Master of Education (Teaching English to Speakers of Other Languages - TESOL) (ED14)

Year offered: 2010
Admissions: Yes
CRICOS code: 002330K
Course duration (full-time): 1 year
Course duration (part-time): 2 years (4 years maximum)
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,000 (indicative) per semester
Domestic Entry: February and July (Commonwealth Supported [HECS] places have been filled. Applications received from 24th April 2010 onwards will be considered for full fee tuition-paying places)
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Karen Woodman karen.woodman@qut.edu.au (07) 3138 3134
Discipline coordinator: Course Administration: Sian Rodgie (07) 3138 3936 sian.roddie@qut.edu.au
Campus: Kelvin Grove

Course Overview
The Master of Education (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

The Master of Education (TESOL) consists of eight (8) units (96 credit points). Students are required to complete the two (2) core units CLN608 Second Language Acquisition and CLN612 Principles of Second Language Methodology and six (6) option units. The normal load for full-time students is four (4) units per semester. The normal load for part-time students is two (2) units per semester, but domestic students are permitted to study one (1) unit per semester.

International students are required to study four (4) units per semester due to visa and ESOS regulations, unless they have special permission to undertake a different progression.

Entry requirements
Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

International Students must have the appropriate English language proficiency level to study your proposed course before you are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Please refer to the 'How to apply' link.

How to apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under ‘Postgraduate admissions’; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as transcripts and parchments from previous studies; a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Free-call numbers:
China: 10800 61 00 246
Australia: 1800 1818 48

International Programs of Study
Due to Visa and ESOS restrictions, international students must study full-time. (four (4) units per semester)

Unit Deliveries
When completing your online enrolment form you will be required to indicate the class code for each unit that you will be studying. The class code indicates the manner in which you are studying the unit. An explanation of the class codes that are relevant to the Master of Education (TESOL) students is given below:

Class Codes
I-NET: The unit will be conducted through the QUT Blackboard site. Regular access to suitable computer and reliable internet access is imperative.

INT: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact.

Grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Leave of Absence
If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an 'Online L form', which can be found on the Student Services Services Forms web page. International students must lodge an 'LI form' to apply for a leave of absence or risk being discontinued from the course. Approval must be sought, in writing, from the Course Coordinator.

Early Exit - ED77 Graduate Certificate of Education (TESOL)
Students wishing to exit the course early with a ED77 Graduate Certificate of Education (TESOL) should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have their enrolment in the Master of Education (TESOL) ED14 cancelled on completion of the transfer.

Further Information

ED14 Master of Education (TESOL) COURSE RULES
You are required to complete the two (2) ED14 core units: CLN608 and CLN612, plus six (6) option units. This is a total of eight (8) units (96 credit points).

You are expected to enrol in the two core units first, and are responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may result in financial and academic penalties. Domestic students are permitted to enrol in a minimum of one unit per semester if they wish. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence or risk being discontinued from the course. International students must enrol in four (4) units per semester to meet the ESOS visa requirements.

A maximum of two (2) units may be taken from outside the Master of Education (TESOL) course, provided they are from an approved course. Approval must be sought, in writing, from the Course Coordinator.

Course Coordinator: Dr Karen Woodman, Block E Room 121, Email: karen.woodman@qut.edu.au.

Administration Officer: Ms Sian Rodgie, Block A215, Kelvin Grove, Ph 07 3138 3936, Email sian.roddie@qut.edu.au.

ED14 Master of Education (TESOL) (Full-time and International Students)
You are required to complete the two (2) ED14 core units: CLN608 and CLN612, plus six (6) option units.

Your first semester of study:
CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology
OPTION You may choose one unit from the list of ED14 Master’s option units.
Your first semester of study:

- CLN608 Second Language Acquisition
- CLN612 Principles Of Second Language Methodology

Your second semester of study:

- OPTION You may choose one unit from the list of ED14 Master's option units.

Your third semester of study:

- OPTION You may choose one unit from the list of ED14 Master's option units.

Your fourth semester of study:

- OPTION You may choose one unit from the list of ED14 Master's option units.

ED14 Master of Education (TESOL) Option Units

Not all options are offered each semester. Some options may be offered in the Summer Program.

- CLN613 Second Language Curriculum Design Options
- CLN615 Directed Reading In Second Language Education
  CLN615 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
- CLN616 Language Assessment In TESOL
- CLN617 Personalised Language Development
  CLN617 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
- CLN618 Technology And Second Language Learning
- CLN619 Functional Grammar And Discourse
- CLN620 Language And Culture
- CLN640 Sociolinguistics
- CLN641 From Theory To Practice - Practical Applications In The TESOL Classroom
- CLN642 Grammar For Teachers
- CLN652 Literacies For English Language Learners
- CLN654 Grammar, Text Types and Modes of Delivery
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- EDN611 Professional Applications of Research
- EDN612 Conducting Innovative Educational Research

ED14 Master of Education (TESOL) (Part-time Students)

You are required to complete the two (2) ED14 core units: CLN608 and CLN612, plus six (6) option units.
UNIT SYNOPSES

CLN608 SECOND LANGUAGE ACQUISITION
Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants' knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLN612 PRINCIPLES OF SECOND LANGUAGE METHODOLOGY
This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLN613 SECOND LANGUAGE CURRICULUM DESIGN OPTIONS
This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SUM-1

CLN615 DIRECTED READING IN SECOND LANGUAGE EDUCATION
This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth.

Assumed knowledge: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol  Other requisites: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

CLN616 LANGUAGE ASSESSMENT IN TESOL
This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLN617 PERSONALISED LANGUAGE DEVELOPMENT
Language learning is a lifelong task. This unit allows teachers to take a program of language development aimed at improving their level of proficiency and enhancing their cultural awareness. Students wishing to take this unit should discuss options with the coordinator.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLN618 TECHNOLOGY AND SECOND LANGUAGE LEARNING
The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLN619 FUNCTIONAL GRAMMAR AND DISCOURSE
When we use language to enact our everyday lives, to teach and to learn, we use discourses to do so. Through this unit, students develop both the knowledge and the tools to analyse how discourses, comprising texts, make meaning linguistically. Students will analyse and discuss how discourses, comprising texts, make meaning linguistically. Students will analyse and discuss how this meaning is constructed through interacting socio-cultural contexts and texts. Studies include the relationships among discourse, genre, register and text, involving the role of coherence and cohesion in text level meaning, of transitivity, mood and theme/rheme in clause level meaning, and of nominal, verbal and prepositional groups in group level meaning.
meaning. Significant linguistic features of written and spoken language are identified and discussed. **Other requisites:** You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol.  

**Credit points:** 12

**CLN620 LANGUAGE AND CULTURE**

This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture, and examines how this relationship can be explored in the TESOL context.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**CLN640 SOCIOLINGUISTICS**

This unit is an introduction to sociolinguistics, the study of language as social process and practice. Topics covered include the following: language functions and varieties; regional and social dialects, styles and registers; pidgin and Creole languages; language as social practice; discourse; speech communities; language and power; sociolinguistics and language teaching.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**CLN641 FROM THEORY TO PRACTICE - PRACTICAL APPLICATIONS IN THE TESOL CLASSROOM**

This unit focuses on Communicative Language Teaching (CLT). It extends students' knowledge of the general trends in methodology learned in CLN612, by providing a theoretical basis for CLT and various opportunities to apply the theoretical framework to classroom practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**CLN642 GRAMMAR FOR TEACHERS**

This unit assists language teachers develop a better understanding of grammar and its place in the teaching and learning of a second language. Participants will develop their own language awareness and explore a range of strategies and techniques for the effective integration of grammar instruction into language programs.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**CLN652 LITERACIES FOR ENGLISH LANGUAGE LEARNERS**

The aim of this unit is to provide you with opportunities to build theoretical knowledge of English language literate practices and development of multilinguals; formulate positions on controversies of English literacy education relevant in your field; and apply these understandings to professional problems of curriculum, pedagogy or assessment of interest to you.

**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-2

**CLN654 GRAMMAR, TEXT TYPES AND MODES OF DELIVERY**

This unit provides opportunities to investigate grammatical knowledge appropriate to a range of singular and multimodal text types and to (de)construct text according to that knowledge. Participants will explore their own multimodal text interests through advanced studies in grammar.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1

**EDN603 FACILITATED STUDY UNIT**

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**EDN604 FACILITATED STUDY UNIT**

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**EDN604 FACILITATED STUDY UNIT**

See EDN604-1.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**EDN611 PROFESSIONAL APPLICATIONS OF RESEARCH**

The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.

**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDN612 CONDUCTING INNOVATIVE EDUCATIONAL RESEARCH**

The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is
The unit engages students in a comprehensive examination of relevant research theory and practical application.

**Prerequisites:** EDN611  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2