Doctor of Education (ED11)

Year offered: 2010
Admissions: Yes
CRICOS code: 015023C
Course duration (part-time): 3.5 years part-time for holders of a relevant Masters degree; 4.5 years part-time without a relevant Masters
Domestic fees (indicative): Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2010: $12,000 per semester (indicative)
International Fees (indicative): 2010: $11,750 (indicative) per semester
Domestic Entry: January
International Entry: January
Total credit points: 288
Standard credit points per part-time semester: 24
Course coordinator: Professor Stephen Ritchie
Campus: Kelvin Grove

Overview
The Doctor of Education (EdD) is a professional doctorate which addresses the need for a higher degree oriented towards the enhancement of professional practice and is designed to focus on applied investigation and problem solving rather than on a contribution to pure research or to theoretical knowledge. Its focus is the professional development of practitioners involved in some aspect of education. The course includes some course work as well as a thesis.

Entry Requirements
Applicants must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure
The degree consists of 288 credit points of which 72 credit points are coursework, followed by a thesis of 216 credit points. All coursework must be completed before work can commence on the thesis. For the unit Interdisciplinary Education Studies (a 24 credit point unit), students undertake a four-day, on-campus study school in January of their commencing year. Subsequently, in the second and third semesters of their enrolment, students attend two four-day study schools on campus (July and the following January) in which they work on the methodology and design of their thesis (each unit worth 24 credit points). The thesis is undertaken in the Faculty's research centre. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice.

How to Apply
Before submitting an application for enrolment, a potential candidate should consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests. Domestic students apply online to QUT on a PR form. International students complete an FR form. These can be accessed via http://www.qut.edu.au/research/rhd/apply/.

Further Information
Centre for Learning Innovation
Phone: + 61 7 3138 5448
Fax: +61 7 3138 3025
email: education.research@qut.edu.au

Standard Course structure

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<th>Interdisciplinary in Education Studies (Advanced Seminars)</th>
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<td>Thesis (Implementation)</td>
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Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

UNIT SYNOPSISES

EDR703 INTERDISCIPLINARY IN EDUCATION STUDIES (ADVANCED SEMINARS)
This unit is a reading and seminar program that aims to broaden and deepen the student's initial perspective to include elements derived from theoretical perspectives drawn from a number of disciplines. The unit seeks to provide a context of learning for educators who seek the personal and professional benefits that the broadening and deepening of their professional knowledge affords.

Credit points: 24    Campus: Kelvin Grove    Teaching period: 2010 SEM-1