Bachelor of Education (Inservice) (ED26)

Year offered: 2010
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February and July; (* external only)
International Entry: February and July
QTAC code: internal: 424901; external: 424905.
Past rank cut-off: Internal: 89. External: 89. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements.
Total credit points: 96
Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline coordinator: Course Coordinator: TBA, please contact Student Affairs Office
Campus: Internet and Kelvin Grove

Overview
The Bachelor of Education (Inservice) program is an undergraduate course in education in which you undertake a mature examination of yourself as a teacher and of important educational issues in light of your preservice preparation and subsequent teaching experience. The course aims to further develop your commitment to teaching and increase your abilities to critically evaluate current educational practice, to introduce new innovations and to upgrade your discipline knowledge. Graduates are eligible for entry into the Faculty's Master of Education and Master of Education (Research) courses.

Entry requirements
You must have completed a Diploma of Teaching (or equivalent).

Please note that if applicants are not eligible for registration as a teacher with the Queensland College of Teachers (QCT) on entry to the course, it must be stressed that completion of the Bachelor of Education (Inservice) will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
You are required to complete eight, 12 credit point units of study. The course provides flexibility for students to complete their studies across a range of areas. Two core units, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, must be completed together with an additional two units from any of the four schools located in the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary)ED90, Bachelor of Education (Primary)ED91, Bachelor of Education (Early Childhood)ED92, Bachelor of Education (Preservice Early Childhood)ED93, and the Graduate Diploma in Education ED38, OR from faculties other than the Faculty of Education. Students must follow the individual course rules concerning prerequisite study when selecting units from other courses and should note that practicum or field studies units may not be undertaken in the B Ed (Inservice) course. Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units. Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as culture and language studies, human relationship education studies or mathematics, science and technology education studies.

DETA Early Childhood Cohort
You are required to complete eight, 12 credit point units of study. Two core units, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, must be completed together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Studies course structure. This course will be completed in part time and external mode only.

Deferment
QUT's deferment policy does not apply to this course.

Mid-year Entry
This course is available externally only for mid-year entry.
Further Information
Faculty of Education, Student Affairs Office: Phone +61 7 3138 3948; Fax: +61 7 3138 3949; email: jo.wakefield@qut.edu.au

Course structure - Semester 1 units

Core Units
- EDP415: Engaging Diverse Learners
- EDP416: The Professional Practice of Educators
  (The core units can be completed at any time during the course and in either sem 1 or sem 2)

STUDENTS MUST CHOOSE AT LEAST TWO EDUCA TION ELECTIVE UNITS FROM THEIR REMAINING 6 UNITS

- Some units are offered in both semester 1 and semester 2. To check for mode of offering (ie internet /internal), please access the following link: https://qutvirtual.qut.edu.au/portal/pls/portal/un out_search_p.p.show_public

Indigenous and Cultural Studies - Sem 1
- CLB049: The Global Teacher
- CLB050: Movies and Popular Culture
- CLB401: Cultural Diversity And Education
- CLB403: Gender And Sexuality Issues For Teachers

Language, Literacy and ESL Studies - Sem 1
- EAB008: Early Childhood Language, Literacies and Communication I
- CLB452: Media Literacy And The School
- CLP400: Middle Years: Multiliteracies
- CLB446: Grammar in the Classroom: Theories and Pedagogies

Middle/Primary Studies - Sem 1
- CLP400: Middle Years: Multiliteracies
- CLP401: Middle Years: Transdisciplinary Arts and SOSE
- MDP452: Middle Years: Mathematical Understandings
- MDP453: Middle Years: Transdisciplinary Science and Technology

Managing Learners and Learning - Sem 1
- SPB004: Teaching Students with Learning Difficulties
- SPB006: Educational Counselling
- SPB012: Classroom and Behaviour Management

Mathematics, Science and Technology Education - Sem 1
- EDB006: Learning Networks
- MDB440: Computers And Education
- MDB453: Mathematics Curriculum 2: Middle Years and Vocational
- MDP452: Middle Years: Mathematical Understandings

Early Childhood Studies - Sem 1
- EAB005: Inclusion in Early Childhood Settings
- EAB006: Leadership and Management in Early Childhood Services
- EAB027: Early Childhood Mathematics Education 1: Birth to Six Years
- EAP400: Early Years: Literacies
- EAP401: Early Years: Mathematical Understandings
- EAP402: Early Years: Arts and Humanities
- EAP403: Early Years: Science and Technology Education

Senior/Secondary Studies - Sem 1
- A range of curriculum studies units covering the discipline areas listed below are available. Details of units on offer can be accessed from the Graduate Diploma in Education, ED38, or Bachelor of Education (Secondary) ED90 studyfinder entries:

Faculty of Health Elective Units
- HMB337: Organisation and Management In Physical Education And Sport

Creative Industries Elective Units
- Students interested in undertaking units in the Creative Industries should contact the following:
  - Dance: dance@qut.edu.au
Course structure - Semester 2 units

Core Units
EDP415 Engaging Diverse Learners
EDP416 The Professional Practice of Educators
(The core units can be completed at any time during the course and in either sem 1 or sem 2)

STUDENTS MUST CHOOSE AT LEAST TWO EDUCATION ELECTIVE UNITS FROM THEIR REMAINING 6 UNITS

Some units are offered in both semester 1 and semester 2. To check for mode of offering (ie internet/external), please access the following link:
https://qutvirtual.qut.edu.au/portal/pls/portal/un out_search_p.show_public

Indigenous and Cultural Studies - Sem 2
EDB007 Culture Studies: Indigenous Education
CLB401 Cultural Diversity And Education

Language, Literacy and ESL Studies - Sem 2
EAP400 Early Years: Literacies
CLB045 Becoming a Second Language User
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
CLB347 Teaching English as an Additional Language
CLB441 Children's Literature
CLP400 Middle Years: Multiliteracies
CLB446 Grammar in the Classroom: Theories and Pedagogies

Middle/Primary Studies - Sem 2
CLP400 Middle Years: Multiliteracies
CLP401 Middle Years: Transdisciplinary Arts and SOSE
MDB453 Mathematics Curriculum 2: Middle Years and Vocational
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPB008 Middle Years Students and Schools
SPB022 Middle Years Curriculum, Pedagogy and Assessment

Managing Learners and Learning - Sem 2
SPB004 Teaching Students with Learning Difficulties
SPB006 Educational Counselling
SPB012 Classroom and Behaviour Management
SPB020 Classroom Assessment Practices
For a wider selection of units in this area, please refer to the ED91 Bachelor of Education (Primary) course summary sheet

Mathematics, Science and Technology Education - Sem 2
MDB453 Mathematics Curriculum 2: Middle Years and Vocational
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology

Early Childhood Studies - Sem 2
EAB006 Leadership and Management in Early Childhood Services
EAB010 Early Childhood Language, Literacies and Communication 3
EAB005 Inclusion in Early Childhood Settings
EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
EAB361 Storytelling In Early Childhood
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings
EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education

Senior/Secondary Studies - Sem 2

A range of curriculum studies units covering the discipline areas listed below are available. Details of units on offer can be accessed from the Graduate Diploma in Education, ED38, or Bachelor of Education (Secondary) ED90 studyfinder entries:


Faculty of Health Elective Units - Sem 2
HMB337 Organisation and Management In Physical Education And Sport

Creative Industries Elective Units
Students interested in undertaking units in the...
Creative Industries should contact the following:
Dance: dance@qut.edu.au
Visual Arts: visarts@qut.edu.au
Drama: drama@qut.edu.au
Music: music@qut.edu.au

DETA Early Childhood Cohort ONLY - Course structure

DETA EARLY CHILDHOOD COHORT ONLY

CORE UNITS - BOTH UNITS MUST BE COMPLETED

Semester 1 Units - external mode
EDB200 Insights into Early Childhood Development
EDP416 The Professional Practice of Educators

Semester 2 Units - external mode
EDP416 The Professional Practice of Educators

EARLY CHILDHOOD STUDIES UNITS

CHOOSE 6 UNITS IN TOTAL FROM LISTS BELOW:

Semester 1 Units - external mode
EAB005 Inclusion in Early Childhood Settings
EAB006 Leadership and Management in Early Childhood Services
EAB008 Early Childhood Language, Literacies and Communication 1
EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
EAP400 Early Years: Literacies
EAP401 Early Years: Mathematical Understandings

Semester 2 Units - external mode
EAB005 Inclusion in Early Childhood Settings
EAB006 Leadership and Management in Early Childhood Services
EAB010 Early Childhood Language, Literacies and Communication 3
EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
EAP402 Early Years: Arts and Humanities
EAP403 Early Years: Science and Technology Education

Potential Careers:
Dance Teacher, Drama Teacher, Early Childhood Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher.

UNIT SYNOPSES

CLB045 BECOMING A SECOND LANGUAGE USER
This unit aims to develop understanding of the processes of second language acquisition from both a practical and theoretical perspective. Students will gain an insight into the attributes of second language users and the issues facing them in contemporary education.
Credit points: 12  Campus: Kelvin Grove

CLB049 THE GLOBAL TEACHER
This unit enhances the skills of educators to design curriculum and pedagogy in ways that address global citizenship and educational and human rights.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLB050 MOVIES AND POPULAR CULTURE
This unit analyses and explores the way contemporary thought about society and culture emerges in fictional film and television. Although this unit can be studied as an independent unit, it is also designed to complement other units which focus on film and media and on media literacy and education.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLB322 LITERATURE IN SECONDARY TEACHING
This unit covers the following topics: literature teaching in historical perspective; recent developments in theory; poetry in the senior school; teaching drama in the senior school; teaching the novel in the senior school; shorter works (novellas, short stories) and their use in the English curriculum.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB323 TEACHING ADOLESCENT LITERATURE
This unit addresses the following topics: scope and nature of young adult literature; strategies for evaluation and selection; recent research into adolescents’ reading needs, interests and responses; using young adult books in the curriculum.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2
CLB347 TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE
This elective unit for students in all teaching specialisations will develop understanding of specific language and learning needs of students for whom English is a second language. It deals with differences in first and second language development, professional implications of significant policy initiatives related to second language learners, and issues in analysis, assessment and cross-cultural communication. Participants will also investigate language demands of their own area of specialisation and develop appropriate teaching techniques and resources.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB401 CULTURAL DIVERSITY AND EDUCATION
This unit explores the multicultural nature of Australian society and its educational approaches to addressing the needs of cultural diversity. Participants will analyse the role of the school and the teacher with respect to schooling and pluralism. Students will learn how to identify and challenge various forms of discrimination, and recognise the kinds of social, curriculum, and classroom management policies which are sensitive to the needs of students from diverse socio-cultural backgrounds.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove

CLB403 GENDER AND SEXUALITY ISSUES FOR TEACHERS
This unit addresses the following topics: gender and sexualities in cultural and school contexts; historical overview of gender relations; theoretical frameworks for gender and current debates in Australia about gender and equity; femininity and masculinity as social constructs; sexuality and the body; violence and gender; debates about boys’ behaviour and performance in Australian schools.
Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-2

CLB441 CHILDREN’S LITERATURE
This unit provides students with the opportunity to extend their knowledge of children’s literature written by both Australian and overseas writers. It examines traditional and emerging genres, develops critical approaches to texts, and considers ways of using children’s literature in the classroom.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-2

CLB446 GRAMMAR IN THE CLASSROOM: THEORIES AND PEDAGOGIES
Over the past twenty years, linguistic studies have increasingly informed the development of language curriculum, the assessment of language, and the processes of language and literacy learning in schools. Over the same time the need for teachers to have systematic knowledge of language and how it works has been recognised. In much of Australia this systematic approach to describing language comes principally from the systemic functional school of linguistics. This unit provides an organised, contextualised introduction to that linguistic model through workshop sessions involving the writing and reading of a range of genre. In this unit, students will learn to critically evaluate texts, their purposes and the language resources employed by writers.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB452 MEDIA LITERACY AND THE SCHOOL
The unit aims to equip future teachers with an understanding of media literacy that they can apply to their own professional growth and incorporate into an educational environment. Aspects of media techniques and practices, relationships between culture and meaning; nature of an audience, and concepts of agents and industry will be explored.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLP400 MIDDLE YEARS: MULTILITERACIES
This unit provides students with the opportunity to develop concepts of themselves as life-long learners and to demonstrate capacities as effective communicators across media through engagement with critical and socio-cultural principles of language and literacy education. The unit models curriculum development principles, inclusivity and reflective practices that involve problem-based learning.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLP401 MIDDLE YEARS: TRANSDISCIPLINARY ARTS AND SOSE
This unit aims to enhance students’ understanding of the nature of SOSE and the ARTS as curriculum areas and to highlight the advantages of bringing these areas of learning together. It also aims to provide the opportunity to engage with the relevant syllabus and curriculum documents by translating goals and outcomes into innovative middle-years teaching units.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EAB005 INCLUSION IN EARLY CHILDHOOD SETTINGS
This unit aims to promote an understanding and valuing of inclusive educational programs and practices for working with young children with special needs in diverse early
childhood settings. Students are expected to develop knowledge of behavioural and developmental characteristics presented by young children with specific needs, as well as understand principles and practices related to assessment, planning and implementation of educational programs for these children.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**EAB006 LEADERSHIP AND MANAGEMENT IN EARLY CHILDHOOD SERVICES**

Early childhood settings, including primary schools, operate by using site-based management practices that rely heavily on participation by teachers, staff from all levels of the organisation, and parents. Early childhood teachers need excellent leadership and management strategies to participate effectively in group decision-making for the development of high quality programs and services. They also need an understanding of how management structures impact on programs and service provision. This understanding, together with a high level of personal power, helps individual teachers influence and lead decisions about what happens in early childhood settings.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**EAB008 EARLY CHILDHOOD LANGUAGE, LITERACIES AND COMMUNICATION I**

This is an introductory unit in which students examine literacies from contemporary perspectives. The focus is on young children learning literacies in family and community contexts in the years prior to formal schooling. Students are encouraged to appreciate each child's journey as they encounter a range of multimodal practices that constitute literacies.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2010 SEM-1

**EAB100 EARLY CHILDHOOD LANGUAGE, LITERACIES AND COMMUNICATION 3**

This unit focuses on enabling students to build competencies in planning classroom discourses and learning programs that will enable young children to establish confident use of a repertoire of language, literacy and communications understandings and practices as a basis for ongoing learning and cultural participation.

**Prerequisites:** EAB009  **Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-2

**EAB027 EARLY CHILDHOOD MATHEMATICS EDUCATION 1: BIRTH TO SIX YEARS**

This unit aims to develop concepts that are foundational to understandings in early childhood mathematics, and to generally enhance students'understandings, attitudes, values and skills in relation to early childhood mathematics, supported by concrete materials and computer environments. This unit will also investigate teaching methods and key sequences for developing concepts and skills for number, space, measurement, chance and data, and patterns and algebra.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1

**EAB028 EARLY CHILDHOOD MATHEMATICS EDUCATION 2: FOUR TO 8 YEARS**

Children's successful participation in mathematical contexts is mediated by the effectiveness of a teacher's pedagogical practice, understandings of how learners learn, and knowledge and understanding of mathematics. This unit aims to develop an understanding of the pedagogical practices which inform the teaching and learning of mathematics in early childhood contexts, in particular, a sound understanding of the knowledge, skills and processes required to support learners in the early years of schooling.

**Prerequisites:** EAB027  **Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 6TP4 and 2010 SEM-2

**EAB361 STORYTELLING IN EARLY CHILDHOOD**

A major consideration for the teacher of early childhood is to provide children with rich experiences of 'storying'. This unit introduces students to the following: the value of storytelling with young children; the selection of appropriate children's literature suitable for storytelling; various storytelling strategies in terms of their impact on a young audience; the use of appropriate props for storytelling; ways of integrating storytelling across the curriculum.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**EAP400 EARLY YEARS: LITERACIES**

In this unit you will examine literacy from critical contemporary perspectives - as a repertoire of contextualised social practices. You will gain insight into different pathways children take to literacy as their learning and development is shaped in family, community and school contexts. A key focus is on helping you to understand early reading and writing processes in the print medium, as well as multimedia. You will learn to use the framework of four literacy practices: code-breaker, text-participant, text-user and text-analyst to explore operational, cultural and critical dimensions of literacy. You will build a repertoire of strategies that will allow you to meet the needs of diverse learners and create instructional events that connect with the experience
EAP401 EARLY YEARS: MATHEMATICAL UNDERSTANDINGS
This unit aims to develop concepts that are foundational to understandings in early childhood Mathematics, and to generally enhance your understandings, attitudes, values, and skills in relation to early childhood Mathematics. You will investigate teaching approaches, and key sequences for developing concepts and skills for various aspects of Mathematics education.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EAP402 EARLY YEARS: ARTS AND HUMANITIES
This unit aims to develop students’ capacities as scholars, educators and researchers, through adopting a problem-finding, problem-solving and inquiry-based approach to learning. Through engaging in their own inquiry-based investigation of a social/ environmental issue, students learn how the arts can be used as a learning and teaching tool. Students will investigate Indigenous studies and SOSE through descriptive, interpretive, analytic and expressive processes, to share and create knowledge with students and staff.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EAP403 EARLY YEARS: SCIENCE AND TECHNOLOGY EDUCATION
This unit aims to extend your prior understanding of science and technology education, and to enhance their understandings, dispositions and skills in relation to early childhood science and technology education. It also aims to augment students’ understandings of teaching strategies, planning and evaluation for diverse groups of young children in a variety of school and centre settings.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EDB006 LEARNING NETWORKS
This unit explores the concept of learning networks: interacting social and technical systems that lead to collective sense-making and knowledge construction. Topics include the nature and use of Information and Communication Technologies (ICTs), learning theories and technologies and socio-technical practices in learning networks.
Antirequisites: CLB341, MDB385  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2010 SEM-1

EDB007 CULTURE STUDIES: INDIGENOUS EDUCATION
Numerous government reports and recent discussions about reconciliation have called for an increased commitment to Indigenous education in Australia. Teachers are increasingly being asked to improve their skill, knowledge and understanding to teach Indigenous students, and to teach curricula which incorporates Indigenous viewpoints on social, cultural and historical matters. This unit begins with an analysis of the students’ own cultural place in the Australian context and afterwards moves towards an understanding of Aboriginal and Torres Strait Islander perspectives on history and contemporary issues, and an understanding of why Aboriginal and Torres Strait Islander students have been so disadvantaged by the Australian education system.
Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and Caboolture  Teaching period: 2010 6TP4 and 2010 SEM-2

EDB200 INSIGHTS INTO EARLY CHILDHOOD DEVELOPMENT
The unit aims to develop knowledge and understanding of early childhood development with a focus on children's thinking and communicating in a social context.
Credit points: 12  Campus: Internet and External  Teaching period: 2010 SEM-1

EDP415 ENGAGING DIVERSE LEARNERS
Increasingly rich and complex opportunities are offered to today’s learners to engage in personal, contextual and technological approaches to knowledge construction. To participate effectively in modern learning environments, and to be able, in the future, to support the learning of diverse learners, students completing this unit will develop an understanding of the processes of learning, and the influence of both individual differences and socio-cultural contexts in personal, social and professional development.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EDP416 THE PROFESSIONAL PRACTICE OF EDUCATORS
This Education Studies unit builds your professional and ethical capacity as an Early, Middle or Senior Phase Educator by developing a social science framework for understanding and analysing the professional practice of educators in local and global contexts. The unit will develop your knowledge of the social, cultural, and political strategies shaping professional practice and education today. It will also develop your understanding of the identities produced by these strategies and of the ways in which they might be ethically and equitably managed in all phases of learning.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

HMB337 ORGANISATION AND MANAGEMENT IN PHYSICAL EDUCATION AND SPORT
School physical education departments and sporting associations are medium-sized organisations requiring direction for servicing a large client base. In this unit students examine the role of administrators and the administration of monies, facilities and human resources in a school physical education and sports setting.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

### SPB004 TEACHING STUDENTS WITH LEARNING DIFFICULTIES
This unit integrates a basic understanding and application of learning theory as it applies to exceptional populations. It focuses on approaches to teaching particular exceptional groups and provides an opportunity for development of specialist skills and resources in one of the following areas:  
(a) students with learning difficulties;  
(b) gifted students;  
(c) students with low incidence disabilities, for example hearing impaired, visually impaired or physically handicapped;  
(d) behaviourally or emotionally disturbed students.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### MDB440 COMPUTERS AND EDUCATION
This unit provides an overview of microcomputer hardware and software with an emphasis on the usefulness of various components in schools. It considers the use of educationally valuable application software and critically examines a variety of uses of computers in education including the impact of computers on society and education in particular.

**Credit points:** 12  
**Campus:** Internet  
**Teaching period:** 2010 6TP4, 2010 SEM-2 and 2010 SUM

### MDB453 MATHEMATICS CURRICULUM 2: MIDDLE YEARS AND VOCATIONAL
This unit assists students to develop a deeper understanding of mathematical content applicable to the middle school and the ways that the content may be integrated into other key learning areas.

**Prerequisites:** MDB021 or MDB002 or EAB027  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-2

### MDP452 MIDDLE YEARS: MATHEMATICAL UNDERSTANDINGS
This unit will provide the content knowledge and pedagogical strategies to promote mathematical development (both cognitive and social) in the middle phase of learning. The unit will provide a theoretical framework and the opportunity to participate in collaborative problem tasks. There will be a focus on students developing a broader range of thinking and reasoning processes as they work with the mathematical content. Students will be encouraged to critically evaluate ideas, reflect on their learning and freely express personal viewpoints.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1

### MDP453 MIDDLE YEARS: TRANSDISCIPLINARY SCIENCE AND TECHNOLOGY
This unit aims to develop the skills and understandings required to integrate science and technology KLAs across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.

**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### MDP454 MIDDLE YEARS STAFFING AND RESOURCES
This unit provides an overview of microcomputer hardware and software with an emphasis on the usefulness of various components in schools. It considers the use of educationally valuable application software and critically examines a variety of uses of computers in education including the impact of computers on society and education in particular.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-2 and 2010 SUM

### SPB006 EDUCATIONAL COUNSELLING
This unit includes the following: the nature of counselling/helping in educational contexts; the educator as counsellor; characteristics of effective helpers; practical development of communications skills; building an empathetic relationship; structuring the counselling process; application of some counselling theories to the educational contexts; practical sessions using educationally based role plays to demonstrate effective use of the skills learned. The unit includes a compulsory study school for external students. It is incompatible with studies in Counselling or equivalent at Diploma of Teaching level.

**Antirequisites:** SPN651  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### MDP455 MIDDLE YEARS: DEPENDENCY AND VULNERABILITY
This unit provides an understanding of the developmental needs and interests of young adolescents and reform initiatives being implemented by schools to address these issues. The unit analyses the work of agencies and major reports in the middle years of schooling and examines aspects of research focussing on reform in curriculum, pedagogy and the ways schools are organised. The unit is one of four units forming a pathway into the middle years of schooling for primary and secondary teaching.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Caboolture  
**Teaching period:** 2010 SEM-2

### MDP456 MIDDLE YEARS: MATHEMATICAL UNDERSTANDINGS
This unit will provide the content knowledge and pedagogical strategies to promote mathematical development (both cognitive and social) in the middle phase of learning. The unit will provide a theoretical framework and the opportunity to participate in collaborative problem tasks. There will be a focus on students developing a broader range of thinking and reasoning processes as they work with the mathematical content. Students will be encouraged to critically evaluate ideas, reflect on their learning and freely express personal viewpoints.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1

### MDP457 MIDDLE YEARS: TRANSDISCIPLINARY SCIENCE AND TECHNOLOGY
This unit aims to develop the skills and understandings required to integrate science and technology KLAs across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.

**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### MDP551 MIDDLE YEARS STAFFING AND RESOURCES
This unit provides an overview of microcomputer hardware and software with an emphasis on the usefulness of various components in schools. It considers the use of educationally valuable application software and critically examines a variety of uses of computers in education including the impact of computers on society and education in particular.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-2 and 2010 SUM

### SPB007 MIDDLE YEARS STUDENTS AND SCHOOLS
This unit will provide the content knowledge and pedagogical strategies to promote mathematical development (both cognitive and social) in the middle phase of learning. The unit will provide a theoretical framework and the opportunity to participate in collaborative problem tasks. There will be a focus on students developing a broader range of thinking and reasoning processes as they work with the mathematical content. Students will be encouraged to critically evaluate ideas, reflect on their learning and freely express personal viewpoints.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1

### MDP552 MIDDLE YEARS: DEPENDENCY AND VULNERABILITY
This unit provides an understanding of the developmental needs and interests of young adolescents and reform initiatives being implemented by schools to address these issues. The unit analyses the work of agencies and major reports in the middle years of schooling and examines aspects of research focussing on reform in curriculum, pedagogy and the ways schools are organised. The unit is one of four units forming a pathway into the middle years of schooling for primary and secondary teaching.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Caboolture  
**Teaching period:** 2010 SEM-2

### MDP553 MIDDLE YEARS: TRANSDISCIPLINARY SCIENCE AND TECHNOLOGY
This unit aims to develop the skills and understandings required to integrate science and technology KLAs across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.

**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### MDP554 MIDDLE YEARS STAFFING AND RESOURCES
This unit provides an overview of microcomputer hardware and software with an emphasis on the usefulness of various components in schools. It considers the use of educationally valuable application software and critically examines a variety of uses of computers in education including the impact of computers on society and education in particular.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-2 and 2010 SUM
SPB018 TEACHING STRATEGIES
This unit includes: evaluation of the students' teaching strategies; the literature on teaching strategies; critical evaluation of strategies/models of teaching available. 
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

SPB020 CLASSROOM ASSESSMENT PRACTICES
This unit includes: examination of the nature and purpose of assessment; traditional and contemporary developments in the assessment of students in a range of settings; test construction and validation; record keeping and reporting, with emphasis on practical applications by practicing teachers. 
Credit points: 12  Contact hours: 3 per week  Campus: Internet, External and Caboolture  Teaching period: 2010 SEM-1, 2010 6TP4 and 2010 SEM-2

SPB022 MIDDLE YEARS CURRICULUM, PEDAGOGY AND ASSESSMENT
This unit enables students to gain an appreciation of the middle school movement and how this has the potential to impact on the needs and interests of young adolescents. The focus is on a more integrated approach to curriculum, teaching strategies appropriate to middle schools and authentic assessment. 
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture

SPB100 INTRODUCTION TO ADULT LEARNING AND DEVELOPMENT
Educators and trainers play a significant role in assisting adults to learn and to facilitate the development of effective learning strategies and environments. To do this they must understand human development and the psychology of teaching and learning both generally and as it applies to adults. This unit explores seminal learning theories and the emerging differentiation of these theories to explain adult learning experiences in diverse and challenging organisational and community contexts. 
Prerequisites: EDB101  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1

SPB101 THEORISTS IN ADULT EDUCATION
The unit introduces students to the broad field that constitutes adult education and the diversity of provision that is available to adults. Special attention is paid to the literature that enunciates the key concepts that are involved in this field of study. Within the corpus of adult education theory, there are many perspectives, models, relationships and principles that can be utilised in the formation and development of a personal philosophy of sound adult education. Thus, important philosophies that have shaped adult education policy and practice are examined; so too are important theorists whose work continues to influence practitioners’ and researchers’ work in the area. 
Prerequisites: EDB101 and SPB102 (can be enrolled in the same teaching period)  Credit points: 12  Campus: Internet and Kelvin Grove