experience

We organise professional experience placements, supervised by practising teachers, to give you experience in a diverse range of environments including school classrooms,

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Fiona Nguyen

**The best start in life**

I'm currently working as a teacher in an early years centre supporting the children in their learning and development. I get to see children when they come in as young as six months old to when they're five, and see them grow and become their own little people. Their love for learning starts young and we help support and promote that.
Bachelor of Education (Early Childhood)

kindergartens and early learning centres.

Learn from the best
You’ll learn from inspiring and innovative lecturers who are committed to providing a quality experience for the early childhood teachers of the future. Our lecturers have real-world experience in early childhood education and care services and schools and have a wealth of knowledge and advice to set you on the right path.

We’ve been recognised among the nation’s most outstanding teaching and learning programs. In the past nine years, QUT’s Faculty of Education has received nine Australian awards or citations for university teaching.

Entry requirements

Prerequisites
You must have passed four semesters (Units 3 & 4, C) at an Australian high school level or equivalent:

- English, or Literature, or English and Literature Extension, or English as an Additional Language (Units 3 & 4, C); and
- at least one of General Mathematics, or Mathematical Methods, or Specialist Mathematics (Units 3 & 4, C); and
- at least one of Agricultural Science, Biology, Chemistry, Earth and Environmental Science, Marine Science, Physics, or Psychology (Units 3 & 4, C).

Haven’t completed the prerequisite subjects?
You may be able to meet the prerequisite requirements if you’ve completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Additional entry requirements
Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the Teacher Entry Fact Sheet.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Minimum English requirements
Students must meet the English proficiency requirements.

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<tr>
<th>IELTS (International English Language Testing System)</th>
<th>Overall</th>
<th>Listening</th>
<th>Reading</th>
<th>Writing</th>
<th>Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>6.5</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
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Real-world facilities
Experience the new Education Precinct at the heart of Kelvin Grove campus. With five levels dedicated to world-class teaching, you’ll have access to imaginatively designed face-to-face and online interactive learning spaces. A centrepiece of the Precinct is the Sphere, a digital LED globe suspended over two floors with a changing menu of innovative visual content.

To prepare you to be an inspiring, innovative and confident teacher for the future, you’ll be able to experiment and innovate in preparation for professional experiences in schools and early childhood centres. The spaces facilitate just the right balance of collaborative learning, interaction and quiet individual research.

Our expert teaching staff will inspire you to push boundaries, be curious and innovate. Qualities you will in turn foster in the students you teach.

Customise your degree
As this course qualifies you to teach to Year 3, you will undertake a primary specialisation as required by the Australian Institute for Teaching and School Leadership. This will enhance your skills in national areas of priority for a primary school setting. You can choose from:

- maths/numeracy
- science
- English/literacy.

In the third year of the course you can choose two option units in areas that you are interested in.

Careers and outcomes
As early childhood specialists, graduates are prepared to work as qualified teachers in early learning centres and kindergartens. The early childhood degree also prepares you to teach in Prep to Year 3 in primary school and can allow you to work across Australia and overseas.

Early childhood teachers develop a range of skills, knowledge and practices as a result of their own unique combination of work experiences and personal qualities. You will be empowered to shape your own career path and explore the many ways to make an impact. You can explore a range of careers, including:

- childcare centre or kindergarten director
- education policy and program implementation
- training and development roles in private and public organisations
- education and outreach roles
- developing products for the early childhood sector
- learning designer
- entertainment industry roles
- consultancy
- education research.

Professional recognition
This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration. Graduates are also recognised as qualified early childhood teachers under the Australian Children’s Education and Care Quality Authority framework.

Advanced standing
Students admitted with a completed Diploma of Early Childhood Education and Care, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 96 credit points.
Course requirements

Literacy and numeracy
You will need to successfully complete the National Literacy and Numeracy Test for Initial Teacher Education Students to graduate from the course. You are permitted three test attempts in total for each component as a student at QUT. If you fail three test attempts for each component, you will not be able to graduate. You are not eligible to apply for a place in the course if you have failed two test attempts for one or more components, at another institution. The test will assess your personal literacy and numeracy skills. QUT provides you with one reimbursement to cover the cost of the test.

Find more information about additional course costs and requirements.

Inherent requirements
There are some essential skills and abilities you'll need to perform to meet the core learning outcomes of your course or unit. They're not something you need to get into the course, but they'll be assessed throughout your course, and they'll be required for you to succeed in your career when you graduate.

Find out more about the inherent requirements for the Bachelor of Education.