Bachelor of Design (Interior Design) (DE40)

Year offered: 2010
Admissions: Yes
CRICOS code: 056386C
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $3,784 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 412362
Past rank cut-off: 88
Past OP cut-off: 7
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Mr Andrew Scott (as of July 2010 - previously Ms Sheona Thomson)
Discipline coordinator: Mr Paul Smith (as of June 2010 - previously A/Prof Mark Taylor)
Campus: Gardens Point

Why choose this course?
The QUT course is recognised nationally and internationally. This course strives to balance the broad cultural aspects fo education and the specialised demands of interior design.

Career outcomes
Approximately 85% of graduates find full-time or part-time employment within six months of graduating. Interior design requires an understanding of building construction, lighting, colour and furniture. Interior designers may work alone as consultants or with a design group. They visit clients in their homes and offices, and can often work long hours, sometimes in the evenings or at weekends. They usually work for clients on an agreed fee basis.

Practical teaching
The course strives to balance the broad cultural aspects of education and the specialised demands of interior design practice through the integration of theory and practice.

Industry links
You will be actively engaged through real-life projects work. Lecturers from industry will help make you work ready upon graduation.

Course structure
By studying interior design at QUT you will become a critical thinker, capable of engaging with the discipline of Interior Design in a professional manner.

Facilities / technology
You will have first-hand experience of the latest technologies used in the industry by evaluating your projects and building prototypes in QUT's state-of-the-art 3-D Visualisation Laboratory.

Convenience
You will study at QUT's Gardens Point campus in the centre of Brisbane, within easy walking distance to public transport, including buses, trains and ferries.

Who should do this course?
If you are interested in any of the following you may enjoy a career in Interior design:
- creativity and artistic flair
- good at problem-solving and lateral thinking
- able to work as part of a team
- able to work independently
- good communication skills
- aptitude for technical drawing and illustration.

Careers Outcomes
Interior designers plan and execute the layout, finishes, lighting, fittings and furnishings in domestic interior design, retail and entertainment industry design, hospitality industry design, commercial office and corporate design. Interior designers may work as consultants or with a design company. They may also seek work involving production design for film, television and theatre as well as furniture and exhibition design. There is a trend for Australian interior design companies to practice in South-East Asia and bid competitively for international commissions.

Overview
Students undertaking this course receive a general background in studies in built environment combined with a series of experience exercises relating to basic design & specifically to interior design.

QUT Entry Bonus Scheme
The QUT Entry Bonus Scheme applies to students completing Year 12 or equivalent in 2009 and applying for
entry in 2010.

QUT will award two bonus QTAC ranks for students who successfully complete Maths C or LOTE (Language Other Than English) in secondary school and apply to start a Bachelor of Urban Development at QUT in 2010.

QUT will also award one bonus rank to students who, while at school, successfully complete one or more university-level subjects at any Australian university.

**Professional Recognition**
Successful completion of the Bachelor of Design (Interior Design) is recognised by the Design Institute of Australia as meeting the basic requirements for professional practice.

**Second majors and minors**
You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest. Please refer to the rules at the following location before making your selection:

**INTERIOR DESIGN Second Major and Minor Options**

**Second Major:**
A 2nd major from anywhere in QUT.

**Minors:**
A minor from anywhere in QUT.

Please remember that one minor must be from outside of your course.

(Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator.)

**International Student Entry**
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Deferment**
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

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### Further Information

The School of Design - Phone +61 7 3138 2626, Fax +61 7 3138 5280, email: bee.enquiries@qut.com

### Course structure - Commencing February 2010

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<td>DEB101</td>
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<td>DTB302</td>
<td>Colour Studies</td>
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<td>DTB303</td>
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<td>Collaborative Design</td>
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### Second Major/Minor unit
Second Major/Minor unit

**Year 4 - Semester 2**

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<td>DTB801</td>
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<td>2010 SEM-1</td>
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<td><strong>Second Major and Minor Options</strong></td>
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<td>Please refer to Second Major and Minor information under Course Summary.</td>
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### UNIT SYNOPTES

#### DEB100 INTRODUCING PROFESSIONAL LEARNING
This unit will introduce students to a range of skills and knowledge sets required to support professional practice in design disciplines. It will include information literacy and communication skills and knowledge development. In addition, the unit will provide orientation to design professions through an introduction to their history, their place in society, the importance of ethical conduct to their practice and to the particular qualities of professional knowledge especially with regard to practice knowledge. The importance of integrated scholarship and collaborative links with other professions will be highlighted.

**Equivalents:** BEB100  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-1

#### DEB101 INTRODUCING DESIGN
Please note: this unit is only available to First Year DE40 students.

This unit offers a uniquely broad introduction to the field of design as applied across the design disciplines. It uses exercises to enhance student perceptions of the natural and human made environments in a problem based learning context. The unit is block taught over several weeks during the semester and will include students from a range of design disciplines participating in a four day field trip (students unable to attend participate in an alternative program). Students work individually and in cross-disciplinary teams in a stimulating and immersive environment. This unit covers content of problem solving, team work, visualisation and communication, and environmental awareness.

**Assumed knowledge:** First and second year DE40 design units is assumed knowledge  
**Credit points:** 12  
**Contact**
DTB701 DESIGN AND RESEARCH
This unit is a core unit common to architectural studies, landscape architecture, industrial design and interior design. The unit is project based and introduces students to research methods and methodologies that have relevance in design practice. It also provides a foundation for higher degree research. The content covered in this unit includes:
- philosophical context of research in, of and through design
- qualitative research incorporating methodologies and methods of relevance to design
- research rigour and ethics
- developing a research plan
- literature searching and review
- data gathering and analysis
- research dissemination and reporting
Credits: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2010 SEM-1

DEB801 PROFESSIONAL PRACTICE
This unit introduces and consolidates key issues in discourses about the design professions: the differences between discipline and professional knowledge, the organisation and roles of the regulatory and professional bodies that govern the professions, the cultural context for contemporary design practice, and the values and attitudes which govern professional practice. Teaching and learning takes place through a variety of structured activities: lectures, tutorials, seminars, workshops and online.
Assumed knowledge: Assumed knowledge is completion of years 1 to 3 of DE401. Equivalents: ADP217 Credits: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2010 SEM-2

DTB101 INTERIOR DESIGN 1
This unit introduces the student to design in three dimensional spaces of relevance to the practice of interior design. Students will be introduced to design theory, methodology, and aesthetics. Design will be explored as an interpretive process. Topics covered in the context of projects for the unit include: The studio as a way of learning; Introductory design exercises exploring two and three dimensional elements as they relate to the interior design context; Freehand sketching, principles of perspective; Mechanical drawing, principles of scaled drawing; Presentation and visual communication skills; Environmental issues and sustainability.
Prerequisites: DEB103 or DAB110 or DLB130 or DNB101. DEB103 can be studied in the same teaching period as DTB101. Equivalents: ADB101 Credits: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2010 SEM-1

DTB201 INTERIOR DESIGN 2
This unit introduces the student to design in three dimensional spaces of relevance to the practice of interior design and with a particular emphasis on the socio-cultural relations between people and the environment. The unit aims to foster an understanding of design not only as a language of exploration and communication but also as an activity addressing person-environment interaction in a certain way. Topics covered in the context of projects for the unit include: Introduction to characteristics of design problems; Methods to generate and test design proposals; Creativity and innovation relative to contextuality; Presentation methods, techniques and materials used to generate and communicate design ideas; Relevant design history.
Equivalents: ADB102 Credits: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2010 SEM-2

DTB202 DESIGN TECHNOLOGY
In this unit students will acquire an understanding of the interconnection between technological changes, inventiveness, social context and interior design. Topics covered in this unit include: Interior design in relation to structural systems, materials, technologies and relevant legislation with specific emphasis on domestic building construction; Skills associated with observation, research, and communication; Ergonomic principles, site measure, tracking examples of construction, identification of types of structures; Measurement and recording of building environments and documentation incorporating 2D CAD.
Equivalents: ADB122 Credits: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2010 SEM-2

DTB301 INTERIOR DESIGN 3
The aim of this unit is to facilitate students to develop an applied understanding of transition, interiority and building character in relation to interior design. This will be achieved through the integration of technological, psychosocial and experiential knowledge and theory with applied design approaches. Student learning will be facilitated in an holistic approach to the design issues. Topics covered in the context of projects for the unit include: Design methodology, skills, strategies, alternative processes; Documentation ranging from the conceptual to design development; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.
Prerequisites: DTB201 Equivalents: ADB103 Credits: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2010 SEM-1

DTB302 COLOUR STUDIES
This unit includes studies of the interdependence of light and colour, the physical properties of colour, the psychological and cultural dimensions of colour, and colour and its relationship with expression and aesthetics as it applies to the interior design context. Topics covered in this unit include: Colour properties, harmony and contrast; Mixing and application of colour; Qualitative effects of colour and light on interior form and space; Symbolic, physiological and psychological aspects of colour within historical and contemporary contexts.

Equivalents: ADB152  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

DTB303 TECHNICAL DESIGN
In this unit students will acquire an understanding of the wide variety of commercial building interior systems related to the interior design industry. Topics covered in this unit include: Materials and tectonics, drafting conventions, technical site analysis and recording methods, introduction to ergonomics, codes and standards, introduction to commercial joinery and documentation techniques, and graphics and presentation approaches for communication. In addition 2D CAD skills will be progressed within this unit.  
Assumed knowledge: DTB202 is assumed knowledge.  
Equivalents: ADB123  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

DTB401 INTERIOR DESIGN 4
The aim of this unit is to facilitate students to develop a deep understanding of dual function relationships in interior design in relation to person-environment interactions. This will be achieved through the integration of technological, psycho-social and experiential knowledge and theory specific to those contexts. Learning will be facilitated in order that a holistic approach is implemented. Students will be encouraged to define tasks, research possibilities, integrate theory and explore resolutions in a self-directed manner. Topics covered in the context of projects for the unit include: Design methodology skills; strategies; alternative processes; Documentation ranging from the conceptual to design development; Schedules and specification; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.  
Prerequisites: DTB301  Equivalents: ADB104  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

DTB402 INTERIOR SYSTEMS
The aim of this unit is to promote the understanding and awareness of the use and application of materials relevant to the interior design industry. Topics covered in this unit include: Textile manufacture and application; Interior decorative finishes, properties and techniques; Building codes and standards and specification relevant to material quality, performance and maintenance; Documentation and specification of finishes and fittings; The relationship between design technology and material selection; The role of contextual frameworks on designers’ decisions in regard to materials.  
Assumed knowledge: DTB202 is assumed knowledge.  
Equivalents: ADB153  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

DTB403 HUMAN ENVIRONMENT
This unit addresses political and social theories related to interior design and development within the built environment. Students are introduced to contemporary theories of post-industrialism, post-colonialism and multiculturalism. Topics covered in this unit include: Requirements of special needs groups; Psychosocial issues and privacy, perception, personal space, territoriality and way finding; The roles and responsibilities of design professionals, historically and in contemporary society; Cultural diversity.  
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

DTB501 INTERIOR DESIGN 5
This unit is structured to assist students understand varied approaches to design by choosing from a range of research-led themes that address more complex physical technical and cultural contexts. This approach ensures that an open, active and critical debate is sustained by the discipline on what constitutes interior design as an exploratory subject and creative endeavour, capable of revealing new intellectual and formal concepts. The content allows for new forms of knowledge and expertise to emerge through student projects.  
Prerequisites: DTB401  Equivalents: ADB105  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

DTB502 ENVIRONMENTS IN TRANSITION
In this unit, the 19th century era will be used as a frame-of-reference for deconstructing both space and design artefact to understand the social and cross-cultural influences upon design production. Various theoretical perspectives and case studies will be used to explore this historical reference and further explore parallels with contemporary design practice. In addition, it will introduce how the cross-cultural migration of ideas and design approaches can be creatively translated and transformed to inform innovative design outcomes particular to the contemporary context.  
Equivalents: ADP156  Credit points: 12  Contact
DTB503 FURNITURE STUDIES
This unit focuses on furniture as an integral element of an interior environment and of personal and cultural identity. These aspects will be contextualised in an appropriate furniture design project.
Topics covered in this unit include:
- A focus on interaction factors such as visual cues and psychological responses
- An historical analysis of the role of furniture in interior design
- Historic, contemporary and future trends
- Furniture design and documentation

Equivalents: ADB154  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

DTB601 INTERIOR DESIGN 6
The aim of this unit is to facilitate students to develop a deep understanding of specialised interior design in relation to person-environment interactions. This unit specifically addresses issues relevant to the interior designer in practice. Students are provided with an opportunity to apply their developing skills and knowledge in an informed and critical manner. Topics covered in the context of projects for the unit include:
- Consideration away from main stream interior design application eg interior design for transportation systems
- Development of the characteristics to tackle ambiguous, ill-defined, ‘real-life’ simulated interior design problems
- Relevant design history
- Environmental issues and sustainability
- Relevant technological, psycho-social and experiential theory

Prerequisites: DTB501  Equivalents: ADB106  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

DTB602 DESIGN IN SOCIETY
This unit adopts a social science viewpoint in addressing social and cultural aspects of significance to interior designers. Some of these aspects include action and interaction, socialisation, ethnicity and race, control, and socio-cultural and indigenous issues of relevance to interior designers. Other topics covered in this unit include:
- Australia and the contemporary world
- Bureaucracy and organisations
- Mass media
- Technology
- Globalisation and regionalism

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

DTB701 INTERIOR DESIGN 7
This unit provides students with the opportunity to pursue a topic of professional relevance. The project at this stage in the course will be highly complex requiring attention to a diverse/conflicting range of macro and micro issues at an advanced, in-depth and sophisticated level. Topics covered in this unit will be project directed.

Prerequisites: DTB601  Equivalents: ADP107  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

DTB801 INTERIOR DESIGN 8
Everyday practice provides a context for research and opportunities to contribute in an explicit way to further practice and research. Learning in this unit is facilitated by a semester-long project that involves the application of a research-through-practice methodology. The core content of this unit will be the substantive and procedural aspects of a project developed by the student in response to their interests, continuing education and professional requirements.

Prerequisites: DTB701  Equivalents: ADP108  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2