Master of Learning Innovation (Teacher-Librarianship) (ED09)

Year offered: 2011
Admissions: No
CRICOS code: 053490E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time

Domestic Fees (indicative): 2011: Full fee tuition $7,375 (indicative) per semester
International Fees (indicative): 2011: $11,125 (indicative) per semester

Domestic Entry: February, July
Assumed knowledge: Assume technical access
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Dr Alan Roberts (07) 313 83275 ag.roberts@qut.edu.au
Discipline coordinator: Course Administration: Sian Rodgie sian.roddie@qut.edu.au (07) 3138 3936

Campus: Internet and Kelvin Grove

For Continuing Students ONLY
No further intake from 2009, please refer to the Master of Education ED79.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Integrated into the study area is a Situated Professional Practice (SPP) program across the six (6) core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students who commenced prior to 2008 may undertake CLN650 or an elective unit from the MLI in its place. For students commencing in 2008 CLN650 is a required unit. CLN646 is the introductory unit and needs to be undertaken in the first semester of study.

Teacher-Librarianship study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

MLI (Teacher-Librarianship) course structure

ED09 - Master of Learning Innovation (Teacher-Librarianship) (Part-time)

You are required to complete seven (7) Teacher-Librarianship study area core units: CLN601; CLN603; CLN646; CLN647; CLN650; EDN611 and INN533, plus one Option unit. Below is a suggested plan for your progression through the course. While it is essential that you take CLN646 in your first semester, and we recommend that you take EDN611 early in the course, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

SEMESTER 1 ENTRY: Year 1, Semester 1
CLN646 Learning Hubs
CLN601 Cyberlearning

SEMESTER 1 ENTRY: Year 1, Semester 2
EDN611 Professional Applications of Research
CLN647 Youth, Popular Culture, and Texts

SEMESTER 1 ENTRY: Year 2, Semester 1
CLN603 Designing Spaces for Learning
An option unit OR:
CLN659 Children's Literature: Criticism and Practice

SEMESTER 1 ENTRY: Year 2, Semester 2
CLN650 Information-Learning Nexus
INN533 Information Organisation

SEMESTER 2 ENTRY: Year 1, Semester 2
CLN646 Learning Hubs
CLN647 Youth, Popular Culture, and Texts
UNIT SYNOPSISES

CLN601 CYBERLEARNING
This unit addresses the challenges, opportunities and implications for learning and teaching in dynamic, information-rich online environments. It enables students to: critically and creatively engage with contemporary concepts, technologies and practices for diverse educational, professional and information contexts, including school libraries; participate in an online learning community; collaborate in the design, development and evaluation of online learning resources.
Credit points: 12    Campus: Internet, Kelvin Grove and External    Teaching period: 2011 SEM-1

CLN603 DESIGNING SPACES FOR LEARNING
This unit provides a foundation for understanding the complex relations among space place and learning pedagogies appropriate to the design of innovative, adaptable supportive spaces for learning in future-oriented educational contexts.
Credit points: 12    Campus: Internet, Kelvin Grove and External    Teaching period: 2011 SEM-1

CLN646 LEARNING HUBS
The unit provides a research based, theoretical and practical context for exploring organisational, pedagogical, technological and professional dimensions of school libraries and other information services for prospective teacher-librarians information professionals and other educators.
Credit points: 12    Campus: Internet    Teaching period: 2011 SEM-1 and 2011 SEM-2

CLN647 YOUTH, POPULAR CULTURE, AND TEXTS
In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.
Credit points: 12    Campus: Internet and External    Teaching period: 2011 SEM-2

CLN650 INFORMATION-LEARNING NEXUS
This unit supports the critical, ethical and creative engagement of teacher-librarians, educators and information professionals with a diverse array of information, concepts, technologies, social networks, resources and practices pertinent to contemporary information-learning environments. The unit develops conceptual and strategic approaches to enable independent and connected learning via libraries and other information-rich learning sites.
Credit points: 12    Campus: Internet and External    Teaching period: 2011 SEM-2

CLN659 CHILDREN’S LITERATURE: CRITICISM AND PRACTICE
School libraries and classrooms are spaces where multiliteracies and multi-modal textualities are constant and ever-increasing presences in the daily and educational lives of students and staff. This unit provides teachers and teacher-librarians with a range of tools, strategies, and approaches for the critical analysis of children’s literature, which in turn will enable them to communicate critically with students and stakeholders in classrooms and libraries.
Credit points: 12    Campus: Internet and External    Teaching period: 2011 SEM-1

EDN611 PROFESSIONAL APPLICATIONS OF RESEARCH
The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.
Credit points: 12    Campus: Internet and Kelvin Grove    Teaching period: 2011 SEM-1 and 2011 SEM-2

INN533 INFORMATION ORGANISATION
The aim of this unit is to develop an understanding of the principles and practices of information organisation as applied to description and classification of knowledge.

Potential Careers:
Academic, Administrator, Librarian, Teacher.
contained in a range of information resources utilised in different contexts.

Equivalents: ITN275  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2011 SEM-2