Master of Education (TESOL) - FOR CONTINUING AND COHORT STUDENTS ONLY (ED14)

Year offered: 2011
Admissions: Yes
CRICOS code: 002330K
Course duration (full-time): 1 year
Course duration (part-time): 2 years (4 years maximum)
Domestic Fees (indicative): 2011: Full fee tuition $8,000 (indicative) per semester
International Fees (indicative): 2011: $10,375 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Contact Education Student Affairs 3138 3947, or educationenq@qut.edu.au
Discipline coordinator: Course Administration: Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au
Campus: Kelvin Grove

Course Overview
FOR CONTINUING AND COHORT STUDENTS ONLY.

No further intake from 2011. Please refer to the ED79 Master of Education which has TESOL and TEFL study areas available.

Leave of Absence
If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, please refer to the following web page: http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies/. International students must lodge an 'LI form' to apply for a leave of absence. ED14 students will be granted up to one year of leave without special circumstances, but are still required to finish the course in the four year period.

Early Exit - ED61 Graduate Certificate of Education
Students wishing to exit the course early with a ED61 Graduate Certificate of Education should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have to ‘withdraw’ from ED78 Master of Education (TEFL) via QUT Virtual / eStudent.

Further Information
Faculty of Education
Student Affairs Office
CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology
CLN615 Directed Reading In Second Language Education
CLN618 Technology And Second Language Learning
CLN640 Sociolinguistics
CLN642 Grammar For Teachers
CLN654 Grammar, Text Types and Modes of Delivery
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN611 Professional Applications of Research
EDN612 Conducting Innovative Educational Research

Units available in Semester 2

CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology
CLN613 Second Language Curriculum Design Options
CLN615 Directed Reading In Second Language Education

CLN616 Language Assessment In TESOL
CLN617 Personalised Language Development
CLN652 Literacies For English Language Learners
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN611 Professional Applications of Research
EDN612 Conducting Innovative Educational Research

Units available in Summer Semester

CLN615 Directed Reading In Second Language Education
CLN620 Language And Culture
CLN641 From Theory To Practice - Practical

Applications In The TESOL Classroom
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit

Potential Careers:
Academic, Educator, English Teacher, TAFE Teacher, Teacher, TESOL Teacher.

UNIT SYNOPSES

CLN608 SECOND LANGUAGE ACQUISITION
Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

CLN612 PRINCIPLES OF SECOND LANGUAGE METHODOLOGY
This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

CLN613 SECOND LANGUAGE CURRICULUM DESIGN OPTIONS
This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2
CLN615 DIRECTED READING IN SECOND LANGUAGE EDUCATION
This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth.

Assumed knowledge: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol. Other requisites: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2011 SUM-1

CLN616 LANGUAGE ASSESSMENT IN TESOL
This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2011 SEM-2

CLN617 PERSONALISED LANGUAGE DEVELOPMENT
Language learning is a lifelong task. This unit allows teachers to take a program of language development aimed at improving their level of proficiency and enhancing their cultural awareness. Students wishing to take this unit should discuss options with the coordinator.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2011 SEM-2

CLN618 TECHNOLOGY AND SECOND LANGUAGE LEARNING
The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2011 SEM-1

CLN620 LANGUAGE AND CULTURE
This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture, and examines how this relationship can be explored in the TESOL context.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2011 SUM-1

CLN640 SOCIOLINGUISTICS
This unit is an introduction to sociolinguistics, the study of language as social process and practice. Topics covered include the following: language functions and varieties; regional and social dialects, styles and registers; pidgin and Creole languages; language as social practice; discourse; speech communities; language and power; sociolinguistics and language teaching.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2011 SUM-1

CLN652 LITERACIES FOR ENGLISH LANGUAGE LEARNERS
The aim of this unit is to provide you with opportunities to build theoretical knowledge of English language literate practices and development of multilinguals; formulate positions on controversies of English literacy education relevant in your field; and apply these understandings to professional problems of curriculum, pedagogy or assessment of interest to you.

Credit points: 12 Contact hours: 3 per week Campus: Internet and External Teaching period: 2011 SUM-2
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1

EDN603 FACILITATED STUDY UNIT
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

EDN604 FACILITATED STUDY UNIT
See EDN604-1.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

EDN604 FACILITATED STUDY UNIT
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

EDN611 PROFESSIONAL APPLICATIONS OF RESEARCH
The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.

Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

EDN612 CONDUCTING INNOVATIVE EDUCATIONAL RESEARCH
The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.

Prerequisites: EDN611  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1 and 2011 SEM-2