



Graduate Diploma in Education (ED38)

Year offered: 2011

Admissions: Yes

CRICOS code: 055903F

Course duration (full-time): 1 year

Course duration (part-time): 2 years (not offered for Primary: P-7 or midyear entry)

Course duration (external): 1 to 2 years (not offered for Primary: P-7 or midyear entry)

Domestic Fees (indicative): 2011: CSP \$2,721 per semester (indicative)

International Fees (indicative): 2011: \$10,375 (indicative) per semester

Domestic Entry: February and July* (* full-time internal only)

International Entry: February

QTAC code: Early Years - internal: 424101; external: 424105. Primary P-7 - internal: 424301. Middle Years - external: 424205. Senior Years - internal: 424401; external: 424405.

Past rank cut-off: 93. Admission to the course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements. Senior Years & Middle Years admission is also based on additional entry requirements - please refer to Additional Entry Requirements.

Total credit points: 96

Standard credit points per full-time semester: 48

Standard credit points per part-time semester: 24

Course coordinator: Contact Education Student Affairs Section 3138 3947 or educationenq@qut.edu.au. For course progression advice please contact Rebecca Panochini on 07 3138 3408 or davinia.lagarde@qut.edu.au
Campus: Internet and Kelvin Grove

Overview

For graduates with an undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach prep-year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years - external only (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary). Application for entry for international students is on an F form (<http://www.student.qut.edu.au/forms>).

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national

criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Limits on grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Senior Years Teaching Area Entry Requirements

Dance Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements may be contacted by Dance, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

Drama Education -not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level. Applicants who satisfy the academic entry requirements may be contacted by Drama, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education -not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of mathematics units.

Music (Secondary) Education -not avail midyr, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be contacted by Music, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

Visual Arts Education -not avail midyr, offered internal mode only, quota restrictions may apply

A range of Visual Arts units, which must

include studio practice and art history/theory units at university level. Applicants who satisfy the academic entry requirements may be contacted by Visual Arts, Creative Industries Faculty for an interview. Interviews will be held in December. A portfolio may be required after the interview.

Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

Business Education (Business Communication and Technologies)

A range of units in business and business technology.

Business Education (Information, Communications and Technologies Education) (not offered in 2011)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Film & Media Education - not available mid-year, offered in internal mode only

A range of units covering the areas of film and media theory and production at university level. Applicants may not be accepted if their studies are too narrowly focused in one area.

Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology,

indigenous studies, and international and global studies.

Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Senior Years Full Time Course structure - Semester One Entry

Semester 1

- EDP415 Engaging Diverse Learners
- EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
Curriculum Studies 1 (see list 1)
Curriculum Studies Unit Options (see list 4)
Designated Unit: EDP441

Semester 2

- EDP416 The Professional Practice of Educators
- EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2 (see list 2)
Curriculum Studies 3 (see list 3)
Students should enrol in EDP442 in their final semester of study.
Designated Unit: EDP442

List 1 Curriculum Studies 1

- CLP402 Business Education Curriculum Studies 1
Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP402.
 - CLP408 English Education Curriculum Studies 1
 - CLP411 Languages Education Curriculum Studies 1
Students enrolling in the Languages Education teaching area must contact the Student Affairs Officer on 07 3138 3408 or sa.education@qut.edu.au before enrolling.
 - CLP414 Social Education Curriculum Studies 1
Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.
 - CLP422 Film and Media Education Curriculum Studies 1
 - KDP201 Dance Curriculum Studies 1 - Students who have completed KDB201 in KK34 must not enrol in this unit. Please contact Rebecca Panochini at Student Affairs by phone: 3138 3408 or email: sa.education@qut.edu.au to discuss.
 - KMP201 Music (Secondary) Curriculum Studies 1 - Students who have completed KMB201 in KK34 must not enrol in this unit. Please contact Rebecca Panochini at Student Affairs by phone: 3138 3408 or email: sa.education@qut.edu.au to discuss.
 - KTP201 Drama Curriculum Studies 1 - Students who have completed KTB201 in KK34 must not enrol in this unit. Please contact Rebecca Panochini at Student Affairs by phone: 3138 3408 or email: sa.education@qut.edu.au to discuss.
 - KVP301 Visual Arts Curriculum Studies 1 - Students who have completed KVB301 in KK34 must not enrol in this unit. Please contact Rebecca Panochini at Student Affairs by phone: 3138 3408 or email: sa.education@qut.edu.au to discuss.
 - MDP456 Mathematics Education Curriculum Studies 1
 - MDP459 Science Education Curriculum Studies 1
Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.
- ##### List 2 Curriculum Studies 2
- CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
 - CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
 - CLP406 Legal Studies Education Curriculum Studies

CLP409	English Education Curriculum Studies 2
CLP412	Languages Education Curriculum Studies 2
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
MDP457	Mathematics Education Curriculum Studies 2
MDP460	Science Education Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
CLP423	Film and Media Education Curriculum Studies 2
MDP462	Biology Curriculum Studies 2
MDP463	Chemistry Curriculum Studies 2
MDP464	Earth Science Curriculum Studies 2
MDP465	Physics Curriculum Studies 2
KTP202	Drama Curriculum Studies 2
KDP202	Dance Curriculum Studies 2
KMP202	Music (Secondary) Curriculum Studies 2
KVP302	Visual Arts Curriculum Studies 2

List 3 Curriculum Studies 3

CLP407	Business Education Curriculum Studies 3 Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP407.
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3 Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.
CLP424	Film and Media Education Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3

MDP461	Science Education Curriculum Studies 3 Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461
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List 4 Curriculum Unit Options

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP402	Business Education Curriculum Studies 1
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2 Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.
CLP414	Social Education Curriculum Studies 1
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
CLP419	Social Education Curriculum - Senior History
CLP421	Primary Lote Curriculum Studies Students with a second teaching area in languages enrol in this unit.
CLP422	Film and Media Education Curriculum Studies 1
KDP201	Dance Curriculum Studies 1
KDP205	Dance in Education Not offered in 2011
KMP101	Music (Primary / Instrumental) Curriculum Studies 1 Only students in the Music (Secondary) teaching area can enrol in this unit.
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology Not offered semester 1, 2011

- MDP456 Mathematics Education Curriculum Studies 1
- MDP459 Science Education Curriculum Studies 1
- SPP400 Classroom and Behaviour Management
- SPP401 Classroom Assessment Practices
- SPP403 Enhancing Your Teaching Practice

Senior Years Part Time Course structure - Semester One
Entry only

Year 1, Semester 1

- EDP415 Engaging Diverse Learners
Curriculum Studies 1 (see list 1)

Year 1, Semester 2

- EDP441 Senior Years Field Studies 1: Engaging
Diverse Learners
Curriculum Studies 2 (see list 2)
Designated Unit: EDP441

Year 2, Semester 1

- EDP416 The Professional Practice of Educators
Curriculum Studies Elective (see list 4)

Year 2, Semester 2

- EDP442 Senior Years Field Studies 2: The Professional
Practice of Educators
Students should enrol in EDP442 in their final
semester of study.
Curriculum Studies 3 (see list 3)
Designated Unit: EDP442

List 1 Curriculum Studies 1

- CLP402 Business Education Curriculum Studies 1
Students enrolled in the Accounting/Business
Management, Business Communications and
Technologies Education, Information
Communications and Technology, and
Business Education - Legal Studies teaching
areas enrol in CLP402.
- CLP408 English Education Curriculum Studies 1
- CLP411 Languages Education Curriculum Studies 1
- CLP414 Social Education Curriculum Studies 1
Students enrolled in the Geography, History,
Social Sciences and Social Education - Legal
Studies teaching areas enrol in CLP414.
- CLP422 Film and Media Education Curriculum Studies
1
- KDP201 Dance Curriculum Studies 1

- KMP201 Music (Secondary) Curriculum Studies 1
- KTP201 Drama Curriculum Studies 1
- KVP301 Visual Arts Curriculum Studies 1
- MDP456 Mathematics Education Curriculum Studies 1
- MDP459 Science Education Curriculum Studies 1

Students enrolled in the Biology, Chemistry,
Earth Science, Physics and Science Studies
teaching areas enrol in MDP459.

List 2 Curriculum Studies 2

- CLP403 Business Education Curriculum Studies 2
(Business Communication and Technology)
- CLP404 Business Education Curriculum Studies 2
(Accounting and Business Management)
- CLP406 Legal Studies Education Curriculum Studies
- CLP409 English Education Curriculum Studies 2
- CLP412 Languages Education Curriculum Studies 2
- CLP415 Social Education Curriculum Studies 2
(Geography)
- CLP416 Social Education Curriculum Studies 2
(History)
- CLP417 Social Education Curriculum Studies 2 (Senior
Social Science)
- MDP457 Mathematics Education Curriculum Studies 2
- MDP460 Science Education Curriculum Studies 2
- MDP463 Chemistry Curriculum Studies 2
- MDP462 Biology Curriculum Studies 2
- MDP464 Earth Science Curriculum Studies 2
- MDP465 Physics Curriculum Studies 2
- CLP423 Film and Media Education Curriculum Studies
2
- MDP462 Biology Curriculum Studies 2
- MDP463 Chemistry Curriculum Studies 2
- MDP464 Earth Science Curriculum Studies 2
- MDP465 Physics Curriculum Studies 2
- KTP202 Drama Curriculum Studies 2
- KDP202 Dance Curriculum Studies 2
- KMP202 Music (Secondary) Curriculum Studies 2
- KVP302 Visual Arts Curriculum Studies 2

List 3 Curriculum Studies 3

- CLP407 Business Education Curriculum Studies 3
Students enrolled in the Accounting/Business
Management, Business Communications and
Technologies Education, Information
Communications and Technology, and
Business Education - Legal Studies teaching

	areas enrol in CLP407.
CLP410	English Education Curriculum Studies 3
CLP413	Languages Education Curriculum Studies 3
CLP418	Social Education Curriculum Studies 3 Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.
CLP424	Film and Media Education Curriculum Studies 3
KDP203	Dance Curriculum Studies 3
KTP203	Drama Curriculum Studies 3
KMP203	Music (Secondary) Curriculum Studies 3
KVP303	Visual Arts Curriculum Studies 3
MDP458	Mathematics Education Curriculum Studies 3
MDP461	Science Education Curriculum Studies 3 Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461.

List 4 Curriculum Electives

CLP400	Middle Years: Multiliteracies
CLP401	Middle Years: Transdisciplinary Arts and SOSE
CLP402	Business Education Curriculum Studies 1
CLP403	Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404	Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406	Legal Studies Education Curriculum Studies
CLP409	English Education Curriculum Studies 2 Students taking this unit as an elective do not need to complete CLP408, but must have at least 48 credit points of appropriate discipline studies. Students must contact the Student Affairs Office on 3138 3408 for course progression advice before enrolling in this unit.
CLP414	Social Education Curriculum Studies 1
CLP415	Social Education Curriculum Studies 2 (Geography)
CLP416	Social Education Curriculum Studies 2 (History)
CLP417	Social Education Curriculum Studies 2 (Senior Social Science)
CLP419	Social Education Curriculum - Senior History
CLP421	Primary Lote Curriculum Studies Students with a second teaching area in languages enrol in this unit.
CLP422	Film and Media Education Curriculum Studies 1

KDP201	Dance Curriculum Studies 1
KDP205	Dance in Education Not offered in 2011
KMP101	Music (Primary / Instrumental) Curriculum Studies 1 Only students in the Music (Secondary) teaching area can enrol in this unit.
KMP201	Music (Secondary) Curriculum Studies 1
KTP201	Drama Curriculum Studies 1
KVP301	Visual Arts Curriculum Studies 1
MDP452	Middle Years: Mathematical Understandings
MDP453	Middle Years: Transdisciplinary Science and Technology Not offered semester 1, 2011
MDP456	Mathematics Education Curriculum Studies 1
MDP459	Science Education Curriculum Studies 1
SPP400	Classroom and Behaviour Management
SPP401	Classroom Assessment Practices
SPP403	Enhancing Your Teaching Practice

Senior Years Full Time Course structure - Semester Two Entry

2011, Semester 2

EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners Curriculum Studies 1 (see list 1) Curriculum Studies 2 (see list 2) Designated Unit: EDP441

2012, Semester 1

EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators Students should enrol in EDP442 in their final semester of study. Curriculum Studies Elective (see list 4) Curriculum Studies 3 (see list 3) Designated Unit: EDP442

List 1 Curriculum Studies 1

CLP402	Business Education Curriculum Studies 1 Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and
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Business Education - Legal Studies teaching areas enrol in CLP402.

CLP408 English Education Curriculum Studies 1

CLP414 Social Education Curriculum Studies 1

Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP414.

MDP456 Mathematics Education Curriculum Studies 1

MDP459 Science Education Curriculum Studies 1

Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP459.

List 2 Curriculum Studies 2

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

CLP406 Legal Studies Education Curriculum Studies

CLP409 English Education Curriculum Studies 2

CLP415 Social Education Curriculum Studies 2 (Geography)

CLP416 Social Education Curriculum Studies 2 (History)

CLP417 Social Education Curriculum Studies 2 (Senior Social Science)

MDP457 Mathematics Education Curriculum Studies 2

MDP463 Chemistry Curriculum Studies 2

MDP460 Science Education Curriculum Studies 2

MDP462 Biology Curriculum Studies 2

MDP464 Earth Science Curriculum Studies 2

MDP465 Physics Curriculum Studies 2

MDP462 Biology Curriculum Studies 2

MDP463 Chemistry Curriculum Studies 2

MDP464 Earth Science Curriculum Studies 2

MDP465 Physics Curriculum Studies 2

List 3 Curriculum Studies 3

CLP407 Business Education Curriculum Studies 3

Students enrolled in the Accounting/Business Management, Business Communications and Technologies Education, Information Communications and Technology, and Business Education - Legal Studies teaching areas enrol in CLP407.

CLP410 English Education Curriculum Studies 3

CLP418 Social Education Curriculum Studies 3

Students enrolled in the Geography, History,

Social Sciences and Social Education - Legal Studies teaching areas enrol in CLP418.

MDP458 Mathematics Education Curriculum Studies 3

MDP461 Science Education Curriculum Studies 3

Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in MDP461.

List 4 Curriculum Electives

CLP400 Middle Years: Multiliteracies

CLP401 Middle Years: Transdisciplinary Arts and SOSE

CLP402 Business Education Curriculum Studies 1

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

CLP406 Legal Studies Education Curriculum Studies

CLP407 Business Education Curriculum Studies 3

CLP409 English Education Curriculum Studies 2

CLP414 Social Education Curriculum Studies 1

CLP415 Social Education Curriculum Studies 2 (Geography)

CLP416 Social Education Curriculum Studies 2 (History)

CLP417 Social Education Curriculum Studies 2 (Senior Social Science)

CLP419 Social Education Curriculum - Senior History

CLP421 Primary Lote Curriculum Studies

Students with a second teaching area in languages should enrol in this unit.

CLP422 Film and Media Education Curriculum Studies 1

KDP201 Dance Curriculum Studies 1

KDP205 Dance in Education

Not offered in 2011

KMP201 Music (Secondary) Curriculum Studies 1

KTP201 Drama Curriculum Studies 1

KVP301 Visual Arts Curriculum Studies 1

MDP452 Middle Years: Mathematical Understandings

MDP453 Middle Years: Transdisciplinary Science and Technology

Not offered semester 1, 2011

MDP456 Mathematics Education Curriculum Studies 1

MDP459 Science Education Curriculum Studies 1

SPP400 Classroom and Behaviour Management

SPP401 Classroom Assessment Practices

SPP403 Enhancing Your Teaching Practice

Primary: P - 7 Course Structure - Semester One Entry only

Supporting Professional Program Block 1 (21-25 February 2011)

Students are required to attend university full time in orientation week to attend this block.

Supporting Professional Program Block 2 (28 March - 1 April 2011)

Students are required to attend a full-time school observation experience for this block.

2011, Semester 1

- CLP425 Primary English: P-7
 - MDP470 Primary Maths: P-7
 - SPP402 Primary Educational Perspectives
 - EDP452 Reflective Practitioners 1
- Designated Unit: EDP452

Supporting Professional Program Block 3 (18-22 July 2011)

Students are required to attend university full time to attend this block.

Supporting Professional Program Block 4 (22-26 August 2011)

Students are required to attend university full time to attend this block.

2011, Semester 2

- MDP471 Primary Science: P-7
 - CLP426 Primary SOSE: P-7
 - EAP404 Primary Arts/LOTE: P-7
 - EDP453 Reflective Practitioners 2
- Designated Unit: EDP453

Middle Years Full Time Course Structure - Semester One Entry only

Semester 1

- CLP400 Middle Years: Multiliteracies
 - EDP415 Engaging Diverse Learners
 - EDP431 Middle Years Field Studies 1: Engaging Diverse Learners
 - MDP452 Middle Years: Mathematical Understandings
- Designated Unit: EDP431

Semester 2

- CLP401 Middle Years: Transdisciplinary Arts and SOSE
 - EDP416 The Professional Practice of Educators
 - MDP453 Middle Years: Transdisciplinary Science and Technology
 - EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
- Students should enrol in EDP432 in their final semester of study.
- Designated Unit: EDP432

Middle Years Part Time Course Structure - Semester One Entry only

Year 1, Semester 1

- EDP415 Engaging Diverse Learners
- MDP452 Middle Years: Mathematical Understandings

Year 1, Semester 2

- CLP401 Middle Years: Transdisciplinary Arts and SOSE
 - EDP431 Middle Years Field Studies 1: Engaging Diverse Learners
- Designated Unit: EDP431

Year 2, Semester 1

- CLP400 Middle Years: Multiliteracies
- EDP416 The Professional Practice of Educators

Year 2, Semester 2

- MDP453 Middle Years: Transdisciplinary Science and Technology
 - EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
- Students should enrol in EDP432 in their final semester of study.
- Designated Unit: EDP432

Early Years Full Time Course Structure - Semester One Entry

Graduate Schools Program

Students will be in schools for a 2 week immersion in weeks 3 and 4 (14-25 March) of semester 1.

During this immersion, they will not be attending lectures and tutorials that occur during school hours.

Unit coordinators will accommodate these students by providing online materials via Blackboard unit sites.

Following this, students will attend their schools 1 day each week for the rest of the course, and complete their formal block practicums in the same setting.

Some flexibility around the 2 week immersion is available for those who are enrolled in the external mode.

Students will negotiate a suitable day with their schools.

To be eligible to participate in the Graduate Schools Program students must have a valid Blue Card.

Semester 1

EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
	Designated Unit: EDP421
	Replaces EDP415
EAP405	Early Years: Development, Diversity and Inclusion

Semester 2

EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education
EDP416	The Professional Practice of Educators
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
	Students should enrol in EDP422 in their final semester of study.
	Designated Unit: EDP422

Early Years Part Time Course Structure - Semester One Entry only

Year 1, Semester 1

EAP400	Early Years: Literacies
EAP405	Early Years: Development, Diversity and Inclusion
	Replaces EDP415

Year 1, Semester 2

EAP402	Early Years: Arts and Humanities
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
	Designated Unit: EDP421

Year 2, Semester 1

EAP401	Early Years: Mathematical Understandings
EDP416	The Professional Practice of Educators

Year 2, Semester 2

EDP422	Early Years Field Studies 2: The Professional Practice of Educators
EAP403	Early Years: Science and Technology Education
	Students should enrol in EDP422 in their final semester of study.
	Designated Unit: EDP422

Early Years Full Time Course Structure - Semester Two Entry

Graduate Schools Program

Students will be in a school for a 2 week immersion in weeks 3 and 4 (8-19 August) of semester 2.

During this immersion, students will not be attending lectures and tutorials that occur during school hours.

Unit coordinators will accommodate students by providing online materials via Blackboard unit sites.

Following this, students will attend their schools 1 day each week for the rest of the course, and complete their formal block practicums in the same setting.

Students will negotiate a suitable day with their schools.

To be eligible to participate in the Graduate Schools Program students must have a valid Blue Card.

2011, Semester 2

EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
	Designated Unit: EDP421
	Replaces EDP415
EAP405	Early Years: Development, Diversity and Inclusion

2012, Semester 1

EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education
EDP416	The Professional Practice of Educators
EDP422	Early Years Field Studies 2: The Professional Practice of Educators

Practice of Educators
Students should enrol in this unit in their final semester of study.

Designated Unit: EDP422

Potential Careers:

Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Music Teacher, Primary School Teacher, Secondary School Teacher, Visual Arts Teacher.

UNIT SYNOPSES

CLP400 MIDDLE YEARS: MULTILITERACIES

This unit provides students with the opportunity to develop concepts of themselves as life-long learners and to demonstrate capacities as effective communicators across media through engagement with critical and socio-cultural principles of language and literacy education. The unit models curriculum development principles, inclusivity and reflective practices that involve problem-based learning.

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP401 MIDDLE YEARS: TRANSDISCIPLINARY ARTS AND SOSE

This unit aims to enhance students' understanding of the nature of SOSE and the ARTS as curriculum areas and to highlight the advantages of bringing these areas of learning together. It also aims to provide the opportunity to engage with the relevant syllabus and curriculum documents by translating goals and outcomes into innovative middle-years teaching units.

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-2

CLP402 BUSINESS EDUCATION CURRICULUM STUDIES 1

This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT). In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.

Assumed knowledge: 48 credit points of appropriate Accounting/Business Management or Business Communication Technologies or Legal Studies or Information Communication Technology discipline studies is assumed knowledge. **Credit points:** 12 **Campus:**

Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP403 BUSINESS EDUCATION CURRICULUM STUDIES 2 (BUSINESS COMMUNICATION AND TECHNOLOGY)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT

Prerequisites: CLP402 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP404 BUSINESS EDUCATION CURRICULUM STUDIES 2 (ACCOUNTING AND BUSINESS MANAGEMENT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.

Prerequisites: CLP402 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP406 LEGAL STUDIES EDUCATION CURRICULUM STUDIES

This unit is the second in a suite of three complementary units which can be undertaken in either the Business Education or Social Education streams. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Legal Studies Syllabus to understand mandatory aspects of the syllabus. This unit will prepare students for their professional role as a teacher of secondary Legal Studies.

Prerequisites: CLP402 or CLP414 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP407 BUSINESS EDUCATION CURRICULUM STUDIES 3

This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.

Prerequisites: CLP403, CLP404, CLP406, or MDP455 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP408 ENGLISH EDUCATION CURRICULUM STUDIES 1

An introduction to English teaching in secondary schools, providing an indispensable foundation for subsequent English Curriculum Studies. You will develop an understanding of language learners, and of the theories of language and texts which underpin secondary English curriculum and pedagogy and which condition students' learning within English classrooms. You will have opportunities during your field studies to conduct inquiry-oriented language-focused observations of a range of students, evaluate their language learning needs and devise appropriate learning experiences for them.

Assumed knowledge: 48 credit points of appropriate English discipline studies is assumed knowledge. **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP409 ENGLISH EDUCATION CURRICULUM STUDIES 2

This unit aims to provide you with opportunities to develop a critical understanding of the theories and principles which inform the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing junior secondary curriculum units and lessons which are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.

Assumed knowledge: CLP408 is assumed knowledge for students doing an English Education teaching area. 48 credit points of appropriate discipline studies is assumed knowledge for students enrolling in CLP409 as a curriculum option. **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-2

CLP410 ENGLISH EDUCATION CURRICULUM STUDIES 3

In this unit, you will develop and implement your understanding of the range of disciplinary approaches (such as Literary and Cultural Studies, Film and Media Studies, and sociolinguistics) which contribute to secondary English curriculum and pedagogy. The policy context is the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS), the Senior English

Extension (Literature) Syllabus, and school to work transition programs. You will learn to evaluate and develop English work programs for students in the post-compulsory years.

Prerequisites: CLP409 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP411 LANGUAGES EDUCATION CURRICULUM STUDIES 1

Languages Education Curriculum Studies 1 aims to develop your understanding of the language learning process and your awareness of the place of languages in the school curriculum. This unit will focus on developing your understanding of language learning, the place of languages and literacies in the school curriculum and the role of the language teacher in developing linguistic and cultural awareness.

Assumed knowledge: 72 credit points of appropriate language discipline studies or native speaker of the language to be taught is assumed knowledge. **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

CLP412 LANGUAGES EDUCATION CURRICULUM STUDIES 2

This unit involves further discussion of the theoretical fundamentals of language curriculum development and methodology and exploration of the major issues that face language teachers in their daily pedagogical decision making. It will develop your capacity to plan learning experiences which support students' involvement in multi-literate practices and develop strategic language learning skills which they can use beyond the classroom.

Prerequisites: CLP411 **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

CLP413 LANGUAGES EDUCATION CURRICULUM STUDIES 3

This unit focuses on the development of effective language programs and assessment practices for secondary students, including Senior assessment and outcomes-based assessment in a variety of contexts. This unit aims to support you in expanding your teaching repertoire so that you can provide all learners with an effective learning environment based on a critical awareness of good professional practice.

Prerequisites: CLP411 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

CLP414 SOCIAL EDUCATION CURRICULUM STUDIES 1

This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.

Assumed knowledge: 48 credit points of appropriate Geography or Legal Studies or History or Social Education discipline studies is assumed knowledge. **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP415 SOCIAL EDUCATION CURRICULUM STUDIES 2 (GEOGRAPHY)

This is the second of three complementary units to be taken in the Social Education stream. This unit has been designed specifically to prepare you for a professional role as a teacher of geography in the years of secondary school. It will build on the planning and teaching strategies developed in your first curriculum studies unit. In this second curriculum unit you will explore in depth theories that influence approaches to teaching in geography and ways of catering for diversity in the classroom.

Prerequisites: CLP414 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP416 SOCIAL EDUCATION CURRICULUM STUDIES 2 (HISTORY)

This is the second of three complementary units in Social Education curriculum designed to prepare you for a professional role as a teacher of Senior Social Science subjects in the secondary school. This unit builds on the focus of your first curriculum studies unit and extends your knowledge and understanding of the nature of history and historical inquiry developed in the History Curriculum Elective.

Prerequisites: CLP414 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP417 SOCIAL EDUCATION CURRICULUM STUDIES 2 (SENIOR SOCIAL SCIENCE)

This is the second in a suite of three complementary units which are undertaken in the Social Education Stream. This unit has been designed to prepare you for a professional role as a teacher of secondary school Senior Social Science subjects. The aim of this unit is to provide you with opportunities to develop an understanding of teaching and

learning and assessment in the social sciences within the senior secondary school.

Prerequisites: CLP414 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-2

CLP418 SOCIAL EDUCATION CURRICULUM STUDIES 3

This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

Prerequisites: CLP406, CLP415, CLP416, or CLP417 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLP419 SOCIAL EDUCATION CURRICULUM - SENIOR HISTORY

The aim of this elective unit is to provide you with opportunities to develop an understanding of teaching and learning in history. You will investigate how learning through historical inquiry develops specific historical understandings and skills that are the foundations for historical literacy. This unit provides opportunities for you to critique how recent developments in historical education are impacting upon curriculum development and teaching approaches in Senior Ancient and/or Senior Modern History.

Assumed knowledge: 48 credit points of History discipline units is assumed knowledge. **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1

CLP421 PRIMARY LOTE CURRICULUM STUDIES

This unit is designed for students who have completed or are completing relevant language studies in Chinese, French, German, Japanese, Italian or Indonesian and are intending to work as LOTE teachers in the primary sector. The aim of this unit is to develop your understanding of the second language learning process and your awareness of the place of languages in the primary school curriculum. You will also be encouraged to become reflective learners/teachers able to analyse the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.

Assumed knowledge: 72 credit points in Language studies is assumed knowledge. **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

CLP422 FILM AND MEDIA EDUCATION CURRICULUM STUDIES 1

The aim of this unit is to provide you with principles and practices about (i) the nature of Film and Media Curriculum

in specific discipline areas and across the curriculum (ii) how lower secondary students learn about Film and Media, and the curriculum documents that are used to support this (iii) how to provide quality planned experiences and supportive environments for learning.

Assumed knowledge: 48 credit points of appropriate Film and Media discipline studies is assumed knowledge.

Credit points: 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

CLP423 FILM AND MEDIA EDUCATION CURRICULUM STUDIES 2

New Media literacies are essential for successful participation in contemporary societies. In this unit you will be introduced to principles and practices related to (i) the nature of Film and Media Curriculum in specific discipline areas (ii) how senior secondary students learn about Film, Television and New Media, and the curriculum documents that are used to support this (iii) providing quality planned experiences and supportive environments for learning.

Prerequisites: CLP422 **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

CLP424 FILM AND MEDIA EDUCATION CURRICULUM STUDIES 3

The aim of this unit is to provide you with principles and practices related to (i) video and media production from pre to post production (ii) secondary school media production and the challenges students face (iii) strategies for successful group collaborative learning and project work.

Prerequisites: CLP423 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

CLP425 PRIMARY ENGLISH: P-7

The aims of this unit are to provide you with opportunities to build knowledge and skills for teaching diverse groups of students to comprehend and construct text. You will use contemporary perspectives to design engaging experiences and environments that promote effective literacy practices for students in the primary years of schooling. As your personal and professional literacy skills are crucial for teaching, a further aim of the unit is for you to develop your own literacy capabilities

Credit points: 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

CLP426 PRIMARY SOSE: P-7

The unit builds on your understanding of early years and primary school learners and curriculum, and introduces you to the pedagogy that underpins social and environmental sustainability education.

Credit points: 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

EAP400 EARLY YEARS: LITERACIES

In this unit you will examine literacy from critical contemporary perspectives - as a repertoire of contextualised social practices. You will gain insight into different pathways children take to literacy as their learning and development is shaped in family, community and school contexts. A key focus is on helping you to understand early reading and writing processes in the print medium, as well as multimedia. You will learn to use the framework of four literacy practices: code-breaker, text-participant, text-user and text-analyst to explore operational, cultural and critical dimensions of literacy. You will build a repertoire of strategies that will allow you to meet the needs of diverse learners and create instructional events that connect with the experi

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EAP401 EARLY YEARS: MATHEMATICAL UNDERSTANDINGS

This unit aims to develop concepts that are foundational to understandings in early childhood Mathematics, and to generally enhance your understandings, attitudes, values, and skills in relation to early childhood Mathematics. You will investigate teaching approaches, and key sequences for developing concepts and skills for various aspects of Mathematics education.

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EAP402 EARLY YEARS: ARTS AND HUMANITIES

This unit aims to develop students' capacities as scholars, educators and researchers, through adopting a problem-finding, problem-solving and inquiry-based approach to learning. Through engaging in their own inquiry-based investigation of a social/ environmental issue, students learn how the arts can be used as a learning and teaching tool. Students will investigate Indigenous studies and SOSE through descriptive, interpretive, analytic and expressive processes, to share and create knowledge with students and staff.

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EAP403 EARLY YEARS: SCIENCE AND TECHNOLOGY EDUCATION

This unit aims to extend your prior understanding of science and technology education, and to enhance their understandings, dispositions and skills in relation to early childhood science and technology education. It also aims to augment students' understandings of teaching strategies, planning and evaluation for diverse groups of young children in a variety of school and centre settings.

Credit points: 12 **Campus:** Internet, Kelvin Grove and

External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EAP404 PRIMARY ARTS/LOTE: P-7

Through music, movement/dance, media, imaginative play, story and drama, children are provided with ways to understand, appreciate and respond to their worlds, as they develop visual, aural, bodily-kinaesthetic and aesthetic literacies. This unit examines the basic elements and concepts relevant to the art forms of dance, drama, media and music; provides opportunities for practical exploration of these art forms; builds a repertoire of relevant arts pedagogies and extends on EAB011, with further analysis of the importance of the arts in the education of young children.

Credit points: 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

EAP405 EARLY YEARS: DEVELOPMENT, DIVERSITY AND INCLUSION

An understanding of inclusive educational principles and practices is important if early years teachers are to address the participation rights of all children. This requires you to engage with the literature evidence-base on inclusive approaches in early education, and to deepen your understanding of the diverse characteristics and backgrounds of young children. Inclusive education of young children incorporates the development of effective educational partnerships with families and other professionals to support children's learning, development and well-being.

Credit points: 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EDP415 ENGAGING DIVERSE LEARNERS

Increasingly rich and complex opportunities are offered to today's learners to engage in personal, contextual and technological approaches to knowledge construction. To participate effectively in modern learning environments, and to be able, in the future, to support the learning of diverse learners, students completing this unit will develop an understanding of the processes of learning, and the influence of both individual differences and socio-cultural contexts in personal, social and professional development.

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EDP416 THE PROFESSIONAL PRACTICE OF EDUCATORS

This Education Studies unit builds your professional and ethical capacity as an Early, Middle or Senior Phase Educator by developing a social science framework for understanding and analysing the professional practice of educators in local and global contexts. The unit will develop your knowledge of the social, cultural, and political strategies shaping professional practice and education

today. It will also develop your understanding of the identities produced by these strategies and of the ways in which they might be ethically and equitably managed in all phases of learning.

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EDP421 EARLY YEARS FIELD STUDIES 1: ENGAGING DIVERSE LEARNERS

Designated Unit.

Inclusive philosophies and pedagogies are fundamental for schools and educators who seek to provide rich educational experiences for all learners in the early years of schooling. Teachers must be able to identify and reduce barriers to learning and maximize educational outcomes in response to the needs and interests of all students. This unit provides students with the opportunity to investigate and develop their ability to identify a range of social, cultural and political issues which may create barriers to learning. It also engages students with various pedagogical responses that may provide inclusive educational experiences for students in the early years. (22 days Field Studies).

Prerequisites: EAP400 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EDP422 EARLY YEARS FIELD STUDIES 2: THE PROFESSIONAL PRACTICE OF EDUCATORS

Designated Unit.

This unit prepares you for your work as a beginning teacher, on completion of this course. It provides you with the opportunity to identify and discuss professional issues for beginning teachers in the early years. It aims to develop strong links between research, theory and practice by emphasising inquiry- and evidence-based approaches to teaching and learning in early childhood settings and professional development for teachers. (33 days Field Studies).

Prerequisites: EDP421 **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EDP431 MIDDLE YEARS FIELD STUDIES 1: ENGAGING DIVERSE LEARNERS

Designated Unit.

This unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students

will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies)

Prerequisites: MDP452 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-2

EDP432 MIDDLE YEARS FIELD STUDIES 2: THE PROFESSIONAL PRACTICE OF EDUCATORS

Designated Unit. This unit identifies, discusses and applies the professional issues and responsibilities the beginning teacher needs to be aware of. The students' ability to identify the crucial professional issues for them personally will be enhanced. Students will not only engage with the challenges of addressing social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners but also identify a professional development program that best accommodates their needs as a beginning teacher. (33 days Field Studies).

Prerequisites: EDP431, and CLP400 (CLP400 can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EDP441 SENIOR YEARS FIELD STUDIES 1: ENGAGING DIVERSE LEARNERS

Designated Unit.

This field studies unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies).

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EDP442 SENIOR YEARS FIELD STUDIES 2: THE PROFESSIONAL PRACTICE OF EDUCATORS

Designated Unit.

This Field Studies Unit is designed to alert you to the professional issues of ethical and equitable practice, to legal responsibilities that face any educator, and to the need to stay informed of new developments shaping professional practice. In the field study placement you will move towards becoming a beginning teacher, managing learning environments that are educationally productive, alert to student diversity and the legislative context, as well as mindful of the need for ongoing career enrichment and

planning. (33 days Field Studies).

Prerequisites: EDP441, and CLP407, CLP410, CLP413, CLP418, CLP424, KDP203, KMP203, KTP203, KVP303, MDP458, or MDP461 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

EDP452 REFLECTIVE PRACTITIONERS 1

Designated unit. This is the first field studies unit in the primary stream of the graduate pre-service teacher education program. It provides you with your first supervised professional experience in teaching. Through a combination of university-based professional learning and school-based supervised field experience, the unit provides the opportunity for you to develop the professional capacity to plan, implement and evaluate effective and inclusive teaching/learning programs. The unit closely articulates with your first Education Studies unit, SPP402 Primary Educational Perspectives, and with your first Curriculum Studies units. (25 days Field Studies).

Credit points: 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

EDP453 REFLECTIVE PRACTITIONERS 2

This unit will build on your emerging understanding of classroom management and investigates a range of classroom management approaches appropriate for middle years contexts and scaffold the development your own individualised approach to classroom management. This unit also continues your professional development in designing, implementing and assessing appropriate middle years learning experiences. As such, this field studies unit continues the process of your induction into the education profession. (33 days total field studies)

Credit points: 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

KDP201 DANCE CURRICULUM STUDIES 1

As the first of a series of three curriculum units, this unit provides introductory practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilize your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences. You will begin to understand and learn to manage the complex socio-cultural environments of the dance classroom and develop theoretical understandings, practical knowledge and skills necessary to be an effective Dance teacher. Each subsequent curriculum unit will then provide you with opportunities to increase your breadth and depth of understanding in these areas.

Antirequisites: KDB201, KDB421 **Assumed knowledge:**

Completion of 48 credit points of Dance discipline units is assumed knowledge. **Credit points:** 12 **Contact hours:** 2.5 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

KDP202 DANCE CURRICULUM STUDIES 2

This is the second of a series of three curriculum units, this unit builds on practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.

Prerequisites: KDP201 **Antirequisites:** KDB202, KDB429 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

KDP203 DANCE CURRICULUM STUDIES 3

Developing from the work undertaken in Dance Curriculum Studies 1 and 2, this unit provides you with the opportunity to continue investigating and exploring dance curriculum planning and work program design. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment provides. You will explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.

Prerequisites: KDP202 (can be enrolled in the same teaching period) **Antirequisites:** KDB203 **Credit points:** 12 **Contact hours:** 3.5 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

KDP205 DANCE IN EDUCATION

This unit includes a practical introduction to philosophies and practices in dance education. The areas of choreography, performance and appreciation are explored as students develop basic teaching and reflective practice skills. This unit is appropriate for students planning to teach dance in the primary, secondary, community or studio context.

Antirequisites: KDB117, KDB205 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove

KMP101 MUSIC (PRIMARY / INSTRUMENTAL) CURRICULUM STUDIES 1

A foundation study in Primary or instrumental music specialization focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music education practice.

Antirequisites: KMB101 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

KMP201 MUSIC (SECONDARY) CURRICULUM STUDIES 1

A foundation study in secondary music and sound curriculum focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music and sound education practice.

Antirequisites: KMB201 **Assumed knowledge:** Completion of 48 credit points of Music discipline units (KM% units) is assumed knowledge. **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

KMP202 MUSIC (SECONDARY) CURRICULUM STUDIES 2

Further study in classroom music and sound curriculum focusing upon more advanced teaching methods, unit planning and the development of an approach to philosophy in action appropriate to music and sound education practice in the senior secondary context.

Prerequisites: KMP201 **Antirequisites:** KMB202 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

KMP203 MUSIC (SECONDARY) CURRICULUM STUDIES 3

An advanced study in classroom music and sound curriculum, focusing upon innovative teaching methods and planning, whole school community cultural management and the development of an approach to inclusive philosophy which enables a holistic and integrated approach to music and sound education that responds synergistically to individual secondary school communities and facilitates meaningful and engaging music and sound environments.

Prerequisites: KMP202 (can be enrolled in the same teaching period) **Antirequisites:** KMB203 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

KTP201 DRAMA CURRICULUM STUDIES 1

This unit provides an introduction to key syllabus documents and to key skills and strategies of drama teaching.

Antirequisites: KTB201, KTB414 **Assumed knowledge:** Completion of 48 credit points of Drama discipline units (KT% units) is assumed knowledge. **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

KTP202 DRAMA CURRICULUM STUDIES 2

In this unit, you develop planning and teaching skills for aesthetic learning and assessment and develop as a critically reflective practitioner and teacher artist.

Prerequisites: KTP201 **Antirequisites:** KTB202, KTB415 **Credit points:** 12 **Contact hours:** 4 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

KTP203 DRAMA CURRICULUM STUDIES 3

This unit is the final drama curriculum unit for you as a graduating drama teacher. In this third curriculum unit you will expand on the knowledge and understandings gained from Drama Curriculum Studies 1 and 2. It provides you with the opportunity to articulate a wide range of teaching skills that are essential for interpreting and managing in a variety of arts contexts in school and industry.

Prerequisites: KTP202 (can be enrolled in the same teaching period) **Antirequisites:** KTB203 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

KVP301 VISUAL ARTS CURRICULUM STUDIES 1

The aim of this unit is to enable you to begin to design and sequence Visual Arts activities that address learning experiences for successful planning, teaching and classroom management. The skills and knowledge of this unit will assist you in creating appropriate learning outcomes and assessments as well as address syllabus requirements. The content and processes of this unit are based on your previous required studies and experiences in Visual Arts theory and practice.

Antirequisites: KVB301, KVB412 **Assumed knowledge:** Completion of 48 credit points of Visual Arts discipline units (KV% units) is assumed knowledge. **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

KVP302 VISUAL ARTS CURRICULUM STUDIES 2

The aim of this unit is to have you establish capabilities in the design, sequencing and delivery of visual arts studies that address the learner as well as the requirements of syllabus documents. This unit will address issues of both unit and whole program structures as well as classroom management and teaching in the visual arts.

Prerequisites: KVP301 **Antirequisites:** KVB302, KVB413 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

KVP303 VISUAL ARTS CURRICULUM STUDIES 3

This unit aims to prepare you for the complexity of secondary visual arts teaching. With a particular emphasis on professional preparedness, this unit aims to support your development as a competent, confident, skilled curriculum developer and reflective practitioner.

Prerequisites: KVP302 (can be enrolled in the same teaching period) **Antirequisites:** KVB303 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP452 MIDDLE YEARS: MATHEMATICAL UNDERSTANDINGS

This unit will provide the content knowledge and pedagogical strategies to promote mathematical development (both cognitive and social) in the middle phase of learning. The unit will provide a theoretical framework and the opportunity to participate in collaborative problem tasks. There will be a focus on students developing a broader range of thinking and reasoning processes as they work with the mathematical content. Students will be encouraged to critically evaluate ideas, reflect on their learning and freely express personal viewpoints.

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1

MDP453 MIDDLE YEARS: TRANSDISCIPLINARY SCIENCE AND TECHNOLOGY

This unit aims to develop the skills and understandings required to integrate science and technology KLAS across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.

Credit points: 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP456 MATHEMATICS EDUCATION CURRICULUM STUDIES 1

This unit provides an introduction to the learning and teaching of mathematics and to begin the development of your understanding of learning environments conducive to the effective learning of mathematics.

Assumed knowledge: 48 credit points of appropriate Mathematics discipline studies is assumed knowledge.

Credit points: 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP457 MATHEMATICS EDUCATION CURRICULUM STUDIES 2

This unit is to further develop your understanding of the school mathematics curriculum and to extend your knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.

Prerequisites: MDP456 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-2

MDP458 MATHEMATICS EDUCATION CURRICULUM STUDIES 3

This unit extends your knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.

Prerequisites: MDP457 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP459 SCIENCE EDUCATION CURRICULUM STUDIES 1

This unit is to provide you with opportunities to examine core educational theory in order to understand the basis for teaching and learning in science and thus establishing and managing effective learning environments.

Assumed knowledge: 48 credit points of appropriate Science discipline studies is assumed knowledge. **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP460 SCIENCE EDUCATION CURRICULUM STUDIES 2

This unit is to provide an opportunity for you to develop as a learner-centred teacher in the context of senior schooling, who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

Prerequisites: MDP459 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP461 SCIENCE EDUCATION CURRICULUM STUDIES 3

This unit is to provide opportunities for you to understand the theoretical underpinnings of an extensive range of strategies and resources used in the teaching of science.

Prerequisites: MDP460, MDP462, MDP463, MDP464 or MDP465 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP462 BIOLOGY CURRICULUM STUDIES 2

This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

Prerequisites: MDP459 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP463 CHEMISTRY CURRICULUM STUDIES 2

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.

Prerequisites: MDP459 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP464 EARTH SCIENCE CURRICULUM STUDIES 2

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

Prerequisites: MDP459 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1

MDP465 PHYSICS CURRICULUM STUDIES 2

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

Prerequisites: MDP459 (can be enrolled in the same teaching period) **Credit points:** 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

MDP470 PRIMARY MATHS: P-7

The pedagogical methodology will consider strategies to develop what is important to prepare individuals in a rapidly changing society that is ever more dependent on mathematical understanding in diverse fields, never envisaged just 10 years ago. The core of the content will be based on the Queensland Essential Learnings (Mathematics) and the Australian Curriculum: Mathematics, currently being developed by the Australian Curriculum Assessment and Reporting Authority (ACARA).

Credit points: 12 **Campus:** Internet, Kelvin Grove and External **Teaching period:** 2011 SEM-1

MDP471 PRIMARY SCIENCE: P-7

Teaching science and technology in primary schooling contexts needs to focus on developing students' skills of inquiry and investigation with opportunities for students to explore a wide range of phenomena that relate to the natural and designed world. This unit is designed to develop some fundamental curriculum, pedagogical and assessment practices associated with teaching science and technology in the primary years of schooling.

Credit points: 12 **Teaching period:** 2011 SEM-2

SPP400 CLASSROOM AND BEHAVIOUR MANAGEMENT

This unit investigates a range of classroom management strategies, including preventative, supportive and corrective approaches, that are aimed at developing collaborative and inclusive learning environments in a range of educational settings

Credit points: 12 **Campus:** Kelvin Grove and External



Teaching period: 2011 SEM-1

SPP401 CLASSROOM ASSESSMENT PRACTICES

This unit aims to equip you with both theoretical knowledge and practical skills in assessing and reporting which can be applied in the classroom situation.

Credit points: 12 **Campus:** External **Teaching period:** 2011 SEM-2

SPP402 PRIMARY EDUCATIONAL PERSPECTIVES

The unit requires that you engage-in a critical and problematizing manner-with current theoretical and research literature from the disciplinary perspectives of the Psychology and Sociology of Education so that you are able to build your professional and ethical capacities and dispositions as a Primary school teacher. Of crucial importance in this regard is the vital process of 'teacher as researcher' to which you will be introduced in this unit and which will underpin your learning. The unit is located in the early stages of your course progression to provide you with the necessary professional contexts for your learning in curriculum and field studies.

Credit points: 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

SPP403 ENHANCING YOUR TEACHING PRACTICE

In this unit, you will gain knowledge and understanding of theoretical and practical pedagogic frameworks that can be applied to your classroom practices. As such, this unit will assist you to develop the knowledge and skills necessary to become effective classroom practitioners.

Credit points: 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1