Master of Learning Innovation  (ED09)

Year offered: 2010
Admissions: No
CRICOS code: 053490E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,750 (indicative) per semester
Domestic Entry: February, July
International Entry: February, July
Assumed knowledge: Assume technical access
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts
Discipline coordinator: Course Administration: Sian Rodgie sian.rodgie@qut.edu.au (07) 3138 3936
Campus: Internet and Kelvin Grove

FOR CONTINUING STUDENTS ONLY
No further intake from 2009, please refer to the Master of Education ED79. The new Master of Education has a variety of majors:

Career Development
Early Childhood Teaching
Early Years
Education Research: Theory and Practice
Higher Education
ICT
Information-Learning Connections
Leadership and Management
Learning Innovation and Futures
Public Education
School Guidance and Counselling
Studies in Literacy
Teacher-Librarianship
Teaching for Diversity: Disability and Learning Difficulties
Vocational Education and Training

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

ED09 MLI - course structures

The basic structure of the Master of Education consists of two (2) core units: EDN610 and EDN611, three (3) study area core units, and three (3) option units, selected from the list of ED09 Master’s option units. This is a total of eight (8) units (96 credit points).

The following Study Areas B will be available to students in the course with each Study Area comprising a minimum of 3 units (36 credit points). The 36 credit points may consist of any combination of appropriate Master of Learning Innovation units listed below with the Study Area/s to which they pertain. Facilitated Study units, Thesis units, and Masters Units selected from another Faculty within QUT, may also contribute towards a Study Area B. (Please note that the Study Area B is a pathway within the course which the student may elect to have recorded on their transcript. It will not, however, be recorded on the parchment).

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Administration Officer: Ms Sian Rodgie, sian.rodgie@qut.edu.au, (07) 3138 3936, Room A215.

Course Core Units:

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research

Adult Learning and Knowledge Management (ALK) Units:

You are required to take a minimum of three (3) units from the units below.

CLN601 Cyberlearning
CLN604 Globalisation and Educational Change
MDN643 Digital Perspectives
SPN618 Career Development and Professional Practice
SPN651 Introductory Educational Counselling

Career Guidance (CGU) Units:
You are required to take a minimum of three (3) units from the units below. (Note: Students should check with potential employers for career guidance requirements).

**Guidance and Counselling (GUC) Units:**

- SPN612 Psychoeducational Assessment
- SPN618 Career Development and Professional Practice
- SPN620 Career Counselling
- SPN651 Introductory Educational Counselling

**Leadership and Management (LAM) Units:**

- SPN610 Advanced Educational Counselling
- SPN611 Educational Guidance Counselling: Professional Practice
- SPN612 Psychoeducational Assessment
- SPN651 Introductory Educational Counselling

**Option Units:**

- CLN601 Cyberlearning
- CLN603 Designing Spaces for Learning
- CLN604 Globalisation and Educational Change
- CLN646 Learning Hubs
- CLN647 Youth, Popular Culture, and Texts
- CLN650 Information-Learning Nexus
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- EDN603 Facilitated Study Unit
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit
- EDN612 Conducting Innovative Educational Research

**Potential Careers:**

Administrator, Adult/Workplace Educator, Business Development Officer, Child Care Professional, Community Education Officer, Community Health Officer, Counsellor, Educator, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Manager, Librarian, Manager, Project Manager, School Counsellor, Trainer.

**UNIT SYNOPSES**

**CLN601 CYBERLEARNING**

This unit addresses the challenges, opportunities and implications for learning and teaching in dynamic, information-rich online environments. It enables students to: critically and creatively engage with contemporary concepts, technologies and practices for diverse educational, professional and information contexts, including school libraries; participate in an online learning community; collaborate in the design, development and evaluation of online learning resources.

*Credit points: 12  Campus: External  Teaching period: 2010 SEM-1*

**CLN603 DESIGNING SPACES FOR LEARNING**

This unit provides a foundation for understanding the complex relations among space place and learning pedagogies appropriate to the design of innovative, adaptable supportive spaces for learning in future-oriented educational contexts.
EAN601 INVESTIGATING CURRICULUM AND PEDAGOGY IN EARLY CHILDHOOD
The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of gender, culture and customs are essential to the consideration of the issues, and students will make active contributions to promoting codes of practice relevant to the specific professional area of education/learning.
Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-1 and 2010 SEM-2

EAN603 CHILD DEVELOPMENT IN CONTEXT
The aim of the unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of research findings to practice in early childhood education and other fields in which professionals work with children and families.
Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-2

EAN614 ARTS AND SCIENCES IN EARLY CHILDHOOD
The unit challenges students, as leaders in early childhood teaching and learning, to interrogate a broad range of ideas, principles and guidelines to assist them in making decisions about curriculum in the arts and sciences. It challenges students to engage with trans-disciplinary and cross-disciplinary knowledge and innovation.
Credit points: 12 Campus: Internet Teaching period: 2010 SEM-1

EAN615 MATHEMATICS IN EARLY CHILDHOOD
This unit aims to develop a sound understanding of the theories which inform early childhood mathematics and the teaching and learning of mathematics. Students develop a broad knowledge of mathematical content specifically for early childhood contexts.
Credit points: 12 Campus: Internet and External Teaching period: 2010 SEM-2

EAN616 LANGUAGE, LITERACIES AND COMMUNICATION IN EARLY CHILDHOOD
The focus of this unit is to help students to understand recent research-based practices for literacy learning and teaching in the years before compulsory schooling and the early schools years. Emphasis is placed on a broad definition of literacy that highlights the importance of all children becoming active participants in society and of knowing and engaging in a range of literacy practices, rather than just learning a set of reading and writing "skills".
Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-2

CLN604 GLOBALISATION AND EDUCATIONAL CHANGE
This unit explores how different paradigms interpret globalisation, global change and the implications for education. It undertakes a comparative analysis of the impact of globalisation on schooling, higher education and the work of multilateral agencies in education across different national and local contexts. Also compared are the impacts of local, national and global forces on the shaping of cultural identities and citizenship. It discusses the implications of internationalisation and new learning technologies for future conceptions of education, for work preparation and for citizenship responsibilities, and uses a 'futures' perspective to discuss the extent to which national education policies are meeting future educational needs.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1

CLN646 LEARNING HUBS
The unit provides a research based, theoretical and practical context for exploring organisational, pedagogical, technological and professional dimensions of school libraries and other information services for prospective teacher-librarians information professionals and other educators.
Credit points: 12 Campus: Internet Teaching period: 2010 SEM-1 and 2010 SEM-2

CLN647 YOUTH, POPULAR CULTURE, AND TEXTS
In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.
Credit points: 12 Campus: Internet and External Teaching period: 2010 SEM-2

CLN650 INFORMATION-LEARNING NEXUS
This unit supports the critical, ethical and creative engagement of teacher-librarians, educators and information professionals with a diverse array of information, concepts, technologies, social networks, resources and practices pertinent to contemporary information-learning environments. The unit develops conceptual and strategic approaches to enable independent and connected learning via libraries and other information-rich learning sites.
Credit points: 12 Campus: Internet and External Teaching period: 2010 SEM-2
EDN603 FACILITATED STUDY UNIT
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

EDN604 FACILITATED STUDY UNIT
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

EDN604 FACILITATED STUDY UNIT
See EDN604-1.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

EDN610 PROFESSIONAL DIALOGUES IN EDUCATION
This unit aims to develop understanding of what it means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past in order to manage the future.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EDN611 PROFESSIONAL APPLICATIONS OF RESEARCH
The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.

Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

EDN612 CONDUCTING INNOVATIVE EDUCATIONAL RESEARCH
The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.

Prerequisites: EDN611  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SUM

EDN626 LEARNING AND TEACHING IN HIGHER EDUCATION
This unit aims to develop the student's capacity to take a theoretically grounded approach to teaching and learning in higher education, specifically through increasing their knowledge of formal and informal theories of learning and teaching.

Credit points: 12  Campus: Internet  Teaching period: 2010 SEM-1

EDN627 CONTEXTS AND ISSUES IN HIGHER EDUCATION
This unit aims to provide students with opportunities to develop an understanding of a range of contemporary historical, policy and social issues that impact on higher education at institutional, school, department, course and individual levels.

Credit points: 12  Campus: Internet and External  Teaching period: 2010 SEM-2

EDN629 ONLINE DESIGN: IMPLICATIONS FOR LEARNING
This unit aims to provide students with the opportunity to gain the knowledge, skills and confidence to use a variety of delivery methods appropriate to their post-secondary student cohort, and to be able to evaluate and critique each mode of delivery within a pedagogical framework, which is student-centred and context-specific.

Credit points: 12  Campus: Internet  Teaching period: 2010 SEM-1

EDN630 CURRICULUM DESIGN, ASSESSMENT AND EVALUATION IN HIGHER EDUCATION
The unit aims to introduce students to key concepts and practices underpinning contemporary curriculum design, development, assessment and evaluation in rapidly changing global and local contexts.

Credit points: 12  Campus: Internet and External  Teaching period: 2010 SEM-2

INN533 INFORMATION ORGANISATION
The aim of this unit is to develop an understanding of the principles and practices of information organisation as applied to description and classification of knowledge contained in a range of information resources utilised in different contexts.

Equivalents: ITN275  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2
MDN642 DIGITAL PEDAGOGIES
This unit includes a critical investigation of digital pedagogies and the changes they are making to the role of the teacher, and the interactions between students, teachers and subject content. The unit assists students in designing and moderating worthwhile learning experiences in online environments or physical environments that make use of digital technologies.
Credit points: 12  Campus: Internet  Teaching period: 2010 SEM-2

MDN643 DIGITAL PERSPECTIVES
This unit includes a comprehensive examination of relevant theory, research, policy, and/or practice in the mediation of learning and communication through technology. Students are encouraged to critique the rhetoric and reality of ICT integration in learning networks.
Credit points: 12  Campus: Internet  Teaching period: 2010 SEM-1

SPN610 ADVANCED EDUCATIONAL COUNSELLING
This unit provides students with an overview of major theories of counselling and to assist them in the development of a framework using one of these approaches that they may use as a basis for their counselling.
Prerequisites: SPN651  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

SPN611 EDUCATIONAL GUIDANCE COUNSELLING: PROFESSIONAL PRACTICE
This unit looks at: professional practices of educational counsellors working in the P-12 context; intervention, prevention, affective, and developmental programs; adolescent issues and career counselling; consultation models, theories and practices; self-management skills, time management, program evaluation, accountability and decision-making discussed.
Prerequisites: SPN651 and SPN612 (SPN612 can be enrolled in the same teaching period)  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

SPN612 PSYCHOEDUCATIONAL ASSESSMENT
In this unit students gain a broad understanding of the various types of assessment techniques and strategies used in the educational context to develop understandings and capacities that advance learners from basic competence in professional practice to confident and ethical leadership in learning innovation in school guidance and counselling.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

SPN618 CAREER DEVELOPMENT AND PROFESSIONAL PRACTICE
This unit encourages learners to engage in lifelong learning and within the context of career development practice, lead innovations in the delivery of career development programs to a wide range of audience throughout the community.
Credit points: 12  Campus: Internet and External  Teaching period: 2010 SEM-1

SPN620 CAREER COUNSELLING
This unit encourages learners to critically evaluate the perspectives to formulate a personal position with respect to their career counselling practice. Students have the opportunity to gain experience in the application of traditional and emerging career counselling processes, and to contribute to innovation in supporting the role of career counselling in a new career guidance context of career self-management.
Prerequisites: SPN651  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2

SPN625 LEADERSHIP CONCEPTS, THEORIES AND ISSUES
The overall aim of this unit is to enhance the leadership understanding and capabilities for both current leaders and those aspiring to such positions in organisations today and in the future. This aim is set in a broader understanding of notions of shared and multiple leadership concepts.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1

SPN626 LEADING AND MANAGING PEOPLE
This unit enhances the understandings and capabilities of leaders and aspiring leaders to manage their organisation's human resources in rapidly changing and challenging contexts.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-2

SPN651 INTRODUCTORY EDUCATIONAL COUNSELLING
Perhaps the most potent message that can be extracted from many branches of applied psychology is that people of all ages yearn to be personally effective. Be they classroom teachers with discipline problems, failing students, or those who are dissatisfied in their work situation - unhappy people are seeking to satisfy unfulfilled hopes and aspirations. More importantly, perhaps, they seek happiness and a sense of being able to direct their own destinies. This unit focuses on issues and topics implicit in the above.
Antirequisites: SPB006  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2