Graduate Diploma in Education (for International Students) (ED38)

Year offered: 2010
Admissions: Yes
CRICOS code: 055903F
Course duration (full-time): 1 year International Students studying in Australia on a Student Visa must enrol in full-time programs
International Fees (indicative): 2010: $10,000 (indicative) per semester
International Entry: February (closing date 10 December 2010, final date for acceptance of offer 24 December 2010), July* (In *Senior Years, limited teaching areas offered)(mid year closing date 14 May 2010, final date for acceptance of offer 24 May 2010)
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Student Affairs Office sa.education@qut.edu.au or 3138 3408
Campus: Kelvin Grove

Graduate Diploma in Education (for International Students)

For graduates with an undergraduate degree which required a minimum of three years of study, and does not lead to teacher registration, to obtain their first teaching qualification. Areas of study include: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-year 3); Primary: P-7(emphasising Prep to years 7); Senior Years (emphasising years 10-12 as well as lower secondary).

NOTE: International students must undertake the course as a full-time student.

Mid-Year Entry

There will be a mid year intake for Early Years and Senior Years which will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts, Film and Media Education and Language Education are not be available). Refer to teaching area entry requirements for further information.

Entry Requirements

Completion of a Bachelor's degree which required a minimum of three years of study and does not lead to teacher registration.

Senior Years also normally requires completion of the equivalent of 96 credit points (one year of full time study) in the first teaching area and one semester of full-time study (or equivalent) in the second teaching. Refer to the teaching area entry requirements for additional information.

For Early Years it is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

IELTS: International applicants and applicants with English as a second language must provide evidence of English language competence achieving an overall band score of 7.0 and no less than 7.0 in each sub band. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

Note: The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings.

Special Entry Requirements - Senior Years

Senior Years applicants are required to complete a Teaching Area Nomination form http://www.studentservices.qut.edu.au/pdfs/forms/tanf_int.pdf.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities which involves contact with children, including the required field studies blocks, the Graduate Schools Program in the Early years course, and the Supporting Professional Program Blocks in the Primary: P-7 course.
If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrol/course/spec_req/bluecard.jsp

Graduate Schools Program
The Graduate Schools Program in the Early Years course enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate. The program is subject to viable numbers. For more details, refer to your program coordinator.

Field Studies
The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Early Years Course Structure - Semester One Entry
February Intake

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EAP400</td>
<td>Early Years: Literacies</td>
</tr>
<tr>
<td>EAP401</td>
<td>Early Years: Mathematical Understandings</td>
</tr>
<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP421</td>
<td>Early Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
</tbody>
</table>

Designated Unit: EDP421

2010, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAP402</td>
<td>Early Years: Arts and Humanities</td>
</tr>
<tr>
<td>EAP403</td>
<td>Early Years: Science and Technology Education</td>
</tr>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
<tr>
<td>EDP422</td>
<td>Early Years Field Studies 2: The Professional Practice of Educators</td>
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Designated Unit: EDP422

Junior Years Course Structure - Semester One Entry

February Intake

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP421</td>
<td>Early Years Field Studies 1: Engaging Diverse Learners</td>
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<tr>
<td>EAP400</td>
<td>Early Years: Literacies</td>
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<tr>
<td>EAP401</td>
<td>Early Years: Mathematical Understandings</td>
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Designated Unit: EDP421

2010, Semester 2

<table>
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<tr>
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<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
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<tr>
<td>EDP432</td>
<td>Middle Years Field Studies 2: The Professional Practice of Educators</td>
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<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
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Designated Unit: EDP432

Middle Years Course Structure - Semester One Entry

February Intake

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<th>Course Code</th>
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<tbody>
<tr>
<td>Students from Ontario province, Canada are not eligible for this major.</td>
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</table>
## Senior Years Course Structure - Semester One Entry

### February Intake

Students from Ontario province, Canada are not eligible for this major.

### 2010, Semester 1

<table>
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<tr>
<th>Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
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<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP431</td>
<td>Middle Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
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<tr>
<td></td>
<td>Designated Unit: EDP431</td>
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### 2010, Semester 2

<table>
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<th>Course Description</th>
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<tbody>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
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<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
</tr>
<tr>
<td>EDP432</td>
<td>Middle Years Field Studies 2: The Professional Practice of Educators</td>
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<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
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### List 1 Curriculum Studies 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP408</td>
<td>English Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
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### List 2 Curriculum Studies 2

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<th>Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
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<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
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<tr>
<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
</tr>
<tr>
<td>CLP409</td>
<td>English Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP412</td>
<td>Languages Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
</tr>
<tr>
<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
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<tr>
<td>CLP417</td>
<td>Social Education Curriculum Studies 2 (Senior Social Science)</td>
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<td>KDP201</td>
<td>Dance Curriculum Studies 2</td>
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<td>KMP202</td>
<td>Music (Secondary) Curriculum Studies 2</td>
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<td>KTP202</td>
<td>Drama Curriculum Studies 2</td>
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<td>KVP301</td>
<td>Visual Arts Curriculum Studies 2</td>
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<td>MDP456</td>
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<td>Science Education Curriculum Studies 1</td>
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<td>CLP422</td>
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### List 3 Curriculum Studies 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>CLP407</td>
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<tr>
<td>CLP410</td>
<td>English Education Curriculum Studies 3</td>
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<tr>
<td>CLP413</td>
<td>Languages Education Curriculum Studies 3</td>
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<tr>
<td>CLP418</td>
<td>Social Education Curriculum Studies 3</td>
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<tr>
<td>KDP203</td>
<td>Dance Curriculum Studies 3</td>
</tr>
<tr>
<td>KMP203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
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<td>KTP203</td>
<td>Drama Curriculum Studies 3</td>
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KVP303 Visual Arts Curriculum Studies 3
MDP458 Mathematics Education Curriculum Studies 3
MDP461 Science Education Curriculum Studies 3
CLP424 Film and Media Education Curriculum Studies 3

List 4 Curriculum Elective

CLP400 Middle Years: Multiliteracies
CLP401 Middle Years: Transdisciplinary Arts and SOSE
CLP419 Social Education Curriculum - Senior History
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPP400 Classroom and Behaviour Management
SPP401 Classroom Assessment Practices
SPP403 Enhancing Your Teaching Practice
CLP402 Business Education Curriculum Studies 1
CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406 Legal Studies Education Curriculum Studies
CLP409 English Education Curriculum Studies 2
CLP411 Languages Education Curriculum Studies 1
CLP414 Social Education Curriculum Studies 1
CLP415 Social Education Curriculum Studies 2 (Geography)
CLP416 Social Education Curriculum Studies 2 (History)
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
CLP419 Social Education Curriculum - Senior History
CLP421 Primary Lote Curriculum Studies
CLP422 Film and Media Education Curriculum Studies 1
KDP201 Dance Curriculum Studies 1
KDP205 Dance in Education
KMP201 Music (Secondary) Curriculum Studies 1
KMP101 Music (Primary / Instrumental) Curriculum Studies 1
KTP201 Drama Curriculum Studies 1
KVP301 Visual Arts Curriculum Studies 1
MDP459 Science Education Curriculum Studies 1
MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2

MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2
MDP460 Science Education Curriculum Studies 2

Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

Dance Education (not available mid-year, quota restrictions apply)
A range of units covering Dance theory and practice at a university level. Interview is required (compulsory). An audition may be required after the interview. Contact Dance, Creative Industries Faculty on (07) 3864 5688.

Drama Education (not available mid-year, quota restrictions apply)
A range of units covering theory and performance at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Drama, Creative Industries Faculty on (07) 3864 3468.

English Education
A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education (not available mid-year)
Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education
A range of Mathematics units.

Music (Secondary) Education (not available mid-year, quota restrictions apply)
A degree in music or approved equivalent at university level. Interview is required (compulsory). An audition may be required.
after the interview. Contact Music, Creative Industries Faculty on (07) 3864 3691.

**Visual Arts Education (not available mid-year, quota restrictions apply)**
A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Interview is required (compulsory). A folio may be required after the interview. Contact Visual Arts, Creative Industries Faculty on (07) 3864 3092.

**Business Education (Accounting/Business Management)**
A range of units in accounting and business management, with at least three accounting units of appropriate content.

**Business Education (Business Communication and Technologies)**
A range of units in business and business technology.

**Business Education (Information, Communications and Technologies Education)**
A range of units in the areas of computer systems and programming, information systems theory, and information technology.

**Business Education (Legal Studies)**
A range of units from the fields of law, justice studies, and criminology.

**Social Education (Geography)**
A range of units from the fields of geography, geology, and environmental studies.

**Social Education (Legal Studies)**
A range of units from the fields of law, justice studies, and criminology.

**Social Education (History)**
A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

**Social Education (Social Science)**
Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.

**Science Education (Biology)**
A range of Biology units covering the areas of plant and animal studies. Human biology is included in animal biology and ecology, and environmental sciences are included in plant biology.

**Science Education (Chemistry)**
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

**Science Education (Earth Science)**
A range of units from the fields of environmental science, geology, geoscience and ecology.

**Science Education (Physics)**
A range of units from the areas of physics and mathematics.

**Science Education (Science Studies)**
A range of units from the areas of physics, chemistry, biology, earth science, and astronomy.

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**Early Years Course Structure - Semester Two Entry**

**February Intake**

Students from Ontario province, Canada are not eligible for this major.

**Graduate Schools Program**
Students will be in schools for a 2 week immersion in weeks 3 and 4 (2-13 August) of semester 2.

During this immersion, they will not be attending lectures and tutorials that occur during school hours.

Unit coordinators will accommodate these students by providing online materials via Blackboard unit sites.

Following this, students will attend their schools 1 day each week for the rest of the course, and complete their formal block practicums in the same setting.

Students will negotiate a suitable day with their schools.

To be eligible to participate in the Graduate Schools Program students must have a valid Blue Card.

**2010, Semester 2**

EAP400  Early Years: Literacies
Junior Years Course Structure - Semester Two Entry

February Intake

Only applicants from Ontario province, Canada are eligible for this major.

2011, Semester 1

EAP401 Early Years: Mathematical Understandings
EDP415 Engaging Diverse Learners
EDP421 Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421

2010, Semester 2

EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education
EDP416 The Professional Practice of Educators
EDP422 Early Years Field Studies 2: The Professional Practice of Educators
Designated Unit: EDP422

Middle Years Course Structure - Semester Two Entry

February Intake

Students from Ontario province, Canada are not eligible for this major.

2011, Semester 1

EDP416 The Professional Practice of Educators
EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
CLP401 Middle Years: Transdisciplinary Arts and SOSE
MDP453 Middle Years: Transdisciplinary Science and Technology
Designated Unit: EDP432

2010, Semester 2

CLP400 Middle Years: Multiliteracies
EDP415 Engaging Diverse Learners

Senior Years Course Structure - Semester Two Entry

February Intake

Students from Ontario province, Canada are not eligible for this major.

2011, Semester 1

EDP416 The Professional Practice of Educators
EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2 (see list 2)
Curriculum Studies 3 (see list 3)
Designated Unit: EDP442

2010, Semester 2

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2

List 1 Curriculum Studies 1

CLP402 Business Education Curriculum Studies 1
CLP408 English Education Curriculum Studies 1
CLP414 Social Education Curriculum Studies 1
MDP456 Mathematics Education Curriculum Studies 1
MDP459 Science Education Curriculum Studies 1

List 2 Curriculum Studies 2

CLP402 Business Education Curriculum Studies 1
CLP408 English Education Curriculum Studies 1
CLP414 Social Education Curriculum Studies 1
MDP456 Mathematics Education Curriculum Studies 1
MDP459 Science Education Curriculum Studies 1
Information for future students
Published on: 16 May 2011

CLP406 Legal Studies Education Curriculum Studies
CLP409 English Education Curriculum Studies 2
CLP411 Languages Education Curriculum Studies 1
CLP414 Social Education Curriculum Studies 1
CLP415 Social Education Curriculum Studies 2 (Geography)
CLP416 Social Education Curriculum Studies 2 (History)
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
MDP455 Business Education Curriculum Studies 2 (ICT)
MDP457 Mathematics Education Curriculum Studies 2
MDP460 Science Education Curriculum Studies 2
MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2
MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2

List 3 Curriculum Studies 3
CLP407 Business Education Curriculum Studies 3
CLP410 English Education Curriculum Studies 3
CLP413 Languages Education Curriculum Studies 3
CLP418 Social Education Curriculum Studies 3
KDP203 Dance Curriculum Studies 3
KMP203 Music (Secondary) Curriculum Studies 3
KTP203 Drama Curriculum Studies 3
KVP301 Visual Arts Curriculum Studies 3
MDP458 Mathematics Education Curriculum Studies 3
MDP461 Science Education Curriculum Studies 3
CLP424 Film and Media Education Curriculum Studies 3

List 4 Curriculum Elective
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CLP401 Middle Years: Transdisciplinary Arts and SOSE
CLP419 Social Education Curriculum - Senior History
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPP400 Classroom and Behaviour Management
SPP401 Classroom Assessment Practices
SPP403 Enhancing Your Teaching Practice
CLP402 Business Education Curriculum Studies 1
CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2

Potential Careers:
Educator, English Teacher, Music Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.

UNIT SYNOPSIS

CLP400 MIDDLE YEARS: MULTILITERACIES
This unit provides students with the opportunity to develop concepts of themselves as life-long learners and to demonstrate capacities as effective communicators across media through engagement with critical and socio-cultural principles of language and literacy education. The unit models curriculum development principles, inclusivity and reflective practices that involve problem-based learning.

Credit points: 12
Campus: Internet, Kelvin Grove and External
Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP401 MIDDLE YEARS: TRANSDISCIPLINARY ARTS AND SOSE
This unit aims to enhance students’ understanding of the nature of SOSE and the ARTS as curriculum areas and to...
highlight the advantages of bringing these areas of learning together. It also aims to provide the opportunity to engage with the relevant syllabus and curriculum documents by translating goals and outcomes into innovative middle-years teaching units.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP402 BUSINESS EDUCATION CURRICULUM STUDIES 1
This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT). In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.

Assumed knowledge: 48 credit points of appropriate Accounting/Business Management or Business Communication Technologies or Legal Studies or Information Communication Technology discipline studies is assumed knowledge.  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP403 BUSINESS EDUCATION CURRICULUM STUDIES 2 (BUSINESS COMMUNICATION AND TECHNOLOGY)
This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT

Prerequisites: CLP402 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP404 BUSINESS EDUCATION CURRICULUM STUDIES 2 (ACCOUNTING AND BUSINESS MANAGEMENT)
This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.

Prerequisites: CLP402 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP406 LEGAL STUDIES EDUCATION CURRICULUM STUDIES
This unit is the second in a suite of three complementary units which can be undertaken in either the Business Education or Social Education streams. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Legal Studies Syllabus to understand mandatory aspects of the syllabus. This unit will prepare students for their professional role as a teacher of secondary Legal Studies.

Prerequisites: CLP402 or CLP414 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP407 BUSINESS EDUCATION CURRICULUM STUDIES 3
This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.

Prerequisites: CLP403, CLP404, CLP406, or MDP455 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP408 ENGLISH EDUCATION CURRICULUM STUDIES 1
An introduction to English teaching in secondary schools, providing an indispensable foundation for subsequent English Curriculum Studies. You will develop an understanding of language learners, and of the theories of language and texts which underpin secondary English curriculum and pedagogy and which condition students’ learning within English classrooms. You will have opportunities during your field studies to conduct inquiry-oriented language-focused observations of a range of students, evaluate their language learning needs and devise appropriate learning experiences for them.

Assumed knowledge: 48 credit points of appropriate English discipline studies is assumed knowledge.  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2
CLP409 ENGLISH EDUCATION CURRICULUM STUDIES 2
This unit aims to provide you with opportunities to develop a critical understanding of the theories and principles which inform the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing junior secondary curriculum units and lessons which are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts. Assumed knowledge: CLP408 is assumed knowledge for students doing an English Education teaching area. 48 credit points of appropriate discipline studies is assumed knowledge for students enrolling in CLP409 as a curriculum option. Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-2

CLP410 ENGLISH EDUCATION CURRICULUM STUDIES 3
In this unit, you will develop and implement your understanding of the range of disciplinary approaches (such as Literary and Cultural Studies, Film and Media Studies, and sociolinguistics) which contribute to secondary English curriculum and pedagogy. The policy context is the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS), the Senior English Extension (Literature) Syllabus, and school to work transition programs. You will learn to evaluate and develop English work programs for students in the post-compulsory years. Prerequisites: CLP409 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP411 LANGUAGES EDUCATION CURRICULUM STUDIES 1
Languages Education Curriculum Studies 1 aims to develop your understanding of the language learning process and your awareness of the place of languages in the school curriculum. This unit will focus on developing your understanding of language learning, the place of languages and literacies in the school curriculum and the role of the language teacher in developing linguistic and cultural awareness. Assumed knowledge: 72 credit points of appropriate language discipline studies or native speaker of the language to be taught is assumed knowledge. Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLP412 LANGUAGES EDUCATION CURRICULUM STUDIES 2
This unit involves further discussion of the theoretical fundamentals of language curriculum development and methodology and exploration of the major issues that face language teachers in their daily pedagogical decision making. It will develop your capacity to plan learning experiences which support studentss involvement in multi-literate practices and develop strategic language learning skills which they can use beyond the classroom. Prerequisites: CLP411  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLP413 LANGUAGES EDUCATION CURRICULUM STUDIES 3
This unit focuses on the development of effective language programs and assessment practices for secondary students, including Senior assessment and outcomes-based assessment in a variety of contexts. This unit aims to support you in expanding your teaching repertoire so that you can provide all learners with an effective learning environment based on a critical awareness of good professional practice. Prerequisites: CLP411 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLP414 SOCIAL EDUCATION CURRICULUM STUDIES 1
This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) and a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice. Prerequisites: CLP411 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP415 SOCIAL EDUCATION CURRICULUM STUDIES 2 (GEOGRAPHY)
This is the second of three complementary units to be taken in the Social Education stream. This unit has been designed specifically to prepare you for a professional role as a teacher of geography in the years of secondary school. It will build on the planning and teaching strategies developed in your first curriculum studies unit. In this second curriculum unit you will explore in depth theories that influence approaches to teaching in geography and ways of catering for diversity in the classroom. Prerequisites: CLP414 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1
and 2010 SEM-2

CLP416 SOCIAL EDUCATION CURRICULUM STUDIES 2 (HISTORY)
This is the second of three complementary units in Social Education curriculum designed to prepare you for a professional role as a teacher of Senior Social Science subjects in the secondary school. This unit builds on the focus of your first curriculum studies unit and extends your knowledge and understanding of the nature of history and historical inquiry developed in the History Curriculum Elective.
Prerequisites: CLP414 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP417 SOCIAL EDUCATION CURRICULUM STUDIES 2 (SENIOR SOCIAL SCIENCE)
This is the second in a suite of three complementary units which are undertaken in the Social Education Stream. This unit has been designed to prepare you for a professional role as a teacher of secondary school Senior Social Science subjects. The aim of this unit is to provide you with opportunities to develop an understanding of teaching and learning and assessment in the social sciences within the senior secondary school.
Prerequisites: CLP414 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP418 SOCIAL EDUCATION CURRICULUM STUDIES 3
This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.
Prerequisites: CLP406, CLP415, CLP416, or CLP417 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP419 SOCIAL EDUCATION CURRICULUM - SENIOR HISTORY
The aim of this elective unit is to provide you with opportunities to develop an understanding of teaching and learning in history. You will investigate how learning through historical inquiry develops specific historical understandings and skills that are the foundations for historical literacy. This unit provides opportunities for you to critique how recent developments in historical education are impacting upon curriculum development and teaching approaches in Senior Ancient and/or Senior Modern History.

Assumed knowledge: 48 credit points of History discipline units is assumed knowledge.   Credit points: 12   Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1

CLP421 PRIMARY LOTE CURRICULUM STUDIES
This unit is designed for students who have completed or are completing relevant language studies in Chinese, French, German, Japanese, Italian or Indonesian and are intending to work as LOTE teachers in the primary sector. The aim of this unit is to develop your understanding of the second language learning process and your awareness of the place of languages in the primary school curriculum. You will also be encouraged to become reflective learners/teachers able to analyse the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.
Assumed knowledge: 72 credit points in Language studies is assumed knowledge.   Credit points: 12   Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLP422 FILM AND MEDIA EDUCATION CURRICULUM STUDIES 1
The aim of this unit is to provide you with principles and practices about (i) the nature of Film and Media Curriculum in specific discipline areas and across the curriculum (ii) how lower secondary students learn about Film and Media, and the curriculum documents that are used to support this (iii) how to provide quality planned experiences and supportive environments for learning.
Assumed knowledge: 48 credit points of appropriate Film and Media discipline studies is assumed knowledge.   Credit points: 12   Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLP423 FILM AND MEDIA EDUCATION CURRICULUM STUDIES 2
New Media literacies are essential for successful participation in contemporary societies. In this unit you will be introduced to principles and practices related to (i) the nature of Film and Media Curriculum in specific discipline areas (ii) how senior secondary students learn about Film, Television and New Media, and the curriculum documents that are used to support this (iii) providing quality planned experiences and supportive environments for learning.
Prerequisites: CLP422  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLP424 FILM AND MEDIA EDUCATION CURRICULUM STUDIES 3
The aim of this unit is to provide you with principles and practices related to (i) video and media production from pre to post production (ii) secondary school media production and the challenges students face (iii) strategies for
successful group collaborative learning and project work. **Prerequisites**: CLP423 (can be enrolled in the same teaching period)  
**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2010 SEM-2

**EAP400 EARLY YEARS: LITERACIES**  
In this unit you will examine literacy from critical contemporary perspectives - as a repertoire of contextualised social practices. You will gain insight into different pathways children take to literacy as their learning and development is shaped in family, community and school contexts. A key focus is on helping you to understand early reading and writing processes in the print medium, as well as multimedia. You will learn to use the framework of four literacy practices: code-breaker, text-participant, text-user and text-analyst to explore operational, cultural and critical dimensions of literacy. You will build a repertoire of strategies that will allow you to meet the needs of diverse learners and create instructional events that connect with the experience of students.  
**Credit points**: 12  
**Campus**: Internet, Kelvin Grove and External  
**Teaching period**: 2010 SEM-1 and 2010 SEM-2

**EAP401 EARLY YEARS: MATHEMATICAL UNDERSTANDINGS**  
This unit aims to develop concepts that are foundational to understandings in early childhood Mathematics, and to generally enhance your understandings, attitudes, values, and skills in relation to early childhood Mathematics. You will investigate teaching approaches, and key sequences for developing concepts and skills for various aspects of Mathematics education.  
**Credit points**: 12  
**Campus**: Internet, Kelvin Grove and External  
**Teaching period**: 2010 SEM-1 and 2010 SEM-2

**EAP402 EARLY YEARS: ARTS AND HUMANITIES**  
This unit aims to develop students' capacities as scholars, educators and researchers, through adopting a problem-finding, problem-solving and inquiry-based approach to learning. Through engaging in their own inquiry-based investigation of a social/environmental issue, students learn how the arts can be used as a learning and teaching tool. Students will investigate Indigenous studies and SOSE through descriptive, interpretive, analytic and expressive processes, to share and create knowledge with students and staff.  
**Credit points**: 12  
**Campus**: Internet, Kelvin Grove and External  
**Teaching period**: 2010 SEM-1 and 2010 SEM-2

**EAP403 EARLY YEARS: SCIENCE AND TECHNOLOGY EDUCATION**  
This unit aims to extend your prior understanding of science and technology education, and to enhance their understandings, dispositions and skills in relation to early childhood science and technology education. It also aims to augment students’ understandings of teaching strategies, planning and evaluation for diverse groups of young children in a variety of school and centre settings.  
**Credit points**: 12  
**Campus**: Internet, Kelvin Grove and External  
**Teaching period**: 2010 SEM-1 and 2010 SEM-2

**EDP415 ENGAGING DIVERSE LEARNERS**  
Increasingly rich and complex opportunities are offered to today’s learners to engage in personal, contextual and technological approaches to knowledge construction. To participate effectively in modern learning environments, and to be able, in the future, to support the learning of diverse learners, students completing this unit will develop an understanding of the processes of learning, and the influence of both individual differences and socio-cultural contexts in personal, social and professional development.  
**Credit points**: 12  
**Campus**: Internet, Kelvin Grove and External  
**Teaching period**: 2010 SEM-1 and 2010 SEM-2

**EDP416 THE PROFESSIONAL PRACTICE OF EDUCATORS**  
This Education Studies unit builds your professional and ethical capacity as an Early, Middle or Senior Phase Educator by developing a social science framework for understanding and analysing the professional practice of educators in local and global contexts. The unit will develop your knowledge of the social, cultural, and political strategies shaping professional practice and education today. It will also develop your understanding of the identities produced by these strategies and of the ways in which they might be ethically and equitably managed in all phases of learning.  
**Credit points**: 12  
**Campus**: Internet, Kelvin Grove and External  
**Teaching period**: 2010 SEM-1 and 2010 SEM-2

**EDP421 EARLY YEARS FIELD STUDIES 1: ENGAGING DIVERSE LEARNERS**  
Designated Unit.  
Inclusive philosophies and pedagogies are fundamental for schools and educators who seek to provide rich educational experiences for all learners in the early years of schooling. Teachers must be able to identify and reduce barriers to learning and maximize educational outcomes in response to the needs and interests of all students. This unit provides students with the opportunity to investigate and develop their ability to identify a range of social, cultural and political issues which may create barriers to learning. It also engages students with various pedagogical responses that may provide inclusive educational experiences for students in the early years.(22 days Field Studies).  
**Prerequisites**: EAP400 (can be enrolled in the same teaching period)  
**Credit points**: 12  
**Campus**: Internet, Kelvin Grove and External  
**Teaching period**: 2010 SEM-1 and 2010 SEM-2
EDP422 EARLY YEARS FIELD STUDIES 2: THE PROFESSIONAL PRACTICE OF EDUCATORS
Designated Unit.
This unit prepares you for your work as a beginning teacher, on completion of this course. It provides you with the opportunity to identify and discuss professional issues for beginning teachers in the early years. It aims to develop strong links between research, theory and practice by emphasising inquiry- and evidence-based approaches to teaching and learning in early childhood settings and professional development for teachers. (33 days Field Studies).

Prerequisites: EDP421  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EDP431 MIDDLE YEARS FIELD STUDIES 1: ENGAGING DIVERSE LEARNERS
Designated Unit.
This unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies)

Prerequisites: MDP452 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EDP432 MIDDLE YEARS FIELD STUDIES 2: THE PROFESSIONAL PRACTICE OF EDUCATORS
Designated Unit. This unit identifies, discusses and applies the professional issues and responsibilities the beginning teacher needs to be aware of. The students' ability to identify the crucial professional issues for them personally will be enhanced. Students will not only engage with the challenges of addressing social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners but also identify a professional development program that best accommodates their needs as a beginning teacher. (33 days Field Studies).

Prerequisites: EDP431, and CLP400 (CLP400 can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

EDP441 SENIOR YEARS FIELD STUDIES 1: ENGAGING DIVERSE LEARNERS
Designated Unit. This field studies unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies).

Prerequisites: EDP441, and CLP407, CLP410, CLP413, CLP418, CLP424, KDP203, KMP203, KVP303, MDP458, or MDP461 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

KDP201 DANCE CURRICULUM STUDIES 1
As the first of a series of three curriculum units, this unit provides introductory practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilize your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences. You will begin to understand and learn to manage the complex socio-cultural environments of the dance classroom and develop theoretical understandings, practical knowledge and skills necessary to be an effective Dance teacher. Each subsequent curriculum unit will then provide you with opportunities to increase your breadth and depth of understanding in these areas.

Antirequisites: KDB201, KDB421  Assumed knowledge:
Completion of 48 credit points of Dance discipline units is assumed knowledge. **Credit points:** 12  **Contact hours:** 2.5 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**KDP202 DANCE CURRICULUM STUDIES 2**

This is the second of a series of three curriculum units, this unit builds on practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.

**Prerequisites:** KDP201  **Antirequisites:** KDB202, KDB429  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**KDP203 DANCE CURRICULUM STUDIES 3**

Developing from the work undertaken in Dance Curriculum Studies 1 and 2, this unit provides you with the opportunity to continue investigating and exploring dance curriculum planning and work program design. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment provides. You will explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.

**Prerequisites:** KDP202 (can be enrolled in the same teaching period)  **Antirequisites:** KDB203  **Credit points:** 12  **Contact hours:** 3.5 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**KDP205 DANCE IN EDUCATION**

This unit includes a practical introduction to philosophies and practices in dance education. The areas of choreography, performance and appreciation are explored as students develop basic teaching and reflective practice skills. This unit is appropriate for students planning to teach dance in the primary, secondary, community or studio context.

**Antirequisites:** KDB117, KDB205  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove

**KMP101 MUSIC (PRIMARY / INSTRUMENTAL) CURRICULUM STUDIES 1**

A foundation study in Primary or instrumental music specialization focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music education practice.

**Antirequisites:** KMB101  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**KMP201 MUSIC (SECONDARY) CURRICULUM STUDIES 1**

A foundation study in secondary music and sound curriculum focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music and sound education practice.

**Antirequisites:** KMB201  **Assumed knowledge:** Completion of 48 credit points of Music discipline units (KM% units) is assumed knowledge.  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**KMP202 MUSIC (SECONDARY) CURRICULUM STUDIES 2**

Further study in classroom music and sound curriculum focusing upon more advanced teaching methods, unit planning and the development of an approach to philosophy in action appropriate to music and sound education practice in the senior secondary context.

**Prerequisites:** KMP201  **Antirequisites:** KMB202  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**KMP203 MUSIC (SECONDARY) CURRICULUM STUDIES 3**

An advanced study in classroom music and sound curriculum, focusing upon innovative teaching methods and planning, whole school community cultural management and the development of an approach to inclusive philosophy which enables a holistic and integrated approach to music and sound education that responds synergistically to individual secondary school communities and facilitates meaningful and engaging music and sound environments.

**Prerequisites:** KMP202 (can be enrolled in the same teaching period)  **Antirequisites:** KMB203  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**KTP201 DRAMA CURRICULUM STUDIES 1**

This unit provides an introduction to key syllabus documents and to key skills and strategies of drama teaching.

**Antirequisites:** KTB201, KTB414  **Assumed knowledge:** Completion of 48 credit points of Drama discipline units (KT% units) is assumed knowledge.  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**KTP202 DRAMA CURRICULUM STUDIES 2**

In this unit, you develop planning and teaching skills for aesthetic learning and assessment and develop as a critically reflective practitioner and teacher artist.

**Prerequisites:** KTP201  **Antirequisites:** KTB202, KTB415  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2
KTP203 DRAMA CURRICULUM STUDIES 3
This unit is the final drama curriculum unit for you as a graduating drama teacher. In this third curriculum unit you will expand on the knowledge and understandings gained from Drama Curriculum Studies 1 and 2. It provides you with the opportunity to articulate a wide range of teaching skills that are essential for interpreting and managing in a variety of arts contexts in school and industry.
Prerequisites: KTP202 (can be enrolled in the same teaching period) Antirequisites: KTB203 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-2

KVB302 VISUAL ARTS CURRICULUM STUDIES 2
The aim of this unit is to have you establish capabilities in the design, sequencing and delivery of visual arts studies that address the learner as well as the requirements of syllabus documents. This unit will address issues of both unit and whole program structures as well as classroom management and teaching in the visual arts.
Prerequisites: KVB301 Antirequisites: KVP302 Equivalents: KVB413 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-2

KVP301 VISUAL ARTS CURRICULUM STUDIES 1
The aim of this unit is to enable you to begin to design and sequence Visual Arts activities that address learning experiences for successful planning, teaching and classroom management. The skills and knowledge of this unit will assist you in creating appropriate learning outcomes and assessments as well as address syllabus requirements. The content and processes of this unit are based on your previous required studies and experiences in Visual Arts theory and practice.
Prerequisites: KVB301, KVB412 Assumed knowledge: Completion of 48 credit points of Visual Arts discipline units (KV% units) is assumed knowledge. Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1

KVP303 VISUAL ARTS CURRICULUM STUDIES 3
This unit aims to prepare you for the complexity of secondary visual arts teaching. With a particular emphasis on professional preparedness, this unit aims to support your development as a competent, confident, skilled curriculum developer and reflective practitioner.
Prerequisites: KVP302 (can be enrolled in the same teaching period) Antirequisites: KVP303 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP453 MIDDLE YEARS: TRANSDISCIPLINARY SCIENCE AND TECHNOLOGY
This unit aims to develop the skills and understandings required to integrate science and technology KLA's across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.
Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP455 BUSINESS EDUCATION CURRICULUM STUDIES 2 (ICT)
This unit is the second in a suite of three complementary units which can be undertaken in ICT Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior ICT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary ICT education subjects.
Prerequisites: CLP402 (can be enrolled in the same teaching period) Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP456 MATHEMATICS EDUCATION CURRICULUM STUDIES 1
This unit provides an introduction to the learning and teaching of mathematics and to begin the development of your understanding of learning environments conducive to the effective learning of mathematics.
Assumed knowledge: 48 credit points of appropriate Mathematics discipline studies is assumed knowledge.
Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP457 MATHEMATICS EDUCATION CURRICULUM STUDIES 2
This unit is to further develop your understanding of the school mathematics curriculum and to extend your knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.
Prerequisites: MDP456 (can be enrolled in the same teaching period) Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2010 SEM-2

MDP458 MATHEMATICS EDUCATION CURRICULUM STUDIES 3
This unit extends your knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.
Prerequisites: MDP457 (can be enrolled in the same teaching period) Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP459 SCIENCE EDUCATION CURRICULUM STUDIES 1
This unit is to provide you with opportunities to examine core educational theory in order to understand the basis for teaching and learning in science and thus establishing and managing effective learning environments.
Assumed knowledge: 48 credit points of appropriate Science discipline studies is assumed knowledge. Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP460 SCIENCE EDUCATION CURRICULUM STUDIES 2
This unit is to provide an opportunity for you to develop as a learner-centred teacher in the context of senior schooling, who can plan to meet the needs of individual students in a varied, stimulating and safe environment.
Prerequisites: MDP459 (can be enrolled in the same teaching period) Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP461 SCIENCE EDUCATION CURRICULUM STUDIES 3
This unit is to provide opportunities for you to understand the theoretical underpinnings of an extensive range of strategies and resources used in the teaching of science.
Prerequisites: MDP460, MDP462, MDP463, MDP464 or MDP465 (can be enrolled in the same teaching period) Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP462 BIOLOGY CURRICULUM STUDIES 2
This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.
Prerequisites: MDP459 (can be enrolled in the same teaching period) Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP463 CHEMISTRY CURRICULUM STUDIES 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.
Prerequisites: MDP459 (can be enrolled in the same teaching period) Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP464 EARTH SCIENCE CURRICULUM STUDIES 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.
Prerequisites: MDP459 (can be enrolled in the same teaching period) Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-1 and 2010 SEM-2

MDP465 PHYSICS CURRICULUM STUDIES 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.
Prerequisites: MDP459 (can be enrolled in the same teaching period) Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-1 and 2010 SEM-2

SPP400 CLASSROOM AND BEHAVIOUR MANAGEMENT
This unit investigates a range of classroom management strategies, including preventative, supportive and corrective approaches, that are aimed at developing collaborative and inclusive learning environments in a range of educational settings
Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2010 SEM-1

SPP401 CLASSROOM ASSESSMENT PRACTICES
This unit aims to equip you with both theoretical knowledge and practical skills in assessing and reporting which can be applied in the classroom situation.
Credit points: 12 Campus: External Teaching period: 2010 SEM-1 and 2010 SEM-2

SPP403 ENHANCING YOUR TEACHING PRACTICE
In this unit, you will gain knowledge and understanding of theoretical and practical pedagogic frameworks that can be applied to your classroom practices. As such, this unit will assist you to develop the knowledge and skills necessary to become effective classroom practitioners.

**Credit points:** 12    **Campus:** Kelvin Grove    **Teaching period:** 2010 SEM-1