Master of Learning Innovation (Early Childhood Teaching) (ED09)

Year offered: 2010
Admissions: No
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,750 (indicative) per semester
Domestic Entry: February, July
International Entry: Available by EXTERNAL MODE only
Assumed knowledge: Applicants should be qualified teachers
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts (07) 313 83275 ag.roberts@qut.edu.au
Discipline coordinator: Sian Rodgie (07) 313 83936 sian.rodgie@qut.edu.au
Campus: Internet, Kelvin Grove and External

For Continuing Students ONLY
No further intake into ED09, please refer to the Master of Education ED79.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date, grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

MLI (Early Childhood Teaching) course structure

You are required to complete the two (2) MLI core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; and EDN635.

When undertaking the unit EDN635 Field

Studies in Early Childhood, you may be required to hold a current Blue Card even if you are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. If you do not have a valid Blue Card and are required to do so for your placement, you will not be permitted to commence your practicum. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Application information is available at http://bluecard.qut.com/ (You may incur penalties if you failed to submit your application within the recommended time-frame.)

Early Childhood Teaching study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

Core Units

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDN610</td>
<td>Professional Dialogues in Education</td>
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<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
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<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
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<td>EAN603</td>
<td>Child Development in Context</td>
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<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
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<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
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<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
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<tr>
<td>EDN635</td>
<td>Field Studies in Early Childhood</td>
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Potential Careers:
Academic, Administrator, Child Care Professional, Child Protection Officer, Early Childhood Teacher, Educator, Family Services Officer, Preschool Teacher, Primary School Teacher, Teacher.

UNIT SYNOPSES

EAN601 INVESTIGATING CURRICULUM AND PEDAGOGY IN EARLY CHILDHOOD
The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of gender, culture and customs are essential to the
consideration of the issues, and students will make active contributions to promoting codes of practice relevant to the specific professional area of education/learning.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EAN603 CHILD DEVELOPMENT IN CONTEXT**
The aim of the unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of research findings to practice in early childhood education and other fields in which professionals work with children and families.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-2

**EAN614 ARTS AND SCIENCES IN EARLY CHILDHOOD**
The unit challenges students, as leaders in early childhood teaching and learning, to interrogate a broad range of ideas, principles and guidelines to assist them in making decisions about curriculum in the arts and sciences. It challenges students to engage with trans-disciplinary and cross-disciplinary knowledge and innovation.

**Credit points:** 12  **Campus:** Internet  **Teaching period:** 2010 SEM-1

**EAN615 MATHEMATICS IN EARLY CHILDHOOD**
This unit aims to develop a sound understanding of the theories which inform early childhood mathematics and the teaching and learning of mathematics. Students develop a broad knowledge of mathematical content specifically for early childhood contexts.

**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2010 SEM-2

**EAN616 LANGUAGE, LITERACIES AND COMMUNICATION IN EARLY CHILDHOOD**
The focus of this unit is to help students to understand recent research-based practices for literacy learning and teaching in the years before compulsory schooling and the early schools years. Emphasis is placed on a broad definition of literacy that highlights the importance of all children becoming active participants in society and of knowing and engaging in a range of literacy practices, rather than just learning a set of reading and writing “skills”.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-2

**EDN610 PROFESSIONAL DIALOGUES IN EDUCATION**
This unit aims to develop understanding of what it means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past in order to manage the future.